AARE 2026 CONFERENCE

PROGRAM OUTLINE

29.11 – 03.12

QUT, Kelvin Grove Campus, Brisbane

SUN 29 · MON 30 · TUE 01 · WED 02 · THU 03

SUNDAY 29 NOV

5:00pm
Welcome Reception

MONDAY 30 NOV

8:30am
Welcome to Country / Conference Opening

9:00am
Radford Lecture
Professor Emerita Tracey Bunda AM

5:30pm
SIG Meetings

TUESDAY 1 DEC

9:00am
Aboriginal and Torres Strait Islander Researcher Keynote
Dr Aunty Denise Proud

4:15pm
Book Launches and Social Activities

5:30pm
SIG Meetings

WEDNESDAY 2 DEC

9:00am
Presidential Address, Distinguished Laureate
Professor Jenny Gore AM

11:00am
Roundtables

4:15pm
Keynote Presentation
Professor Sarah O'Shea

5:30pm
AGM

THURSDAY 3 DEC

12:30pm
Closing Plenary - Panel Presentation

2:30pm
Conference Close

FULL PROGRAM

All symposiums, concurrent sessions and roundtables are in the accompanying Scientific Program.

PRESENTER GUIDELINES

Click here to access the guidelines →

SIG COLOUR KEY

NAVY
Aboriginal & Torres Strait Islander Research · Arts Education Practice Research · Assessment Measurement · Children & Student Voice · Cultural Historical & Activity Theory · Culturally & Linguistically Diverse Ed. · Curriculum Inquiry

CORAL
Early Childhood · Educational Leadership · Educational Philosophy & Theory · Environmental & Sustainability Ed. · Gender, Sexualities & Cultural Studies · Global Contexts for Education · Health & Physical Ed.

TEAL
History & Education · Inclusive Education · Language & Literacy · Learning Environments · Motivation & Learning · Politics & Policy in Education

PURPLE
Poststructural Theory · Professional & Higher Ed. · Qualitative Research Methodologies · Quantitative Research Methodologies · Rural Education · Schools & Education Systems

GOLD
STEM · Social Justice · Sociology of Education · Teacher Education & Research Innovation · Teachers' Work & Lives · Technology & Learning

Colours show a SIG's alphabetical group, not a unique SIG. Room numbers refer to each session's listing. Times, speakers and locations are subject to change; AARE reserves the right to amend the program.

Monday 30 November 2026

8:00am — **Arrival Tea & Coffee (F Block Amphitheatre), Registration (F506) and Exhibition (F505)**

8:30am — **Welcome to Country / Conference Opening**
F509

9:00am — PLENARY
Radford Lecture
Professor Emerita Tracey Bunda AM
F509

Awards
Presentation of Life Member Award

10:30am — **MORNING TEA (F Block Amphitheatre)**

11:00am — Symposium/Workshops

Room B202b
Aboriginal and Torres Strait Islander Research

#411 11:00am–12:30pm
Embedding Indigenous knowledges and pedagogies into initial teacher education programs
Dr Harry Kanasa, Dr Candace Kruger

Room B222
Aboriginal and Torres Strait Islander Research

#1040 11:00am–12:30pm
Including First Nations Content in the Official Curriculum: Implications for Equitable Education Systems
Prof Annette Woods, Professor Kevin Lowe, Associate Professor Greg Vass, Dr Majon Williamson-Kefu

Presentations
1. Do Aboriginal and Torres Strait Islander perspectives 'fit'? Profiles of teachers' epistemic, efficacy, and beliefs of First Nations curriculum content. — *Emma Burns, Majon Williamson-Kefu*
2. Unpacking 'quality' resources for teaching the Aboriginal and Torres Strait Islander content: Where are they coming from? What makes 'quality'? — *Majon Williamson-Kefu, Annette Woods*
3. The maintenance of settler illiteracy in and through the Australian Curriculum — *Greg Vass, Annette Woods, Kevin Lowe*
4. Curriculum Justice: Teachers talking curriculum — *Kevin Lowe, Annette Woods, Junn Kato, Greg Vass, Emma Burns*

Chair: Prof Annette Woods
Discussant: Dr Kate O'Connor

Room E054
Arts Education Practice Research

#872 11:00am–12:30pm
To AI or Not To AI? Arts Educators Negotiating Creativity, Ethics, and Educational Futures in the Age of AI
Dr Susan Chapman, Dr John Nicholas Saunders, Associate Professor Tasha Riley, Dr Marthy Watson, Dr Sally Savage

Presentations
1. Setting the Stage: Arts Teachers and Generative AI - A National Snapshot of Practice, Opportunities and Concerns
2. Behind the Scenes: Who is Doing the Thinking? Exploring the Ethical Tensions of Generative AI in Arts Education
3. Voices from the Stage: An Ethnodramatic Exploration of Arts Teachers' Experiences with GenAI
4. Rewriting the Script (Who are We Becoming): A Collaborative Autoethnography of Arts Educators in the Age of AI

Chair: Dr John Nicholas Saunders
Discussant: Dr Susan Chapman

Room E258
Arts Education Practice Research

#796 11:00am–12:30pm
Engaging students through embodied music teaching: Practical, research-informed strategies for generalist and specialist primary teachers
Mr Paul Myatt

Room B347
Assessment and Measurement

#536 11:00am–12:30pm
Learning about Accessible Assessment for Learning through educational research with students and teachers
Prof Jill Willis

Presentations
1. Paper 1: Levelling the playing field: What students with dyslexia say about inclusive assessment — *Claire Ting*
2. Paper 2: Trying Inclusive Peer Assessment: Equity Challenges for Teachers and Students — *Carolina Vidal*
3. Theories of Action for Accessible Assessment for Learning in Secondary ELA and Mathematics — *Julie Arnold, Cate Challen, Jill Willis*
4. Paper 4: Generative AI and Agency in AAfL - lessons from a short action research process. — *Chris Blundell, Leanne Crosswell, Michelle Mukherjee, Subashni Appanna, Carolina Vidal, Jill Willis*

Chair: Professor Jill Willis
Discussant: Professor Raphel Pasquini & Dr Frances Edwards

Room N407
Culturally and Linguistically Diverse Education

#283 11:00am–12:30pm
Who is Recognised, Supported, and Included by Educational Systems—and on What Terms?
Dr Nashid Nigar

Presentations
1. Understanding the Policy and Practices of Mentoring, Coaching, and Induction for Early Career Teachers: Implications for South Australia
2. Learning Inclusion: First-Year Pre-Service Teachers' Understandings of Behaviours of Concern
3. Beyond Policy Intent: Refugee Education, Street-Level Bureaucracy, and Invisible Support in New South Wales
4. Accrediting the "Ideal" Teacher: Linguistic Gatekeeping and the Governance of Migrant Teachers in Australia

Chair: Dr Nashid Nigar
Discussant: A/Professor Greg Vass

Room N516
Culturally and Linguistically Diverse Education

#695 11:00am–12:30pm
Creating Conditions for Belonging: Inclusion, Diversity and Participation in Education
Mrs Chen Li, Ms Shiqi Dong, Dr Sene Gide, Ms Franciele Spinelli, Mr Sandeep Khattri

Presentations
1. Beyond Reported Support: Immigrant Students' Belonging in PISA 2022 Australia — *Shiqi Dong*
2. Educators' Perspectives on Culturally Inclusive Practices in Early Childhood Education and Care Context — *Chen Li*
3. Understanding the Culturally and Linguistically Diverse Workforce in Australian Early Childhood Education Services — *Dr Sene Gide*
4. "AI produces better English than I ever Could": International Students' GenAI-Mediated Translanguaging in English-Medium Higher Education — *Ms Franciele Spinelli*
5. "The Feel for the Game" of the Australian Dream: Illusio and the Pre-Departure Aspirations of Nepalese International Students (NIS) — *Sandeep Khattri*

Chair: Dr Sene Gide
Discussant: Dr Nashid Nigar

Room E257
Curriculum Inquiry

#1000 11:00am–12:30pm
Written, prepared, enacted: Curriculum-making for financial education
Dr Carly Sawatzki, Dr Aylie Davidson, Dr Kerryn Driscoll, Katie Ridsdale

Presentations
1. An evolving written curriculum for financial education — *Carly Sawatzki*
2. A university-system partnership to develop teachers as local financial curriculum-makers — *Carly Sawatzki*
3. Four planning practices that support teachers as financial curriculum-makers — *Aylie Davidson*
4. Case studies of primary teachers' financial curriculum innovation — *Kerryn Driscoll*

Chair: Dr Carly Sawatzki
Discussant: Associate Professor Levon Blue

Room B225
Early Childhood

#413 11:00am–12:00pm
Who Are We Accountable To? Navigating Ethical Tensions in Early Childhood Teacher Education
Ms Vail Cui, Dr Siobhan Hannan, Dr Eugenia Koh, Dr Melissah Thomas, Ms Rachel Bao

Room B304
Early Childhood

#942 11:00am–12:30pm
Imagine, create, decolonise: An arts-based approach to decolonising teaching practice and self
Mrs Jenna-Lee Pfeifer

Room E053
Educational Leadership

#609 11:00am–12:30pm
Middle Leadership: Australian Perspectives for School and System Improvement
Dr Pauline Thompson, A/Prof Christine Grice, Ms Abby Mirani, Dr Amanda Samson

Presentations
1. Experiences of women in middle leadership — *Pauline Thompson*
2. Middle leaders as agents of change — *Christine Grice, Christopher Day*
3. Middle leading in the 'the complex of educational leading' — *Peter Grootenboer, Christine Edwards-Groves, Abby Mirani, Lauren Hinton, Mary Bower, Stephanie Garoni*
4. How middle leadership is structured and enacted in two Australian flexi school systems

Chair: Dr Michelle Striepe
Discussant: Dr Michelle Striepe

Room E557
Educational Leadership

#710 11:00am–12:30pm
Leadership initiatives and perspectives in Extended Education
Prof Jennifer Cartmel, ms Kylie Brannelly, Ms Belinda Wright, Prof Helene Elvstrand, Prof Lena Bostrum

Presentations
1. Building Leadership and Management Capability in Queensland OSHC services — *Kylie Brannelly*
2. Educational Leadership in Outside School Hours Care: The knowledge and skills required to mentor educator practice — *Belinda Wright*
3. Leadership of extended education: A Swedish perspective — *Helene Elvstrand, Lena Bostrom*
4. Children as leaders — *Jennifer Cartmel, Saurubh Malviya*

Chair: Prof Jennifer Cartmel
Discussant: Carolyn Wade

Room H302
Environmental and Sustainability Education

#640 11:00am–12:30pm
The Heat Is On Game - Adapt to Thrive in a Climate Changed World
Dr Kim Beasy, Dr Chloe Lucas

Room B346
Global Contexts for Education

#420 11:00am–12:30pm
Exploring International University Immersion Programs: Researching Impactful Experiences
Professor Matthew Winslade

Presentations
1. Student motivations for joining international immersion programs
2. What makes immersion experiences impactful? Student reflections
3. Intercultural learning outcomes of short-term international mobility
4. Designing and researching immersion programs: Implications for practice

Chair: Associate Professor Sam Bowker
Discussant: Professor Matt Winslade

Room B348
History and Education

#116 11:00am–12:00pm
Using Sources in Holocaust Education: Partnerships and Perspectives
Mr Matthew Muscat, Mr Alec Santucci

Room B201a
Inclusive Education

#821 11:00am–12:30pm

Translating knowledge into practice: How can primary schools support student mental health and wellbeing?

Dr Catherine Johnson, Professor Jon Quach, Ms Megan Smith, Ms Laura Daiton Smith

Presentations

1. Setting the Stage: Arts Teachers and Generative AI - A National Snapshot of Practice, Opportunities and Concerns
2. Behind the Scenes: Who is Doing the Thinking? Exploring the Ethical Tensions of Generative AI in Arts Education
3. Voices from the Stage: An Ethnodramatic Exploration of Arts Teachers' Experiences with GenAI
4. Rewriting the Script (Who are We Becoming): A Collaborative Autoethnography of Arts Educators in the Age of AI

Chair: Professor Jon Quach

Discussant: Ms Cat Johnson

Room E558
Language and Literacy

#616 11:00am–12:30pm

What kind of language/literacy education do we need in challenging times? Imagining more resilient language/literacy education for the future

Dr Shu Ohki

Presentations

1. From Inclusion to Epistemic Justice: Translanguaging and Multilingual Practices for Equitable and Resilient Language Education — *Shu Ohki, Mobina Sahraee Juybari*
2. Literacy as Belonging: Rethinking Informal Learning Spaces in Higher Education for Challenging Times — *Vicky Chang*
3. Rethinking reading and assessment in the age of Generative AI: Towards ethical and inclusive literacy futures — *Yang Liu*
4. Expanding the Scope of Language and Literacy Programs in Adult Migrant Education: Towards the Educational Purpose of Subjectification — *Jemima Rillera Kempster*
5. Democratic literacies for challenging times: the potentials and limitations of a deliberative democratic approach to language and literacy education to address quality and equity goals — *Kate Halcrow*

Chair: Kate Halcrow

Discussant: A/Prof Janet Dutton

Room B240
Learning Environments

#852 11:00am–12:30pm

Designing learning spaces for diversity, inclusion, and participation ARC linkage project: Progress on guidance for schools

A/Prof Benjamin Cleveland, Ms Sarah Backhouse, A/Prof Kate Tregloan, Ms Dorsa Fatourehchi, Dr Nicole Merrick

Presentations

1. Designing learning spaces for diversity, inclusion and participation: Students' campus experiences — *Nicole Merrick, Christine Imms, Benjamin Cleveland, Kate Tregloan, Paul Loh, Dorsa Fatourechi, Christina Wicker, Rich Austin*
2. Mapping the sensory comfort of school students with neurodivergence or disability: A pilot study of students' perceptions of indoor environmental quality — *Dorsa Fatourehchi, Christhina Candido, Benjamin Cleveland, Nicole Merrick, Ruth Aston, Farhana Naz*
3. Persona development for co-designing inclusive school environments: Identifying students' spatial preferences through lived experience — *Kate Tregloan, Paul Loh, Benjamin Cleveland, Sarah Backhouse, Nastaran Asadi*
4. Developing a theory of change to improve the design and use of inclusive learning environments through evaluation — *Sarah Backhouse, Ruth Aston, Janet Clinton, James Ong, Benjamin Cleveland*
5. The inclusive learning environments living labs conceptual framework: A longitudinal exercise in research translation, implementation, and co-creation — *Benjamin Cleveland, Christhina Candido, Matt Harrison, Sarah Backhouse, Eduardo Olivera*

Chair: A/Prof Benjamin Cleveland

Discussant: Prof Wesley Imms

Room E052
Politics and Policy in Education

#463 11:00am–12:30pm

The night-time of the commodity: data, evidence and rent in contemporary schooling

A/Prof Will Brehm

Presentations

1. Shining light on EdTech data practices and power dynamics using law, digital and data literacies, and a child rights focus — *Anna Bunn*
2. Reifying pedagogy, extracting rent: student data and the night time of the commodity in ACT government schools — *Richard Bourne*
3. How EdTech gets valued: the role of online information brokers and evidence production. — *Chris Zomer, Andy Zhao, Melissa De La Cruz, Julian Sefton-Green*
4. From Evidence to Asset: Citation, Simulacra and the Policy Packaging of "What Works" in Australian Schooling — *Beth Chapman, Will Brehm*

Chair: A/Prof Will Brehm

Discussant: Steven Lewis

Room E160
Politics and Policy in Education

#633 11:00am–12:30pm

Educational equity in Australia: Advancing a fair and ethical society

Dr Andres Molina

Presentations

1. Not where it's needed most: Socioeconomic inequities in access to high-quality early childhood education and care in Australia, 2013–2025 — *Melissa Tham, Peter Hurley, Sarah Pilcher*
2. Widening Learning Gaps in Schooling: Disadvantaged Students Falling Further Behind — *Andres Molina, Melissa Tham, Cuong Hoang*
3. Literacy and numeracy gaps by immigrant background: A multiple-level multiple-group description for Australia — *Beatriz Gallo Cordoba*
4. Beyond access: Substantive opportunities and equity in Australian alternative pathways into higher education — *Cuong Hoang, Binh Ta*

Chair: Dr Andres Molina

Discussant: Quentin Maire

Room E259
Politics and Policy in Education

#995 11:00am–12:30pm

An Extra "E" can help: subverting neoliberal evidence-based practice by reframing it as educative

A/Prof James Humberstone, A/Prof Emily Wilson, Dr Brad Fuller, Ms Caitlin Sandiford, Ms Jessie Lloyd

Presentations

1. An introduction to Educative Evidence-Based Practices (EEBP) in Music Education — *James Humberstone*
2. EEBP interventions in mandatory classroom music in a low ICSEA context — *Caitlin Sandiford, Krisha Umali*
3. The impact of Educative Evidence-Based Practice on Gig-Based Learning curriculum. Christopher Hollier, Hayden Wilcox, & Brad Fuller — *Christopher Hollier, Hayden Wilcox, Brad Fuller*
4. Cultural safety and Educative Evidence-Based Practices — *Jessie Lloyd, Emily Wilson*

Chair: A/Prof James Humberstone

Discussant: A/Prof Alexis Kallio

Room B428A
Professional and Higher Education

#1009 11:00am–12:30pm

Culturally regenerative practices as repatterning in higher education: A walk-shop

Dr Bronwyn Sutton, Dr Llewellyn Wishart, Dr Amanda Peters, Dr Jacqui Peters, Dr Genee Marks, Associate Professor Peta White

Room H101
Qualitative Research Methodologies

#211 11:00am–12:00pm

From Themes to Practice Architectures: An Inductive–Deductive Reflexive Approach to Analysing Early Career Teachers' Inclusive Practice

Mrs Rebecca Rosenberg

#385 12:00pm–12:30pm

Visible ethics: Participant media in educational research

Deanne Gray

Room B349
Rural Education

#623 11:00am–12:30pm

Ethics of place: Navigating critical issues in rural education research

Dr Melyssa Fuqua

Presentations

1. Ethical challenges in intercultural spaces: Aboriginal adult literacy and the impact of the criminal justice system of Western Australia — *Annmaree Cox, John Guenther, Susan Main*
2. Ethics of place in remote Indigenous Australian communities — *John Guenther*
3. (Google) mapping rurality: Ethical site selection in rural educational research — *Layne Ilderton*
4. Insider/Outsider: Supporting student researchers in navigating the ethical intersections of identity and rurality — *Karen Schreder, Amy Magnus, Veronica Ulloa, Tricia Advincula, Frank Donohue, Kristen Rai*
5. Time and place: Longitudinal work with rural young people — *Rosie Alexander*

Chair: Dr Melyssa Fuqua

Discussant: Jayne Downey

Room B201b
Social Justice

#566 11:00am–12:30pm

Staying with the trouble: Questioning the ethics of care

Dr Jessica Leonard

Presentations

1. A Case for Care: What Matters to First Year University Students? — *Dr Jessica Leonard*
2. Working on care that matters, moving beyond compensatory care in school practice. — *Dr Junn Kato*
3. Ontology Reframed: Obligation as Prior in Educational Practice — *Blake Stockton*
4. Winangay – Re-membering Gamilaraay Lore/Law for Institutional Transformation — *Melanie Waters*

Chair: Dr Jessica Leonard

Discussant: Dr Catherine Smith

Room B202a
Social Justice

#752 11:00am–12:30pm

Epistemic Justice and Ethical Knowledge-Making: Towards More Plural Educational Research

Dr Gloria (Guo) Zhang, Dr Urmee Chakma, Mrs Amy Thompson, Dr Tebeje Molla, Dr Ryan Al-Natour

Presentations

1. Asia as method in education: Sixteen year on—reflections and future directions
2. Methodological Reworlding from Within: Writing, Epistemic Justice, and Knowledge-Making in Australian Higher Education — *Urmee Chakma*
3. Reimagining Subject English's First Nations Perspectives: First Nations Students as Theorists and the Ethical Work of Epistemic Justice — *Amy Thompson*
4. Slurs, Stereotypes, and Silences: African-heritage Students and the Australian Curriculum — *Tebeje Molla*
5. Globalised epistemic violence and apartheid — *Ryan Al-Natour*

Chair: Dr Aaron Teo

Discussant: Prof Jay Phillips

Room B101
Sociology of Education

#252 11:00am–12:30pm

Traversing Otherness: Recognition, Identity and Social Participation Across Diverse Educational and Social Lifeworlds

Dr Nashid Nigar

Presentations

1. A Question of Second Language Teacher Identity: The Lived Experience of Teaching French
2. First-Generation Chinese Immigrant Entrepreneurs' (FCIEs') Lived Experiences of Recognition and Belonging in Australia
3. Recognition, Identity and Professional Participation: EAL Migrant Teachers in Regional Australia
4. From Othering to Safe Othering: Rethinking Diversity and Belonging in Educational Practice
5. Visible as Included, Living as Excluded: Gender Equity and Linguistic (In-)Justice in Higher Education

Chair: Dr Nashid Nigar

Discussant: Professor Julie McLeod

Room B301
Sociology of Education

#847 11:00am–12:30pm

Relationality, Emotions and Affect in Education and Research: Through a Theory of Practice Architectures lens

Dr Katrina Macdonald, Dr Kathleen Mahon, Dr Nick Haswell, Dr Sally Morgan

Presentations

1. Squeezing Care for humans into the datafication of learners — *Katrina MacDonald*
2. Place and body in the theory of practice architectures — *Kathleen Mahon*
3. Relational trust in the post-migration friendships of young refugees — *Nick Haswell*
4. Humanity, rights and de/humanisation: A practice ontological account — *Sally Morgan*

Chair: A/Prof Fiona Longmuir

Discussant: Professor Jane Wilkinson

Room N515
Teacher Education and Research Innovation

#839 11:00am–12:30pm

Working the tensions of mid-career transition to teaching: Enablers and constraints.

A/Prof Will Letts, Dr Sarah Redshaw, Dr Susanne Francisco, Dr Cyndelle Kwabi, Mrs Melanie Sugumaran

Presentations

1. Mid-career transition to teaching (MCTT) program: What's all the fuss? — *Melanie Sugumaran, Will Letts, Cyndelle Kwabi, Sarah Redshaw*
2. From industry to classroom: Understanding the backgrounds and exploring the knowledge, skills and dispositions of career change teachers. — *Will Letts, Cyndelle Kwabi, Melanie Sugumaran*
3. Paraprofessional employment and professional experience placements: Supporting transition to teaching through school-based experiences. — *Sarah Redshaw, Melanie Sugumaran, Cyndelle Kwabi, Matthew Winslade*
4. Enablers and constraints to the learning of career change teachers through mentoring. — *Susanne Francisco, Sarah Redshaw, Cyndelle Kwabi, Melanie Sugumaran, Will Letts*
5. Actions, key takeaways and sustainability of transition to teaching initiatives for mid-career professionals. — *Cyndelle Kwabi, Melanie Sugumaran, Sarah Redshaw, Will Letts, Matthew Winslade*

Chair: Professor Matthew Winslade

Discussant: A/Prof Reece Mills

Room B236
Teachers' Work and Lives

#845 11:00am–12:30pm

Rethinking teacher induction for a changing teaching workforce

Professor Anna Sullivan

Presentations

1. What constitutes comprehensive teacher induction? Evidence from early career teacher induction practices — *Anna Sullivan, Neil Tippett, Stuart Woodcock*
2. Representing Precariously Employed Early Career Teachers in Induction Policies: A Critical Analysis — *Emily Rowe, Anna Sullivan, Neil Tippett, Michele Simons*
3. Induction Experiences of Early Career Substitute Teachers in Australia: A qualitative study — *Emily Grist, Anna Sullivan*
4. Supporting an invisible teaching workforce — *Simone White*

Chair: Professor Anna Sullivan

Discussant: Associate Professor Helle Plauborg

Room B302
Teachers' Work and Lives

#826 11:00am–12:30pm

Reframing Out-of-Field Teaching: An Ecological Approach to Designing Coherent Professional Education Systems

Dr Emily Ross, Professor Linda Hobbs, Dr Connie Cirkony, A/Prof Janet Dutton

Presentations

1. Australia's professional education ecosystem for out-of-field teachers: seeking diverse pathways for teacher learning — *Linda Hobbs, Emily Ross, Trevor McCandless, Merrilyn Goos, Susan Caldis, Connie Cirkony, Seamus Delaney, Janet Dutton, Greg Oates, Karen Shelley*
2. Out-of-field Teaching in Science: Beyond the binaries of "in" or "out" — *Connie Cirkony, Linda Hobbs, Seamus Delaney, Trevor McCandless*
3. Professional education and Out of Field teaching in Geography and English – Marginalised and Masked. — *Janet Dutton, Susan Caldis, Karen Shelley*
4. Contextual Factors Affecting Out-of-Field Teaching of Mathematics in Australia — *Emily Ross, Merrilyn Goos, Greg Oates, Osman Kasimu*

Chair: Dr Emily Ross

Discussant: Simone White

Room B420
Teachers' Work and Lives

#982 11:00am–12:30pm

Educational responsibility in leading and teaching to support learners in living an ethical life: Mental health and wellbeing in schools

A/Prof Deborah Price, Mrs Amanda Cameron, Benjamin Habsburg, Kerry Todd

Presentations

1. The ethical imperative of wellbeing: School leaders balancing care and achievement — *Amanda Cameron*
2. Teacher experiences and impact on personal and professional life when implementing wellbeing programs in schools: A systematic literature review — *Benjamin Habsburg*
3. Balancing policy and practice: Exploring student outcomes of brief wellbeing interventions in schools — *Kerry Todd*
4. "I'm not alone": Exploring peer lived experience in enhancing mental health and wellbeing learning and application among grade 5/6 students — *Amanda Cameron, Deborah Price*

Chair: Associate Professor Deborah Price

Discussant: Professor Stewart Riddle

Room B360
Technology and Learning

#662 11:00am–12:30pm

Development and validation of artificial intelligence systems to support decision-making processes in educational contexts

Prof Jihyun Lee

Presentations

1. Paper title: Development of an artificial intelligence (AI) system to manage student wellbeing for NSW school teachers — *Nicholas Shirlaw, Jihyun Lee, Ali Darejeh*
2. Paper title: Development of an Artificial Intelligence (AI) System for High School Students' University Major Selection Guidance — *Nicholas Shirlaw, Jihyun Lee, Ali Darejeh*
3. Paper title: Development of an Artificial Intelligence (AI) System for the alignment of UNSW Courses, Major, and Career Choice for UNSW Students — *Nicholas Shirlaw, Jihyun Lee, Ali Darejeh*
4. Paper title: Theoretical approaches to the development of an Artificial Intelligence (AI) System for Career Advising — *Aleeza Shah, Jihyun Lee, Adam Yan, Ali Darejeh*

Chair: Prof Jihyun Lee

Discussant: Dr Sara Mashayekh

Room B365
Technology and Learning

#896 11:00am–12:30pm

Early childhood educational research into action: Ethical engagements with children, families and communities for digital futures.

Dr Philippa Amery, Dr Kristy Corser, Distinguished Professor Susan Danby, Dr Chim Om, Dr Irina Silva

Presentations

1. Children's Parliament: Methodological approaches to investigating children's digital lives — *Kristy Corser, Susan Danby, Rebecca Ng, Tiffani Apps, Karley Beckman*
2. From Nature Engagement to Environmental Problem-Solving: The Early Childhood Environmental Problem-Solving (ECEPS) Framework — *Chimi Om, Tshering Dema, Margot Brereton*
3. Title Ethical research in partnership: exploring online pedagogies and digital experiences in early childhood distance education — *Philippa Amery, Susan Danby, Lennie Barblett, Maria Enriquez-Watt, Megan Easton, Louise Martin, Amanda Clark, Wendy Henning, Annette Boyle*
4. Uplifting Digital Connections for Young Minds in Indigenous & Low Socio-Economic Communities and Centres — *Grace Sarra, Susan Danby, Marnee Shay, Philippa Amery, Irina Silva, Vicky Punter*
5. Music at Their Fingertips: Digital Technologies and Children with Hearing Loss — *Irina Silva, Philippa Amery, Vicky Abad, Tom Hockey, Maria Clara Rivera, Kylie Stevenson, Elizabeth Heck*

Chair: Dr Philippa Amery

Discussant: Maryanne Theobald

12:30pm **LUNCH (F Block Amphitheatre) + POSTER PRESENTATIONS**
Refer to full poster list at the back of this program (page 26)

1:30pm — Concurrent Sessions

Room B202b
Aboriginal and Torres Strait Islander Research

Chair: A/Prof Katelyn Barney

#428 1:30pm
Boarding School Through Our Eyes: What helps and hinders the wellbeing of Aboriginal boarders in South Australia?
Dr Justin Wilkey

#715 1:50pm
First Nations students transition from year 12 to life after school – Voices from the students.
Mr Grantley Winmar

#444 2:10pm
Pathway programs and Indigenous student university success: Building a sense of belonging and connection
A/Prof Katelyn Barney

Room B222
Aboriginal and Torres Strait Islander Research

Chair: Ms Anissa Jones

#575 1:30pm
Students as Future Codesigners: Reimagining the Future of First Nations Perspectives in Subject English Through Self- Determination
Dr Amy Thomson

#204 1:50pm
Co-design with Aboriginal and Torres Strait Islander communities; challenges and opportunities
Dr Patricia R Collins

#705 2:10pm
Re-centring Indigenous Sovereignty in VET Policy: An Indigenous Critical Discourse Policy Analysis
Ms Anissa Jones

Room E054
Arts Education Practice Research

Chair: Dr Nathaniel Smorti

#485 1:30pm
Creating connections with movement, and creativity: The ethical work of teachers in sites of poverty
A/Prof Robyne Garrett

#90 1:50pm
Music, movement, and the moral purposes of arts ducation: a practitioner action research project with students with disabilities.
Dr Aida McLeod

#436 2:10pm
Re-imagining orchestral community as a site of ethical, multi- faceted teaching and learning
Dr Nathaniel Smorti

Room B347
Assessment and Measurement

Chair: Dr Kellie Buckley-Walker

#154 1:30pm
How to train your AI: Testing the reliability of rubric-driven LLM- generated feedback for doctoral writing.
Dr Craig Johnston

#94 1:50pm
Whose Voice Is This? GenAI, Feedback, and the Psychological Contract in Higher Education Assessment
Dr Kate Lafferty

#183 2:10pm
What does the public expect academics to do? GenAI, feedback, and the changing contract of assessment
Dr Kellie Buckley-Walker

Room N407
Children and Student Voice Across all Sectors

Chair: A/Prof Susanne Kreitz-Sandberg

#606 2:10pm
Children's voices on school attendance
A/Prof Susanne Kreitz-Sandberg

Room B225
Early Childhood

Chair: Dr Fiona Scott

#545 1:30pm
Reflecting Teachers' Expertise in Early Childhood Education and Care through an Eye-Tracking Method
Dr Tuulikki Ukkonen-Mikkola

#200 1:50pm
Is it real? Fostering children's critical thinking about AI
Dr Madlen Griffiths

#597 2:10pm
Young children's (post-)digital play interests as curriculum assets: towards an inclusive digital play pedagogy toolbox for UK ECEC
Dr Fiona Scott

Room B304
Early Childhood

Chair: Dr Dan Zhu

#223 1:30pm
Curating discursive visibilities: An international snapshot of early childhood environments curated for learner engagement
A/Prof Amelia Ruscoe

#171 1:50pm
La Piazza-like Spaces: Possibilities for Attentiveness and Relationality in Early Childhood Education
Ms Lucia Stacchiotti

#582 2:10pm
Children's sociocultural identities through creative arts participation in multicultural early childhood settings
Dr Dan Zhu

Room H101
Educational Leadership

Chair: Ms Shelby Stewart

#220 1:30pm
A large-scale investigation of middle leadership in Australian schools: understanding the repertoire of leading practices
Prof Christine Edwards-Groves

#49 1:50pm
Beyond the Standards: The case of flexi school middle leadership
Dr Amanda Samson

#51 2:10pm
When the middle tiers intersect: A systems theory perspective on the coaching interaction between middle leaders and regional coaches.
Ms Shelby Stewart

Room B346
Global Contexts for Education

Chair: Dr Ariful Kabir

#929 1:30pm
Under Pressure: Socratic Communication Self-Efficacy Moderates the Relationship Between Perceived Constructive Alignment and Academic Stress in International Students
Mr Christian Stamov Roßnagel

#910 1:50pm
Academic Socialisation as Navigational Becoming: Re-theorising Academic Socialisation through Global South Doctoral Narratives
Mr Abdul Qawi Noori

#642 2:10pm
Ethics of Care: Experiences of International Students from Nepal and Bhutan in Australian Universities
Dr Ariful Kabir

Room E257
Health and Physical Education

Chair: Prof Andrew Edwards

#395 1:30pm
Doing and Undoing Gender in Physical Education and Health: Negotiating Gendered Subjectivities Through Pedagogical Practice
Dr Göran Gerdin

#20 1:50pm
Working Together Across Knowledge Systems: Lessons from Bicultural Physical Education in Aotearoa New Zealand
Mrs Amy Kaukau

#593 2:10pm
Why Time Flies – And Why It Doesn't: Reframing Subjective Time in Physical Education
Prof Andrew Edwards

Room E258
Health and Physical Education

Chair: Prof Dean Barker

#672 1:30pm
Interactive Oral Assessments (IOAs) in ITE: a critical narrative review for health and physical educator teacher educators
Dr Jacqui Peters

#894 1:50pm
Navigating the challenges for online Physical Education Teacher Education (PETE) curriculum and assessment
Dr Tamra Jones

#27 2:10pm
Tracing epistemological discussions in physical education teacher education (PETE) scholarship
Prof Dean Barker

Room B348
History and Education

Chair: A/Prof Ilektra Spandagou

#147 1:30pm
What do we mean by "coeducation"? A view from the 1950s
Prof Helen Proctor

#680 1:50pm
Historical Empathy, Immersive Learning and Anne Frank: A Comparative Study of Virtual Reality and Video-Based Learning.
Dr Rachel Bleeze

#1018 2:10pm
The origins of teacher attitudes on inclusion research; Lessons from the past in a time of global rights recession
A/Prof Ilektra Spandagou

Room B201a
Inclusive Education

Chair: Dr Haley Tancredi

#84 1:30pm
MTSS: Effective & Inclusive Practices at Tier 1 for All Students
Dr Kate De Bruin

#581 1:50pm
Designing for inclusion: A content analysis of teachers' reasonable adjustments before and after online professional learning
Dr Ana Garcia-melgar

#773 2:10pm
Instructional supports that uphold inclusive education for students with Attention-Deficit/Hyperactivity Disorder and Developmental Language Disorder: A scoping study
Dr Haley Tancredi

Room B301
Inclusive Education

Chair: Ms Tania Waring

#617 1:30pm
Which children develop problem behaviour and do they receive the right supports when it matters?
Prof Linda Graham

#611 1:50pm
Negotiating the classification of "students with ADHD who are seen as unfit for regular schooling": a case study
Mrs Josef Qaderi

#244 2:10pm
Teacher factors that impact AuDHD student emotion-regulation and skill development in the classroom: Initial insights from a co-design study
Ms Tania Waring

Room E557
Language and Literacy

Chair: Ms Sima Eedelouei

#932 1:50pm
Towards Understanding English Language Teachers' Agentic Feedback Practices in the Context of Generative AI
Ms Sima Eedelouei

#508 2:10pm
"AI Doesn't Judge Me": An exploratory study about Participation, Emotional Safety, and Inclusion in GenAI-mediated Informal English Learning
Miss Wenyu Li

Room E558
Language and Literacy

Chair: Seyyed-Abdolhamid Mirhosseini

#858 1:30pm
Thinking Across Languages: Multilingual Private Speech in English Problem-Solving
Dr Samran Daneshfar

#1055 1:50pm
Will my child be bilingual? Turkish-Australian mothers' beliefs about young children's home language and digital literacy practices
Gulsah Ozturk

#310 2:10pm
English for teaching, Cantonese for discipline: Language ideology in kindergarten English-medium education in Hong Kong
Dr Seyyed-Abdolhamid Mirhosseini

Room E052
Politics and Policy in Education

Chair: Olivia Johnston

#367 1:30pm
The hyper-politicisation of International Student Mobility in the Asia-Pacific: Global-local dynamics of Higher Education policy reform
A/Prof Ian Hardy

#262 1:50pm
Considering policy adaptations to support international students in New Zealand: Ideas from girls' experiences boarding in an Auckland secondary school
Dr Jo Smith

#295 2:10pm
Send us your children: Toronto's growing market of private schools for international secondary students and why it is concerning
Dr Olivia Johnston

Room E160
Politics and Policy in Education

Chair: Megan Bowmer

#92 1:30pm
De-professionalisation by Stealth: Tracing Global Reform Logics Across Twenty-Five Years of Australian ITE Policy.
Dr Claire Golledge

#557 1:50pm
Teacher shortage – a disappearing problem?
Dr Glenn Svedin

#258 2:10pm
Representations of teachers and the teacher shortage problem: A multimodal policy analysis of the 'Be that teacher' campaign website
Megan Bowmer

Room E259
Politics and Policy in Education

Chair: Yali Chen

#620 1:30pm
A critical policy analysis of the Australian Strategy for International Education
A/Prof Ben Fenton-Smith

#761 1:50pm
Friction and scale-making in North-South Teacher Education Partnerships: The Case of a Kenyan-Finnish University Collaboration
Ms Sharanya Menon

#765 2:10pm
Flexible learning and SPOCs: A policy analysis of Chinese higher education policies in the 21st century
Ms Yali Chen

Room B349
Professional and Higher Education

Chair: Dr Steve Edwards

#576 1:30pm
Identity in higher education employability and career development research: A systematic review of conceptualisations
Miss Liwen Zhang

#772 1:50pm
Inclusive futures in higher education: Responsive teaching for neurodivergent inclusion
Dr Amy Claughton

#978 2:10pm
Applying Lived Experience Research to Promote Social Inclusion and Academic Success for Neurodivergent Students in a Rural- Regional University.
Dr Steve Edwards

Room B428A
Professional and Higher Education

Chair: A/Prof Mark Selkrig

#514 1:30pm
Teacher Identities in Higher Education: The Influence of University Educators on Screen:
Dr Hugh Gundlach

#595 1:50pm
Making Learning Visible During Working-Life Transitions: An Ecological Perspective for Ethical Educational Research
Miss Leticia Bairo

#56 2:10pm
Seeing the secrets and strangeness in academic work through woodblock prints to prompt dialogue on the ethical dimensions involved.
A/Prof Mark Selkrig

Room E053
Qualitative Research Methodologies

Chair: Dr Michael John Henderson

#683 1:30pm
From numbers to narratives: A mathematics teachers enters Big Q research
Dr Margaret Jose-Buckle

#358 1:50pm
'I'm Just Having Fun': Research-Creation, Ethical Entanglement and the Art of Conversation with AI
Ms Fiona Mcdonald

#269 2:10pm
The method came before the AI: Evolving the Learning Choice Tracker from retrospective interpretation to auditable AI scaffolding
Dr Michael John Henderson

Room N516
Science, Technology, Engineering and Mathematics

Chair: Dr Ben Zunica

#383 1:30pm
Australian teacher educators' views of practices and barriers to integrated STEM education in primary Initial Teacher Education.
Dr Natalie McMaster, Dr Erin Siostrom

#285 1:50pm
Designing Mathematics Tasks to Foster Situational Interest: A 2 × 2 Classroom Experiment in Chinese Middle Schools
Miss Shiqi-Dorothy Dong

#794 2:10pm
What Do Students Understand About Vectors? Evidence from Classroom-Based Research
Dr Ben Zunica

Room N517
Science, Technology, Engineering and Mathematics

Chair: Cristina Guarrella

#916 1:30pm
A critical analysis of the 'STEM in the Education State' policy in Victoria, Australia.
Dr Amanda Peters

#267 2:10pm
Primary Teachers' Experiences of Playful Science Professional Learning
Dr Cristina Guarrella

Room B201b
Social Justice

Chair: Prof Hsiao-lan (sharon) Chen

#281 1:30pm
Doing Duoethnography Across Inter/National Borders: Anti-Asian Racialization(s), Mobility, and Ethical Counter-Storying
Professor Nicholas Ng-A-Fook

#357 1:50pm
Whose play counts? Towards epistemic justice in initial teacher education.
Dr Eugenia Koh-Chua

#938 2:10pm
Justice-Sensitive and Cultural Safety: Inclusive Practices in Incorporating Indigenous Perspectives into Theme-Based Curriculum Design
Prof Hsiao-lan (sharon) Chen

Room B202a
Social Justice

Chair: Jet Hodgson

#87 1:30pm
social impact of Large-scale Assessments: 'othering' as a by- product of the Gaokao retake policy
Yifeng Cheng

#312 1:50pm
The Problem is the System, Not the Students: Former Students' Perspectives on "School Disengagement" or "School Exclusion".
Dr Mes Mitchelhill

#627 2:10pm
Beyond bad experiences: What might we learn from treating trans engineering students as epistemic agents?
Mx Jet Hodgson

Room B101
Sociology of Education

Chair: Professor Jessica Gerrard

#824 1:30pm
Preparing Precarious Workers: the Educational Experiences of Indonesian Vocational Graduates
Mr Senza Arsendy

#117 1:50pm
Daddy wouldn't let me drive the BMW: privilege, capitals & the elite schooling experience
Ms JEN FEATCH

#407 2:10pm
Education beyond schooling and the design of the 'successful child': parents' moral investments in extracurricular activities
Professor Jessica Gerrard

Room N515
Teacher Education and Research Innovation

Chair: Prof Greg Thompson

#792 1:30pm
Learning to Notice: Strengthening Observational Learning in Initial Teacher Education
Dr Helen Stephenson

#490 1:50pm
Who teaches the teacher's number sense? Opportunity without expectation in initial teacher education
Mrs Lynelle Campbell

#365 2:10pm
Using the GTPA to track explicit instruction
Prof Greg Thompson

Room N518
Teacher Education and Research Innovation

Chair: Prof Deborah Heck

#167 1:30pm
Between the boxes: what medicine's self-critique exposes about teacher education's ethical debt
Dr Michelle Ocriciano

#685 1:50pm
Can teachers learn to care wisely? Generating ethical traction through story
Mrs Karlie Ross

#261 2:10pm
Ethical Flourishing through Reflexive Dialogue: Metalogue's Role in Just and Hopeful Education Futures
Prof Deborah Heck

Room N519
Teacher Education and Research Innovation

Chair: Prof Mary Ryan

#279 1:30pm
Collaborative research praxis: Developing a reflexive critical policy analysis of initial teacher education entry in Australia and Scotland
Prof Deborah Heck

#800 1:50pm
Initial teacher education students during professional experience: developing social capital through an innovative school-university partnership model
A/Prof David Turner

#184 2:10pm
Beyond Knowledge Mobilisation: Meta-reflexivity and Professional Judgement in Initial Teacher Education
Prof Mary Ryan

Room B236
Teachers' Work and Lives

Chair: Mrs Shoshanna Allnutt

#31 1:30pm
A teacher wellbeing approach to working with students' displaying challenging behaviours
Dr Clare Kermond

#820 1:50pm
TeacherTok as cultural text: a digital ethnography of teachers and teaching on TikTok
Dr Catherine Hartung

#66 2:10pm
Working mothers and the ethics of educational institutions.
Mrs Shoshanna Allnutt

Room B302
Teachers' Work and Lives

Chair: Prof Scott Eacott

#191 1:30pm
Nationally consistent collection of data on school students with disability (NCCD) in Queensland: Support and training, workload, and practices
Dr M. Zahid Juri

#639 1:50pm
Commuting and the teacher workforce: the case of Greater Sydney
Prof Scott Eacott

#318 2:10pm
From research to practice: Mobilizing educator well-being research to advance school workplace sustainability
Dr Lesley Eblie Trudel

Room B420
Teachers' Work and Lives

Chair: Prof Mike Phillips

#185 1:30pm
Ethics That Won't Stay Settled: Teachers Recalibrating Values as Generative AI Shifts
A/Prof Joanne Blannin

#387 1:50pm
Facing up to AI: exploring teachers' responses to GenAI in terms of 'teacher persona'
Dr Adriana Szili

#187 2:10pm
Teacher professional decision making alongside AI
Prof Mike Phillips

Room B360
Technology and Learning

Chair: Dr Bingqing (Bonnie) Li

#93 1:30pm
Integrating ICT in Technological Pedagogical Content Knowledge (TPACK) In Teaching English as a Second Language
Ms Wenqian Jiang

#305 1:50pm
Effects of self-directed MALL in out-of-class contexts on L2 learners' self-efficacy and anxiety in English learning
Dr Zhonghua Zhang

#1019 2:10pm
Reconstituted Authorship: How GenAI Reshapes Authorial Agency for EFL Writers
Dr Bingqing (Bonnie) Li

Room B365
Technology and Learning

Chair: Dr Ellie Meissner

#417 1:30pm
Who is doing the thinking? Developing educators' metacognition and pedagogical judgement in AI-rich learning environments
Dr Thembi Mason

#145 1:50pm
Learner expectations of pedagogically designed AI agents: Exploring the tension between productive struggle and efficiency
Dr Rosmawati Rosmawati

#473 2:10pm
Students' AI-locus of control: A longitudinal study of whether teaching can shift students' orientation towards AI
Dr Ellie Meissner

2:30pm **15 MINUTE MOVING/BREAK**

2:45pm — Concurrent Sessions (cont.)

Room B202b
Aboriginal and Torres Strait Islander Research

Chair: Dr Mes Mitchelhill

#529 2:45pm
Creating change in remote schools: A look at the impacts from seven case studies of place-based initiatives
Dr Majon Williamson-Kefu

#107 3:05pm
What's different about ethical research in remote Indigenous communities?
Dr Stephanie Dryden

#308 3:25pm
Who gets to be named? The Politics of Naming Students and Schools in Educational Research
Dr Mes Mitchelhill

Room B222
Aboriginal and Torres Strait Islander Research

Chair: Miss Mikayla King

#838 2:45pm
Counter-Archives, Curriculum and Sovereign Knowledge: the poor but able child and a 'good general education'
Ms Penny Robin Vlies

#186 3:05pm
Guided by Country and Community: An Autoethnographic Account of Elder-Led Learning in an Indigenous School
A/Prof Felicity Mclure

#129 3:25pm
Action Research and its Capacity to Disrupt the Colonial Logics of Schooling
Miss Mikayla King

Room N516
Arts Education Practice Research

Chair: Dr Elizabeth Heck

#422 2:45pm
Hopeful futures that actually work: A school-university partnership using Arts Immersion
Dr Susan Chapman

#227 3:05pm
Creative and arts-based practice as postdigital method: culturally regenerative research, place and educational backlash
Dr Allison Bell

#993 3:25pm
Nostalgia they never lived: Critical digital nostalgia literacy across History and Media Arts
Dr Elizabeth Heck

Room B347
Assessment and Measurement

Chair: Dr Charlotte Bagnall

#795 2:45pm
Higher education acdemic and student experiences of using analytic rubrics for written assessments in health education.
Ms Bianca Rohlje

#53 3:05pm
Reconceptualising Sustainability in Assessment for Learning: Teacher judgement, organisational coherence, and professional learning
Mr Jaime Rodriguez

#125 3:25pm
Design and validation of the #Primary-Secondary School Transitions Emotional Wellbeing Scale (#P-S WELLS)
Dr Charlotte Bagnall

Room B225
Early Childhood

Chair: Dr Marcela Huerta Villalobos

#201 2:45pm
Ethical Pedagogies in Early Mathematics
Dr Patricia R Collins

#659 3:05pm
Fathers' Involvement in Early Childhood STEM Learning: Reframing Educational Research Toward Ethical Responsibility, Care and Equity
Dr Yoo Mi Byun

#816 3:25pm
Exploring STEM Learning for Children Under Three: A Scoping Review
Dr Marcela Huerta Villalobos

Room B304
Early Childhood

Chair: Dr Lynette Cronin

#569 2:45pm
Benefits of Collaborative Play: A Systematic Review and An Integrative Research Agenda
Ms Celine Capel

#349 3:05pm
Outdoor play as ethical pedagogy: Social emotional learning in Australia and China
Dr Hanying Mao

#607 3:25pm
Ethical beginnings: Children's wellbeing first in school transitions
Dr Lynette Cronin

Room E053
Educational Leadership

Chair: Mr Matt Sexton

#474 2:45pm
A Scoping Review of Educational Leadership Attributes and Practices That Help Sustain Flourishing in Teachers
Ms Sharon Garro

#853 3:05pm
Trust Matters: Teachers' Perceptions and Experiences on Trust Building in Cambodian Primary Schools
Miss Channy Meng

#668 3:25pm
From having to practising: Relational trust as a motive-object of mathematics leading
Dr Matt Sexton

Room E557
Educational Leadership

Chair: Dr Paul Campbell

#527 2:45pm
'Fitting the self out, Fitting the self in': the aspirant school leader as governed subject
Dr Christopher Dolan

#233 3:05pm
Understanding the experience of school leaders working part time
Dr Pauline Thompson

Room N407
Educational Philosophy and Theory

Chair: Dr Michelle Ocriciano

#416 2:45pm
"AI, why should I care about the world I inhabit?" Cognitive surrender and the challenges for education in liberal democracies.
Dr Andrew Mulherin

#166 3:05pm
The ethical conditions of thinking? AI, onto-epistemic injustice, and teacher education
Dr Michelle Ocriciano

Room N517
Educational Philosophy and Theory

Chair: Dr Natasa Ciabatti

#294 2:45pm
From seeking answers to developing educational judgement: Teachers´ collective inquiry into the democratic mission of schooling
Miss Annelie Mickelsson

#271 3:05pm
Investigating Praxis: Philosophical Questions to Ask of Education
Dr Oksana Razoumova

#449 3:25pm
From Heidegger to Han: Is Intercultural Education still relevant for today's world?
Dr Natasa Ciabatti

Room H302
Environmental and Sustainability Education

Chair: Dr Sarah Gurr

#82 2:45pm
Sustainability within national curricula: A multi-theoretical comparative study of Australia, Brazil and Finland
Mrs Kristina da Silva-Branco

#747 3:05pm
The Sustainability Actualisation Questionnaire (SAQ): Development and Validation for Measuring Sustained and Effective Sustainability Action Among Australian Adolescents
Dr Misol Kim

#512 3:25pm
Analysing the Educational Functions of the Sustainability Cross-Curriculum Priority
Dr Sarah Gurr

Room E054
Health and Physical Education

Chair: Dr David Gow

#162 2:45pm
Scoping review of student wellbeing policies for Australian school systems
Mrs Jacinta Lisec

#99 3:05pm
Designing and delivering effective school-based mental health education: Evidence from policy, literature, and practice in Victorian secondary schools
Ms Rose Lyons

#509 3:25pm
Who's really boxed in? Exploring how physical education teachers design and use rubrics
Dr David Gow

Room E258
Health and Physical Education

Chair: Ms Siv Lund

#266 3:05pm
The Making and Re-making of Physical Education and Health Teacher Education (PEHTE) in China
Dr Jing Yang

#946 3:25pm
Facilitating ethical lives through pedagogically framed risk: Pre- service teachers' experiences of ice rescue as exemplary learning
Ms Siv Lund

Room B201a
Inclusive Education

Chair: A/Prof Ilektra Spandagou

#1002 2:45pm
Voices behind the mask: Lived experiences and learning practices of female neurodivergent students studying at an Australian university
Dr Louise Maddock

#424 3:05pm
A Phenomenological Study of Special Needs Students': Inclusion and Exclusion Experiences in Pakistani Higher Education Institutions.
Mr Abdul Qudoos

#1003 3:25pm
Inclusive education and the increase of students with disability in schools: Examining the making of a recurrent crisis
A/Prof Ilektra Spandagou

Room B201b
Inclusive Education

Chair: Claire Ting

#197 2:45pm
Learner agency: What is it? And how do teachers promote learner agency?
Dr Maya Gunawardena

#653 3:05pm
Enablers of self-advocacy: Dyslexic students' experiences of assessment adjustments in Queensland high schools
Claire Ting

#178 3:25pm
University Support for International Student Wellbeing in Australian Universities: A Scoping Review
Miss Beatrice Lai Ling LAM

Room H101
Language and Literacy

Chair: Dr Hana Turner-Adams

#874 2:45pm
Conceptualising Chinese Literacy in Australian Primary Schools: Teachers' Lived Understandings Across Literacy Traditions and Curriculum Contexts
Miss Xinning (Cynthia) Mao

#484 3:05pm
Writing Instruction in Australian Primary Schools: Findings and Implications from PETAA's 2025 National Teaching of Writing Survey
A/Prof Helen Adam

#163 3:25pm
What counts as text? Multi - modal Indigenous Māori and Pacific texts supporting empathy and pro-social behaviours in primary school students
Dr Hana Turner-Adams

Room B348
Motivation and Learning

Chair: A/Prof Tania Leach

#346 2:45pm
A collaborative approach between parent and teacher to support the adolescent learner in Mathematics during the transition to secondary school
Prof Julialet Rens

#425 3:05pm
Towards multidimensional utility value interventions ('MUVIs') in mathematics and science: Personalisation through GenAI
Prof Erin Mackenzie

#755 3:25pm
Beyond Learning Outcomes: How Students Perceive and Experience Learning in Higher Education: A Scoping Review of Western Higher Education Contexts
A/Prof Tania Leach

Room B360
Motivation and Learning

Chair: Dr Elizabeth Wheeley

#236 2:45pm
Motivational processes in senior secondary VET: testing SDT's tripartite need-state model of student engagement
Mr W Leon Naufahu

#544 3:05pm
Low-Level Disruptive Behaviour in Secondary Classrooms: The Moderating Role of Motivating Styles with Load Reduction Instruction.
Mrs Fiona Cooney

#833 3:25pm
More Than a Game: Bridging Pedagogy for Goal Setting with Autistic Young People
Dr Elizabeth Wheeley

Room E052
Politics and Policy in Education

Chair: Stefanie Mallow

#673 2:45pm
From Utopia to Repair: UNESCO and the shifting politics of educational futures
A/Prof Jason Beech

#1016 3:05pm
Translating the Education Problem: UNESCO, Digital Transformation, and the Changing Governance of Global Education
Bhavna Rawat

#974 3:25pm
Is Research the same as Evidence and Data? Insights from the Network Governance of the Greening Education Partnership
Ms Stefanie Mallow

Room E160
Politics and Policy in Education

Chair: Lucas Walsh

#873 2:45pm
Acts of resistance: Parents navigating school exclusionary policies and procedures
Dr Jamie Manolev

#610 3:05pm
Mapping the distribution of New South Wales Parent and Citizen Committees
Dr Kathleen (Kate) Smithers

#16 3:25pm
Ethical challenges when engaging young people as co-researchers to amplify youth voice and improve education policymaking
Prof Lucas Walsh

Room E259
Politics and Policy in Education

Chair: Ina Sander

#226 2:45pm
Unsafe workplaces, marketed Students: The deepfake policy gap.
A/Prof Janine Arantes

#1008 3:05pm
Where Responsibility Lands: AI Policy, Assessment Reform and Ethical Responsibility in Higher Education
Dr Catherine Smith

#289 3:25pm
Promoting ethical education technology usage through the collaborative design of Open Educational Resources
Ina Sander

Room B202a
Professional and Higher Education

Chair: A/Prof Amanda Gutierrez

#657 2:45pm
Negotiating academic identity: Emotional labour of education- focused academics in higher education
Dr Ariful Kabir

#941 3:05pm
Exploring university teachers' agency in English-medium instruction in Germany and Vietnam: A cultural-historical theory perspective
A/Prof Kim Anh Dang

#311 3:25pm
"What do you value and how do you live in that space?" – Mid- career Researchers' ethical tensions and pathways
A/Prof Amanda Gutierrez

Room B428A
Professional and Higher Education

Chair: Prof Terry Cumming

#352 2:45pm
Predicting graduation outcomes among minority students in higher education: an interpretable random forest approach
Miss Ketong Liu

#830 3:05pm
Neurodivergent Academics and Institutional Policy: Examining Inclusion in Higher Education Workplaces
Prof Jennifer Jolly

#522 3:25pm
Imagine what we could accomplish if we were supported to thrive: Neurodivergent scholars navigating academia
Prof Terry Cumming

Room B349
Rural Education

Chair: Hernan Cuervo

#149 2:45pm
"How long can I keep going?" Exploring Compassion Fatigue and Career Sustainability among Rural Indonesian Secondary School Teachers
Mr Cecep Hasanuddin

#165 3:05pm
Teacher students' intentions to stay, move, or work across borders: An interregional study from the Nordic Green Belt
Prof Lena Boström

#870 3:25pm
Experiences of rural students in an urban university: the role of place and class in pathways to recognition and (un)belonging
Hernan Cuervo

Room E257
Schools and Education Systems

Chair: Prof Mark Rickinson

#453 2:45pm
Using student assessment data to address educational inequity
Mr Donaniagara Dinata

#650 3:05pm
Supporting Research Use as a Professional Practice
Prof Mark Rickinson

Room E558
Schools and Education Systems

Chair: A/Prof Brendon Hyndman

#81 2:45pm
Which Australian Schools Really Add Value?
A/Prof David Curtis

#123 3:05pm
"Many roads lead to Rome": Pathways to high national Mathematics performance in PISA
Mrs Xiaofang (Sarah) Wang

#875 3:25pm
The Play Squeeze: Cross-Generational Evidence that Children Are Losing the Time, Space and Permission to Play at School
A/Prof Brendon Hyndman

Room B101
Sociology of Education

Chair: Dr Elham Mohammadi Foomani

#337 2:45pm
How transmissive and inquiry pedagogies are grounded in human cultural evolution
Ms Annie Termaat

#920 3:05pm
Understanding STEM Engagement: A Sociological and Theory- Driven Framework for Educational Intervention
Prof Unn-Doris K. Baeck

#1083 3:25pm
Intentional Relationality in Teacher Education: Self-Determination Theory Meets Theory of Practice Architectures
Dr Elham Mohammadi Foomani

Room B301
Sociology of Education

Chair: Dr Daniel Kiwa McKinnon

#975 2:45pm
Teaching Asia literacy through a social justice lens: Challenges for ethical education
Dr Alexandra Lee

#904 3:05pm
Writing at the Borders: A Multilingual Inquiry for Ethical Lives
Dr Bella Illesca

#214 3:25pm
Kōtare and the Colonial Sensorium
Dr Daniel Kiwa McKinnon

Room N515
Teacher Education and Research Innovation

Chair: Prof Sue Gregory

#373 2:45pm
Learning and teaching futures with AI: A case study of an early childhood education course in a Vietnamese university.
Mr Thanh Huy Nguyen

#1077 3:05pm
An AI-Assisted Learning Analytics Framework for Adaptive Personalised Learning in Higher Education
Prof Udan Kusmawan

#808 3:25pm
Intelligent Immersion: Scaling Professional Learning Through AI- Enabled Extended Reality Ecosystems
Prof Sue Gregory

Room N518
Teacher Education and Research Innovation

Chair: A/Prof Karen Charman

#722 2:45pm
Exploring VETiS Pathways into ITE: Equity, Access, and the Future Teaching Workforce
A/Prof Peta Salter

#104 3:05pm
Why not teaching? Asian Australian students' schooling experiences and decisions against entering the teaching profession.
Dr Sun Yee Yip

#336 3:25pm
Changing the profession—Permission to Teach.
A/Prof Karen Charman

Room N519
Teacher Education and Research Innovation

Chair: Dr Terrie Gyles

#344 2:45pm
(Re)generating Grounded Actionable Knowledge: A systematic review of teacher-research into student metacognitive awareness
Louise King

#229 3:05pm
Understanding, Conducting, and Becoming: Reimagining Educational Research Education as Researcher Development
Dr Sara Mashayekh

#1035 3:25pm
Building the Bridge for Research Education: Examining Educators' Preparedness to Teach Research & the Impact on Students Preparedness
Dr Terrie Gyles

Room B236
Teachers' Work and Lives

Chair: Ms Joanna Wilkinson

#309 2:45pm
Teacher recruitment strategies in Australia and Germany — An analysis of media campaigns targeting career changers
Dr LINDA Mahony

#885 3:05pm
Teacher retention and the quality of teachers' work
Dr Mark Rahimi

#445 3:25pm
Teacher Attrition: Voices of the Disaffected
Ms Joanna Wilkinson

Room B302
Teachers' Work and Lives

Chair: Ms Therese Gawthorne

#559 2:45pm
Teacher wellness influencers: Working to fix teacher wellbeing in Australian schools
Dr Adriana Szili

#263 3:05pm
Supporting the wellbeing of neurodivergent teachers in primary schools.
Mrs Sara Drebber

#814 3:25pm
Wellbeing experiences of teachers as supported in education policy: 'We're very much a relegated concern'
Ms Therese Gawthorne

Room B420
Teachers' Work and Lives

Chair: Prof Donna Pendergast

#108 3:05pm
Left to Manage Alone: Behaviour Policy Implementation Failure as a Psychosocial Hazard in Teachers' Work
Mr Brian Basham

#459 3:25pm
Charting an Emerging Field: A Demographic and Bibliometric Analysis of Research on Student-Directed Occupational Violence and Aggression Towards School Staff
Prof Donna Pendergast

Room B365
Technology and Learning

Chair: Ms Lucy Gray

#240 2:45pm
Ethical Data Practices in AI-Supported Assessment in Secondary Education: A Critical Literature Review
Mr Chengyi Yang

#851 3:05pm
Exploring the Role of Generative AI in Enhancing Analytical and Critical Thinking in Bhutanese Secondary Education: A Mixed- Methods Study
Mrs Cheten Zangmo

#902 3:25pm
From Consumption to Cognition: Cultivating Epistemic Responsibility in AI-Enabled Secondary Classrooms
Ms Lucy Gray

3:45pm **AFTERNOON TEA (F Block Amphitheatre)**

4:15pm — Concurrent Sessions

Room B202b
Aboriginal and Torres Strait Islander Research

Chair: A/Prof Tracy Woodroffe

#663 4:15pm
Beyond resilience: What Indigenous teachers teach us about staying in the profession
Dr Ren Perkins

#827 4:35pm
What do First Nations educators want Australian school students to learn about Aboriginal and Torres Strait Islander Histories and Cultures?
Ms Lyndall Foster

#856 4:55pm
More Aboriginal Teachers Are Needed Now! Insights, Impact, and Ethical Action in the Northern Territory
A/Prof Tracy Woodroffe

Room E258
Arts Education Practice Research

Chair: Prof Georgina Barton

#727 4:15pm
Initial media arts teachers experience of learning in an Australian university in the current media landscape
Dr Kerry Power

#579 4:35pm
Rehearsals for change. Researching the impact of arts-based approaches and the rehearsal concept on teacher learning
Dr Mindy Carter

#77 4:55pm
The ARTreach project: Exploring social connection and hope through aesthetic engagement and creativity
Prof Georgina Barton

Room E558
Arts Education Practice Research

Chair: Mrs Michelle Prawer

#429 4:35pm
A comparison of secondary art teacher preparation in New South Wales, Australia and Ontario, Canada: Limitations and possibilities
Professor Fiona Blaikie

#586 4:55pm
Creativity and the arts in teacher education: the Australian landscape
Mrs Michelle Prawer

Room B347
Assessment and Measurement

Chair: Prof Janet Clinton

#314 4:15pm
Evaluation as Relationship: Reimagining School Evaluation Through Participatory and Relational Approaches
Dr Mes Mitchelhill

#798 4:35pm
Students' critical thinking through thinking routines: Early qualitative evidence from a longitudinal study
Mr Mohammad Rasool Safary

#684 4:55pm
Evaluative Thinking as a Framework for Responsible Practice
Prof Janet Clinton

Room N407
Culturally and Linguistically Diverse Education

Chair: A/Prof Melanie Baak

#577 4:35pm
Centring student voice: A co-design approach to refugee- background student transition support
Ms Tamima Rahman

#193 4:55pm
(Un)belonging for African Diaspora Students in Australian Schools: Racialisation and Conditional Belonging in a Settler-Colonial Context
A/Prof Melanie Baak

Room N516
Culturally and Linguistically Diverse Education

Chair: A/Prof Katrina Tour

#578 4:15pm
How do teachers draw on students' first language (L1) in science instruction in a linguistically diverse primary classroom in Australia?
Mr James Law

#641 4:35pm
Re-situating CLIL for transitional English classrooms: scaffolding language-for-thinking for new arrivals' access to mainstream subject literacies
Ms Dannie Wang

#257 4:55pm
Critical AI literacy: Exploring EAL speakers' engagement with genAI bias
A/Prof Katrina Tour

Room B225
Early Childhood

Chair: Ms Kari Sutton

#136 4:15pm
Understanding and supporting critical reflection in early childhood education: Insights from a mixed - methods study
Ms Meenakshi Viswanathan

#55 4:35pm
Who is doing the reflecting? GenAI, ethics and early childhood practice
Ms Nicole Thompson

#471 4:55pm
Supporting Ethical Digital Lives: Parents Navigating Uncertainty in Preschool Children's Digital Participation
Ms Kari Sutton

Room B304
Early Childhood

Chair: Prof Andrea Nolan

#810 4:15pm
When More Is Less: Formal vs Informal Home Learning and Early Development
Dr Yi Yang

#234 4:35pm
Care, Teaching, and Meaning Making in Extended Education: Guardians' Views from Sweden
Prof Lena Boström

#307 4:55pm
Valuing Family Day Care Educators as professionals through a Bourdieusian conceptualisation of capital
Prof Andrea Nolan

Room E053
Educational Leadership

Chair: Dr Michael Tan

#17 4:15pm
Transforming teaching and learning conferences through inclusive design and distributed leadership
Dr Hasti Abbasi

#1034 4:35pm
Ground to a HALT: Design Principles for Effective Professional Development that Support Highly Accomplished and Lead Teacher Applicants
Dr Michael Graham

#628 4:55pm
What goals of education do school leaders lead for? School leadership and the subjectification of young people
Dr Michael Tan

Room B240
Environmental and Sustainability Education

Chair: Mrs Dumeesha Widanagamage

#637 4:15pm
Voice without influence: Young people's experiences as change- makers in climate education policy
Dr Kim Beasy

#495 4:35pm
More-than-human geographies of youth climate activism: Mapping mobilisation in Melbourne and Delhi
Mr Yusuf Munshi

Room B348
Environmental and Sustainability Education

Chair: Prof Kerry Renwick

#435 4:15pm
Learning Beyond Training: A Heutagogical Perspective on How Cocoa Farmers Continue Learning After Agricultural Training Ends in Indonesia
Mrs Najemia Tahiruddin

#976 4:35pm
A Community of Practice? UNESCO's Governance of the Greening Education Partnership
Ms Stefanie Mallow

#33 4:55pm
Children growing food: Experiences on an urban farm
Prof Kerry Renwick

Room E054
Health and Physical Education

Chair: Mr Kuo-feng Tseng

#647 4:15pm
National physical education associations and their political advocacy: A linked ecologies analysis
Dr Ben Williams

#392 4:35pm
"I just love to play that": Using insights from the playground to help primary students find more joy in PE
Dr Cameron Van Der Smee

#1028 4:55pm
A systematic review of cultural capital, sport, and physical education research
Mr Kuo-feng Tseng

Room E257
Health and Physical Education

Chair: Mr Simon BOARD

#343 4:15pm
Sun safety school intervention: A curriculum-integrated approach to improving adolescent skin health knowledge in a girls' secondary school
Dr Rachael Jefferson

#865 4:35pm
Lifestyle Interventions for Multiple Behavioural Risk Factors Among Adolescents in Asia: A Systematic Review of Randomised Controlled Trials
Mr Aprezo Pardodi Maba

#635 4:55pm
Adolescent Sun Safety in Secondary Schools: Educational Research for Ethical Lives
Mr Simon BOARD

Room B201b
Inclusive Education

Chair: Mrs Lisa Hurrell

#245 4:15pm
Teacher self-efficacy in relation to the education of twice- exceptional students
Mr Daniel Witanowski

#151 4:35pm
Are you Ready? Fostering flow for gifted creative writers in the Secondary Years
Mrs Wendy Anderson

#549 4:55pm
Promoting inclusive education by nurturing autism strengths using the Individualised Navigation (IN) model created from research in a secondary school
Mrs Lisa Hurrell

Room B301
Inclusive Education

Chair: A/Prof Sarah Hattam

#188 4:15pm
Attendance Compulsory, Motivation Conditional. Satisfaction and Frustration of the Psychological Needs for Autistic Youth in Physical Education.
Mrs Michelle Wong

#1001 4:35pm
Returning to School, Reconnecting to the Future: Wellbeing, Engagement and Responsibility in Hospital-to-School Transitions
Dr Catherine Smith

#135 4:55pm
From Alternative to Aspirational: Researching Pathways to Higher Education for Young People in Non-Mainstream Schooling
Associate Professor Sarah Hattam

Room B201a
Language and Literacy

Chair: Mr Muhammad Rushydi Bin Musa

#897 4:15pm
Interactional Features of Teacher Talk through the SETT Framework in ESL Classrooms at Islamic Secondary Schools
Mr Muhammad Rushydi Bin Musa

Room E052
Politics and Policy in Education

Chair: Sarah Langman

#192 4:15pm
Critical Geographies of Education Privatization: Stratified and Segregated Spaces
Dr Ee-Seul Yoon

#775 4:35pm
Fragmented Markets: How Policy Layering Reshaped School Finance Without Transforming Market Governance in Chile (1990– 2025)
Dr. Cristobal Villalobos

#461 4:55pm
Financial performance reporting: Generating revenue and inequities in government schools
Dr Sarah Langman

Room E160
Politics and Policy in Education

Chair: Chela Weitzel

#159 4:15pm
Balancing Number and Geometry in Early Numeracy: Policy, Politics, and Power of Curriculum Enactment in Australian Foundation–Year 2 Classrooms
Miss Po Yan Kwok

#806 4:35pm
Planetary literacies within a 'thinging' community: proposing new policy directions for literacy education
A/Prof Ruth Boyask

#994 4:55pm
New Eugenic policies of unnormalcy: The case of mathematics schooling.
Mx Chela Weitzel

Room E259
Politics and Policy in Education

Chair: Aspa Baroutsis

#543 4:15pm
Talking about politics: How academics consider political discussions with students as part of their role as educators
A/Prof Franziska Lessky

#393 4:35pm
Teaching After the Voice Referendum: Affect, Ignorance and the Limits of Education
Dr Matthew Keynes

#618 4:55pm
The influence of media on education policy
A/Prof Aspa Baroutsis

Room B202a
Professional and Higher Education

Chair: Dr Maria Mojica Casey

#242 4:15pm
Can GenAI Complement Supervisor Support in Shaping Postgraduates' Research Experiences? A Mixed Methods Approach
Miss Sihui Li

#782 4:35pm
Generative AI in HDR Supervision: Practices, Challenges, and Policy Needs
Mr Jisi A

#355 4:55pm
Negotiating Epistemic Responsibility in AI-Mediated Learning in Higher Education
Dr Maria Mojica Casey

Room B428A
Professional and Higher Education

Chair: Dr Cristy Bartlett

#332 4:15pm
Employability problematised in higher education policy 1988-2020
Ms Melissa Connor

#472 4:35pm
Digital Readiness at the Education–Work Interface: Preliminary Evidence from the Mining Electrical Workforce in Regional Queensland
Dr Xuan Pham

#340 4:55pm
Bridging the gap: Interconnecting inclusive career and learning services to enhance university students' graduate employability
Dr Cristy Bartlett

Room B222
Quantitative Research Methodologies

Chair: Dr Sally Larsen

#450 4:15pm
Reconsidering teacher self-efficacy in the first year of initial teacher education
Dr Danielle Gordon

#91 4:35pm
Developmental trajectories of student classroom engagement: A growth mixture modeling approach
Dr Hoi Vo

#326 4:55pm
Gender differences in mathematics achievement and progress: Do parents' attitudes play a role?
Dr Sally Larsen

Room B349
Rural Education

Chair: Tanya Ovenden-Hope

#354 4:15pm
Beyond teacher shortages: Recruitment, diversity and democratic representation in preschool education
A/Prof Lena Ivarsson

#70 4:35pm
Ethical lessons for regional and remote education research: Video conferencing challenges
Dr Sarah M James

#112 4:55pm
Place-informed education: Embracing complexity in peripheral, coastal and rural schools.
Prof Tanya Ovenden-Hope

Room N517
Science, Technology, Engineering and Mathematics

Chair: Danielle Harris

#724 4:15pm
The Role of Pedagogy in Embedding Spatial Learning in Mathematics Classrooms
Dr Jonathan Adams

#890 4:35pm
Becoming STEM Students: The Development of Rural Young Women's Aspirations in Chinese Higher Education
Dr Yating Hu

#421 4:55pm
Spatial Intervention: An Enduring Model to Build Mathematics Achievement
Dr Danielle Harris

Room B236
Social Justice

Chair: Margaret Lovell

#105 4:15pm
Needed but not fully recognised: A race-critical analysis of migrant Asian teachers in Australian education
Dr Sun Yee Yip

#414 4:35pm
Migrant mothers' right to appear: Rethinking school–family engagement as feminist democratic practice
Dr Maria Petäjäniemi

#477 4:55pm
"There is something different, right, about being on this land": Racial literacy and the ethical responsibilities of teachers
Margaret Lovell

Room H101
Sociology of Education

Chair: Dr Stephen Parker

#967 4:15pm
Writing from South: A reflection on Doctoral Writing
Dr Bruna Lopes Duraes

#899 4:35pm
Literacy and social justice through Global Citizenship Education: Recontextualising knowledge, voice, and agency in primary schools serving disadvantaged communities
Dr Nandini Dutta

#937 4:55pm
Critical Qualitative Educational Research: Re-Asserting the Importance of Ontology and Epistemology in Research Practice
Dr Stephen Parker

Room N515
Teacher Education and Research Innovation

Chair: Dr Malba Barahona

#646 4:15pm
What If AI Knows Cultures You Don't? Designing GenAI for Culturally Responsive Teacher Education
Dr Yj (yoon Jeon) Kim

#140 4:35pm
Ethical Labour under Constraint: Equity, Care and AI Use among Transnational Pre-Service Teachers in Australian Teacher Education
Mr Dan Zhou

#592 4:55pm
Pedagogical agency in dialogue with GenAI: Development of Pre- service English teachers' professional judgement in a TEYL course
Dr Malba Barahona

Room N518
Teacher Education and Research Innovation

Chair: A/Prof Angelina Ambrosetti

#766 4:15pm
Rethinking mentoring in initial teacher education: Making mentoring expertise visible
Ms Mary-Clare Relihan

#382 4:35pm
Mentor teacher agency as relational practice: Voices from Initial Teacher Education partnerships
Dr Sandy Nicoll

#698 4:55pm
Mentoring versus supervision: What works in the contemporary world of initial teacher education
A/Prof Angelina Ambrosetti

Room N519
Teacher Education and Research Innovation

Chair: A/Prof Kay Carroll

#700 4:15pm
Developing Future-Ready Physical Education Teachers: Evaluating a Micro-Professional Learning Model for Digital Pedagogical Innovation in Fiji
Dr David Ellis

#1080 4:35pm
Conceptualising a Place-based Signature Pedagogical Framework for Initial Teacher Education
A/Prof Louisa Tomas Engel

#560 4:55pm
Pedagogies, Practices and Principles in Initial Teacher Education.
A/Prof Kay Carroll

Room B101
Teachers' Work and Lives

Chair: Dr Rafaan Daliri-ngametua

#493 4:15pm
Strengthening induction through pedagogy-focused professional development
Laureate Professor Jennifer Gore

#137 4:35pm
Growing through mentoring – The professional development of mentors in Australia, Sweden and Türkiye
Dr Sally Windsor

#1070 4:55pm
The beautiful risk of valuing virtuosity: Collaborative teacher reflections that inquire into perceptions of professional autonomy
Dr Rafaan Daliri-ngametua

Room B302
Teachers' Work and Lives

Chair: Ms Gladys Ann Malto

#403 4:15pm
Stories of Elementary Mathematics Teachers in Lesson Study Implementation
Dr Ivy Lyt Abina

#1058 4:35pm
Teaching for critical comprehension
Dr Kerry Gehling

#235 4:55pm
Academic Rigour as Relational Work: Scientist-Educators in Philippine STEM Schools
Ms Gladys Ann Malto

Room B420
Teachers' Work and Lives

Chair: Mrs Tamara Wilson

#409 4:15pm
Documenting the disparity between hoping and happening: Australian Early Career Teachers' experiences of disillusionment
Miss Kirsten Fairbairn

#38 4:35pm
Transitioning into Teaching - The Evolving Stories of Early Career Teachers
Ms Eleanor Kingma

#725 4:55pm
How do early career substitute teachers experience induction in Australian rural, regional and remote schools?
Mrs Tamara Wilson

Room B360
Technology and Learning

Chair: Dr Natalie McMaster

#379 4:15pm
"Hey, I see you. Do you need help?": Understanding the algorithmic gaze of AI-driven student surveillance
Dr Selena Nemorin

#189 4:35pm
Reweight or redesign? Assessment design when students rely on generative AI
Dr Yue (ryan) Guan

#643 4:55pm
From AI compliance to AI capability: A formative assessment for learning strategy in higher education
Dr Natalie McMaster

Room B365
Technology and Learning

Chair: A/Prof ELENI PETRAKI

#598 4:15pm
AI in the hands of teachers: agency and access in limited-resource contexts
Miss Sarah Fitri

#458 4:35pm
Teacher's creativity, agency and identity in an AI era: A systematic literature review
Dr Kimberly Maslin

#287 4:55pm
From adoption to transformation: Classifying teachers' use of GenAI in classroom settings
A/Prof ELENI PETRAKI

5:15pm **15 MINUTE MOVING/BREAK**

Room E558 Assessment and Measurement
Room E160 Children and Student Voice Across all Sectors
Room B420 Culturally and Linguistically Diverse Education
Room N518 Educational Leadership
Room B301 Educational Philosophy and Theory
Room B202a Environmental and Sustainability Education
Room E053 Gender, Sexualities & Cultural Studies
Room B236 History and Education
Room B302 Language and Literacy
Room E557 Motivation and Learning
Room H101 Politics and Policy in Education
Room B202b Poststructural Theory
Room E259 Professional and Higher Education
Room E052 Qualitative Research Methodologies
Room B101 Social Justice
Room N519 Sociology of Education
Room N515 Teacher Education and Research Innovation

6:30pm End of Day 1 Programming

Tuesday 1 December 2026

8:00am Arrival Tea & Coffee (F Block Amphitheatre), Registration (F506) and Exhibition (F505)

9:00am PLENARY

Aboriginal and Torres Strait Islander Researcher Keynote

Dr Aunty Denise Proud
F509

Awards

Presentation of the Aboriginal and Torres Strait Islander Postgraduate Student Researcher Award and the Betty Watts Aboriginal and Torres Strait Islander Research Award

10:30am MORNING TEA (F Block Amphitheatre)

11:00am — Symposium/Workshops

Room E558
Aboriginal and Torres Strait Islander Research

#546 11:00am–12:30pm
Yarning up Indigenous futurities in education
Dr Michelle Bishop

Presentations
1. Uncle Chatty Gee Vs Kin and Country Framework: Generative AI and Indigenous knowledges in education — *Tamika Worrell, Michelle Bishop, Lauren Tynan, Lotus Rana*
2. The Sovereignty We Seed: Exploring the Intergenerational Impacts of Indigenous PhDs — *Ash Moorehead*
3. Beyond the Standards: Exposing the Colonial Limits of Standards-Based Teacher Evaluation Systems through Indigenous Relational Epistemologies — *Shavaun Andreou*
4. "We need more Indigenous teachers!" An investigation into the historical and contemporary factors influencing Aboriginal and Torres Strait Islander teachers in choosing careers in education — *Dorothy Johns*

Chair: Dr Michelle Bishop
Discussant: Tamika Worrell

Room E054
Arts Education Practice Research

#1063 11:00am–12:30pm
Becoming with the city: An assemblage walk
Miss Fatima Iftikhar

Room E258
Arts Education Practice Research

#801 11:00am–12:30pm
Embodied arts encounters in intergenerational learning and research, and why they matter
Dr Marnee Watkins, Dr Sue Arney, Dr Jennifer Andersen

Room B349
Children and Student Voice Across all Sectors

#1042 11:00am–12:30pm
Digital Childhoods Through Children's Voices: Agency, Creativity, Gaming and Citizenship
Dr Irina Silva, Dr Lisa Kilgariff, Mrs Tamara Gulic Phoenix, Mrs Dana Trenaman

Presentations
1. Children's Voices in Video Gaming: Language, Expression and Research Encounters — *Dana Trenaman, Daniel Johnson, Stephanie Tobin*
2. Playing Our Way into Digital Citizenship: Exploring Young Children and Parents' Digital Worlds — *Irina Silva, Lisa Kilgariff, Tamara Gulic Phoenix, Dana Trenaman*
3. Exploring Young Children's Research Practices as They Engage as Research Partners — *Lisa Kilgariff, Lisa Kervin, Jessica Mantei*
4. When Children Show Their Digital Worlds: Young Autistic Children's Digital Experiences at Home — *Irina Silva, Susan Danby, Beth Saggers*

Chair: Dr Irina Silva
Discussant: Distinguished Professor Susan Danby

Room B348
Culturally and Linguistically Diverse Education

#828 11:00am–12:30pm
Against a coloniser monologue
Prof Robert Hattam, Associate Professor Sophie Rudolph, Associate Professor Fricker, Professor Annette Woods, Associate Professor Greg Vass

Presentations
1. Curriculum and pedagogy debates from the 1980s and today: understanding AERO and possibilities for resistance — *Sophie Rudolph*
2. Colonisation and the Science of Learning — *Dr Aleryk Fricker*
3. Shifting colonising pedagogies in schools through collaborative reform — *Annette Woods, Greg Vass*
4. Colonisation is a Monologue — *Robert Hattam*

Chair: Prof Robert Hattam

Room N407
Curriculum Inquiry

#848 11:00am–12:30pm
School autonomy, equity and the politics of curriculum centralisation: What is being lost in recent ACT educational reforms?
Dr Kate O'Connor, Associate Professor Will Brehm, Kristofer Feodoroff, Dr Emily Ross

Presentations
1. Paper Title: How school autonomy became unspeakable in the ACT: field, doxa, and the politics of evidence-based reform — *Will Brehm, Beth Chapman, Richard Bourne*
2. Paper title: Australian Capital Territory senior secondary curriculum: philosophy, practice and equity implications. — *Kristofer Feodoroff*
3. Paper Title: Equity, senior secondary subject choices and the affordances of the ACT system — *Kate O'Connor, Jenny Dean, Phil Roberts*
4. Paper title: From Materials to Meaning: Teachers' Interpretative Labour and the Joy of Planning in Discretionary Spaces — *Emily Ross, Steven Hodge, Bronwyn Lacken*

Chair: Dr Kate O'Connor
Discussant: Marie Brennan

Room N516
Curriculum Inquiry

#248 11:00am–12:00pm
Designing for Purpose in Complex Education Systems: Critically Examining a Curriculum Co-Design Model
Mr Grant Sciberras

Room B202b
Early Childhood

#721 11:00am–12:30pm
The Teachers in Early Education (TEE) Tool: Assessing early childhood teacher quality in context
Prof Marianne Fenech, Professor Sandie Wong, Associate Professor Tracy Durksen, Ms Katie Wright

Room B365
Early Childhood

#317 11:00am–12:00pm
Shaping Early Childhood in the Age of AI: What Do Children and Educators Need to Thrive?
Dr Li Pei

Room B236
Educational Leadership

#368 11:00am–12:30pm
Principals' Emotional Labour Across National Contexts: The paradoxical nature of emotional labour at the heart of principalship
Professor Jane Wilkinson

Presentations
1. Rendering the invisible visible: Translating research on principals' emotional labour to amplify impact — *Christine Grice, Tim Delany, Jane Wilkinson*
2. Shaping the School Principal: Emotional Labour, Policy Discourses and Leadership Training in Sweden — *Lill Langelotz, Anette Forssten Seiser*
3. Escalating violence against principals: crossing the moral geographies of emotional labour — *Fiona Longmuir, Lucas Walsh, Jane Wilkinson*
4. Researching principals' emotional labour by shadowing — *Anette Forssten Seiser, Lill Langelotz, Åsa Hirsh*

Chair: Professor Jane Wilkinson
Discussant: Craig Wood

Room B302
Educational Leadership

#696 11:00am–12:00pm
Personalised learning in practice: An interactive workshop on strategically deploying teacher roles using the TPCR framework
Ms Laura Freeman, Dr Tamsyn Terry

Room B360
Educational Philosophy and Theory

#50 11:00am–11:30am
Conference Practice as Ethical Educational Inquiry: Dialogue, Love, and Freirean Intervention
Dr Monique FUSS

Room H302
Global Contexts for Education

#1011 11:00am–12:30pm
Truth-telling Pedagogies – building praxis across contexts
Dr Jessica Gannaway, Associate Professor Helen Knowler

Presentations
1. Conceptualizing Truth-telling Pedagogy in the Norwegian - Sámi Context: Ignorance, Invitations and Openings. — *Kristin Gregers-Eriksen, Camilla Eline Andersen, Hege Merethe Somby*
2. Looking beyond pedagogical limits: Indigenous student voice at the edges of truth-telling in Australian classrooms. — *Justin Wilkey, Jessica Gannaway*
3. Implicated Educators? The Role of Truth-Telling and Reparative Practices in Confronting UCL's Eugenics Legacy. — *Shodona Kettle, Helen Knowler*
4. Fostering a Relational Understanding of Place to a Praxis of Truth-telling through Embodied Learning. — *Emily Dobrich*

Chair: Dr Jessica Gannaway
Discussant: Professor Melitta Hogarth

Room H101
Language and Literacy

#928 11:00am–12:30pm
Reading climate, reading Country: Relational literary practices for ethical futures
Dr Clare Archer-Lean, Dr Allayne Horton, Professor Larissa McLean Davies

Presentations
1. The text as theory: Praiseworthy & emergent modes of reading differently — *Dr Clare Archer-Lean*
2. Relational reading in book clubs: Affective knowledge and collective meaning-making — *Dr Allayne Horton*
3. Praiseworthy, "A Trojan Donkey": Implications for research & professional learning in literary education — *Professor Larissa McLean Davies*

Chair: Professor Larissa McLean Davies
Discussant: Dr Troy Potter

Room B240
Learning Environments

#538 11:00am–12:00pm
Playing with paradox: Engaging spatial wellbeing through participatory design in vertical schools
Prof Jill Willis, Professor Jenna Gillett-Swan, Associate Professor Nick Kelly

Room B101
Politics and Policy in Education

#764 11:00am–12:30pm

Schools and AI – policy, ethics and power

Professor Kalervo Gulson, Professor Sigrid Hartong, Associate Professor Simon Knight, Professor Greg Thomson, Ms Penny Robin Vlies

Presentations

1. Supporting critical technology design as core area of school development: insights from a European project — *Sigrid Hartong, Mathias Decuypere*
2. AI infrastructure as policy: Building large language models for public education — *Kalervo Gulson, Sam Sellar, Xiaonan Huang*
3. GenAI, time dividends and moving work in schools — *Greg Thompson*
4. AI, Serious Games and Schools: Exploring Fairness in Participatory Ways — *Simon Knight, Marcia McKenzie, Penny Robin Vlies*

Chair: Professor Kalervo Gulson

Discussant: Marcia McKenzie

Room B420
Politics and Policy in Education

#313 11:00am–12:30pm

From Invisibility to Impact: Interrogating Policy Inertia in Australian Career Education

Dr Deborah Munro

Presentations

1. Paper 1 - The Invisible Architecture of Career Education Policy — *Dr Deborah Munro*
2. Paper 2- Youth Careers on the Floor: Mapping Parliamentary Visibility of Career Development in Australia (2005–2025) — *Belinda Howard*
3. Paper 3 - A Hidden Strategy? Research, Governance, and the Invisibility of the National Career Education Strategy (2019–Present) — *Belinda Howard, Dr Leanne Crosswell*
4. Paper 4 - Contesting Discourses: Language, Identity, and the Invisible Constraints on Career Education Practice — *Lucy Sattler*

Chair: Dr Deborah Munro

Discussant: Dr Leanne Crosswell

Room B346
Science, Technology, Engineering and Mathematics

#511 11:00am–12:30pm

Ethical responsibilities in STEM education research: Policy, Curriculum, Practices, and Reform

Dr Shukla Sikder

Presentations

1. Ethical responsibilities in inclusive STEAM pedagogy for young children's learning through culturally responsive play — *Shukla Sikder*
2. Ethical responsiveness to children's interests as a catalyst for scientific literacy development — *Goutam Roy, Shukla Sikder*
3. Ethical Responsibilities in Sustaining STEM Internship Opportunities: A Realist Analysis of Policy Translation — *Shukla Sikder*
4. Beyond Technical Literacy: Developing Ethical Understandings of Emerging Technologies Through i-STEAM Education — *Vijit V. Nautiyal*

Chair: Dr Shukla Sikder

Discussant: Dr Emma Stevenson

Room B347
Science, Technology, Engineering and Mathematics

#723 11:00am–12:00pm

Dive into STEMeez resources: A research-informed learning platform

Dr George Aranda, Dr Melinda Kirk

Room B222
Social Justice

#54 11:00am–12:30pm

Asian Australian Cultural Politics in Education: Australian and Canadian perspectives on Asian racialisation and anti-Asian racism

Dr Nisha Thapliyal

Presentations

1. Feel-Good History Education: A Critical Analysis of Racialised Representations of Sikh Australians in History Education Curriculum
2. Navigating a hostile terrain: Social influences and school experiences that deter Asian Australian students from choosing teaching as a career
3. A critical autoethnography of racialisation, internalised racism, and whiteness in Australian Higher Education
4. Restorying Hyphenations: Settler Colonialism, Life Writing, and Anti-Asian Racisms

Chair: Dr Aaron Teo

Discussant: Jennifer Ho

Room B225
Social Justice

#648 11:00am–12:30pm

Living educational research ethically for social justice: Doctoral research experiences from Australia, Bangladesh, and Indonesia

A/Prof Obaidul Hamid, Mr Noor Mohammad Masum, Mr Md Rabiul Alam, Mr Dedi Febrianto, Ms Lanting Wang

Presentations

1. Living ethically in educational research for social justice: Navigating tensions in doctoral fieldwork in Bangladesh — *Noor Mohammad Masum*
2. Living research ethics across moral worlds: Relational accountability and linguistic justice at the Biswa Ijtema in Bangladesh — *Md. Rabiul Alam*
3. Ethical reflections on researching a just medium of instruction for Indonesian vocational higher education — *Dedi Febrianto*
4. Research as social justice practice and transformation — *Lanting Wang*

Chair: A/Prof Obaidul Hamid

Discussant: A/Prof Ian Hardy

Room B428A
Social Justice

#778 11:00am–12:30pm

School attendance as a matter of social justice

Prof Martin Mills, Dr Shelley Stokes, Professor Anna Sullivan, A/Professor John Davis, Professor Annette Woods

Presentations

1. The impact of the polycrisis on school attendance: Principal stories — *Martin Mills, Sasha Lynn, Deborah Lynch, Wojtek Tomaszewski, Annemaree Carroll*
2. Policy and possibility: examining policy constructions of school attendance for children in care — *Shelley Stokes*
3. Carers as essential but invisible supports for students in out of home care to be at school — *Anna Sullivan, Kitty te Riele, Emily Rudling, Daryl Higgins, Shelley Stokes, Michael Guerzoni, Sharon Bessell, Tom Brunzell*
4. Walking Attendance the Rite Way: Threaded Dialogues on First Nations Schooling, Country Led Practice, and Belonging

Chair: Annemaree Caroll

Discussant: Prof Annette Woods

Room E160
Sociology of Education

#180 11:00am–12:30pm

Educational inequalities in Australia

Prof Laura Perry

Presentations

1. A very leaky pipeline: Factors moderating participation in senior mathematics of students with high levels of prior mathematics achievement — *Jenny Dean, Steve Murphy, Laura Perry, Phil Roberts*
2. Socioeconomic school composition and post-school outcomes: the role of peer aspirational culture — *Michael Sciffer*
3. Daddy wouldn't let me drive the BMW: privilege, capitals & the elite schooling experience — *Jen Featch*
4. How educational inequalities are challenged: broadening understandings of policy and community activism — *Joel Windle, Sam Osborne*
5. Years apart: Australia's growing educational inequality — *Andres Molina, Melissa Tham, Cuong Hoang*

Chair: Prof Laura Perry

Discussant: Dr Ee-Seul Yoon

Room E557
Sociology of Education

#697 11:00am–12:30pm

Addressing scholasticide and repression

A/Prof Aleryk Fricker, Dr Ingrid Matthews, Dr Tasnim Sammak, Chela Weitzel, Dr Catherine Hartung

Presentations

1. The Australian Scholasticide — *Aleryk Fricker*
2. Reading Scholasticide into Eliminatory Logics on Country — *Ingrid Matthews*
3. Repression as Settler-Colonial Solidarity — *Ryan Al Natour*
4. Confronting scholasticide through mathematics: The decolonial path of Munir Fasheh — *Chela Weitzel*
5. 'Social cohesion' in Australian education: a governing technology of denial and repression amid Israel's genocide — *Catherine Hartung*

Chair: Associate Professor Sophie Rudolph

Discussant: Arathi Sriprakash

Room E052
Teacher Education and Research Innovation

#297 11:00am–12:00pm

Beyond artistic skill: Drawing as a way to think creatively through educational uncertainty

Ms Rebecca Vandyk-Hamilton, Professor Julianne Moss, Dr. Merinda Kelly

#380 12:00pm–12:30pm

Cultivating ethical classrooms: peer-mentored culturally responsive action research in Australian primary schools

Dr Abigail Diplock

Room E259
Teacher Education and Research Innovation

#923 11:00am–12:30pm

Sustaining the Assessment for Graduate Teaching in rapidly changing times

Associate Professor Debra Talbot, Dr Claire Bartlett, Dr Hayden Park

Presentations

1. Currently circling the national moderation of TPAs: will oxygen be required? — *Debra Talbot*
2. More than a metric: Teacher performance assessment as formative and authentic learning in the transition to teaching. — *Claire Bartlett, Lindsay Parry, Anne Bellert, Stephanie Watts*
3. Conflicting mandates: Sustaining teacher performance assessments in the context of evidence-based school reforms. — *Claire Bartlett, Amy McPherson, Nadine Crane*
4. Assessing classroom readiness through generative AI-powered virtual reality simulations: Case studies, considerations, and teacher performance assessments. — *Hayden Park*

Chair: Dr Claire Bartlett

Discussant: Dr Claire Bartlett

Room E550
Teacher Education and Research Innovation

#744 11:00am–12:30pm

Ready for complexity: Trauma-Informed Teacher Education through scenario-based practice

Dr Amy Claughton, Dr Jennifer Achari, Associate Professor Janine Arantes, Dr Carmel Hobbs, Dr Bec Marland

Room B201a
Teachers' Work and Lives

#681 11:00am–12:30pm

Teachers' health and well-being work in the middle grades of schooling

A/Prof Susan Whatman, A/Prof Katherine Main

Presentations

1. The Titans Learning Centre: Deliberate Pedagogies for Social and Emotional Learning in the Middle Years — *Susan Whatman, Katherine Main*
2. Imagined Futures: Teachers' Relational and Facilitative Work in a Community-Embedded Engagement Programme — *Anne Coffey, Leigh Sinclair, Shane Lavery*
3. Knowing the Why: A Mixed-Methods Tool for Understanding Students' Sense of Belonging at School — *Martin Hall, Donna Pendergast, Katherine Main*
4. What Schools Are Doing: Synthesising Evidence on Teacher Practice in Middle Years Health and Well-Being Programmes — *Katherine Main, Susan Whatman*

Chair: A/Prof Katherine Main

Discussant: Glenda McGregor

Room B201b
Teachers' Work and Lives

#818 11:00am–12:30pm

Cultivating ethical teachers' work and lives through wellbeing education: Closing implementation gaps through school–university partnerships, implementation science and teacher readiness

Prof Janet Clinton, Prof Mathew White, Dr Ruth Aston, Ms Laura Smith

Presentations

1. Understanding the success of whole-school wellbeing education approaches: A case study of applying implementation science in evaluation — *Dr Ruth Aston*
2. Using appreciative inquiry to create an ethical vision for wellbeing: A school–university partnership — *Professor Mathew A. White*
3. Cultivating ethical practice: Understanding teacher readiness to support student mental health and wellbeing — *Ms Laura Smith*
4. Wellbeing literacy in teaching and learning: An ethical framework for teachers — *Professor Janet Clinton*

Chair: Prof Janet Clinton

Discussant: Prof Jon Quach

Room B202a
Teachers' Work and Lives

#443 11:00am–12:30pm

Becoming a teacher: A Relational Ecology Model of early career teacher development

Dr Leanne Crosswell

Presentations

1. Paper Title: Learning to Teach: The starting point in the developmental trajectory of Early Career Teachers. — *Dr Sarah James*
2. Paper Title: Navigating the Transition to Teaching: Early Career Teachers in Context — *Dr Leanne Crosswell*
3. Paper Title: Early Career Teachers developing Reflexive Agency — *Jody Lobegieger, Dr Deb Munro*
4. Paper Title: Identity and Adaptive Expertise in Early Career Teaching — *Yanan Ye, Dr Julie Arnold*

Chair: Dr Leanne Crosswell

Rather than concluding with a traditional discussant, the symposium closes with an audience provocation and chaired discussion: What systemic conditions must be redesigned to enable all early career teachers not only to remain, but to adapt and thrive?

Room B304
Teachers' Work and Lives

#776 11:00am–12:30pm

Digging Deeper into Education Workforce Challenges: Doctoral Work from the Education Workforce for the Future Impact Lab

A/Prof Fiona Longmuir, Professor Jo Lampert, Mrs Adriana Bonifacio, Ms Stephanie Pannach, Mr Steven Cahill

Presentations

1. Whose Experiences Count? Centring Women Teachers' Lived Experiences — *Adriana Bonifacio*
2. Sexualised and Silenced: Parent perspectives on teacher-directed sexual harassment in Australian schools. — *Stephanie Pannach*
3. Affective Turning Points: Exploring the Role of Critical Incidents in Teachers' Decisions to Leave the Profession — *Steven Cahill*
4. Teacher Sorting and Cultural Diversity in the Australian Workforce — *Amelia Hawkins, Fiona Longmuir, Jo Lampert, Jane Wilkinson*

Chair: A/Prof Fiona Longmuir

Discussant: Professor Jo Lampert

Room N517
Technology and Learning

#949 11:00am–12:30pm

Best Practice in Screen Use for Education – overview and findings from a state-wide project

Associate Professor Joanne Orlando, Professor Matt Bower, Dr Ben Zunica, Professor Jihyun Lee, Dr Katie Waters, Dr Jubilee Smith, Dr Kim Rowston, Dr Karen Woo

Presentations

1. The method behind the method: design rationale and conceptual framework for a statewide study of screen use in schools
2. Best Practice in Screen Use for Education – Survey Findings
3. Best Practice in Screen Use for Education – Focus Group Findings
4. Best Practice in Screen Use for Education – Classroom Observation Findings

Chair: Dr Ben Zunica

Discussant: Associate Professor Joanne Orlando

12:30pm **LUNCH (F Block Amphitheatre) + POSTER PRESENTATIONS**

Refer to full poster list at the back of this program (page 26)

1:30pm — Concurrent Sessions

Room E558
Aboriginal and Torres Strait Islander Research

Chair: Dr Ren Perkins

#276 1:30pm
Reframing Relationality's Boundaries: Engagement with Indigenous Relationality Towards Reparative Praxis in Education
Professor Melitta Hogarth

#769 1:50pm
Indigenist Standpoint Pedagogy: Decolonising Curriculum and Leadership
Prof Jay Phillips

#482 2:10pm
Beyond Workload: Indigenous Cultural Taxation in Higher Education Across Australia and Aotearoa New Zealand
Dr Ren Perkins

Room B349
Assessment and Measurement

Chair: Dr Natalie McMaster

#1076 1:30pm
Exploring the formative assessment practices of rural primary school teachers in Papua New Guinea: Development of a culturally responsive rubric
Georgina Lorna Ngalme Peniel

#1017 1:50pm
Student Self-Assessment: A Summative or Formative Self- Regulatory Learning Process?
Dr Stefanovych Roberts

#205 2:10pm
Formative Assessment Across Degree Programs Prior to Programmatic Assessment Reform: A Baseline Institutional Analysis
Dr Natalie McMaster

Room B304
Culturally and Linguistically Diverse Education

Chair: Dr Tetiana Bogachenko

#327 1:30pm
Heritage Language Maintenance among Iranian Migrant Families in Australia
Dr Somayeh Ba Akhlagh

#96 1:50pm
Migrant Families at School: Dissonance and Disengagement
Dr Tebeje Molla

#908 2:10pm
Learning in two worlds: Ukrainian refugee families in Australia navigating online and in-person education across continents
Dr Tetiana Bogachenko

Room B428A
Culturally and Linguistically Diverse Education

Chair: Dr Ana Radovic

#1048 1:50pm
A postgraduate course to advance the educational success of Pacific Islanders? Some critical reflections from Christchurch NZ (2018-2026)
Dr Tufulasi Taleni, A/Prof Richard Manning

#638 11:40am
Sustaining Educational Aspirations Through Spousal Allyship: An Autoethnographic Study of a South Asian Migrant Mother
Ms Tabassum Maqbool

#901 2:10pm
Including Culturally Diverse and Migrant Youth Voices for a More Ethical Citizenship and Global Citizenship Education
Dr Ana Radovic

Room N407
Curriculum Inquiry

Chair: Prof Joanne O'Mara

#360 1:30pm
The Haunted Curriculum: Inheritance, Voice, and the Stories We Tell About Learning
Ms Fiona Mcdonald

#1022 1:50pm
Locating AI in the English curriculum: Everywhere and nowhere
Dr Kelli McGraw

#866 2:10pm
Whose texts? The impact of Policy on the Selection, Reading and Study of Texts in subject English
Prof Joanne O'Mara

Room N516
Curriculum Inquiry

Chair: Dr Phillip Poulton

#958 1:30pm
Rethinking collaborative planning time: From resource allocation to curriculum-making practice
Dr Aylie Davidson

#658 1:50pm
Teachers as Curriculum Makers
Mrs Belinda Hampton

#273 2:10pm
Future curriculum-making agents: Exploring the significance of professional experience placements for early career teacher curriculum agency
Dr Phillip Poulton

Room B202b
Early Childhood

Chair: Dr Elise Hunkin

#156 1:30pm
Early childhood educators' understandings of quality in five countries: Similarities and differences to policy
A/Prof Marg Rogers

#707 1:50pm
Australian early childhood education post-1991: A scoping review of government-initiated inquiries
Dr Erin Harper

#501 2:10pm
Advancing Quality Ecologies to a Multi Level Analytic Model of Early Childhood Quality
Dr Elise Hunkin

Room B365
Early Childhood

Chair: Dr Christina Tatham

#334 1:30pm
Educators' perspectives on culturally inclusive practices in Australian early childhood education and care contexts
Mrs Chen Li

#977 1:50pm
Preparing early childhood teachers for culturally diverse and sustainable futures: Examining pre-service teachers' readiness for culturally responsive teaching and sustainability
Dr Murni Sianturi, Dr Yu Han

#1026 2:10pm
Embracing complexity and superdiversity in early childhood and primary education.
Dr Christina Tatham

Room H101
Educational Leadership

Chair: Prof Jennifer Charteris

#636 1:30pm
Holding it together: A mosaic conception of crisis leadership and the ethical demands of leading schools through crisis
Dr Michelle Striepe

#857 1:50pm
Leading online learning in the social, environmental, technological and political complexities of war: perceptions of hope in the Ukraine context
Dr Nicola Sum

#239 2:10pm
Trauma-informed leadership: a model for responsiveness and community healing in times of crisis
Prof Jennifer Charteris

Room B360
Educational Philosophy and Theory

Chair: Dr Robert Stevens

#785 1:30pm
Educating Ethical lives for indoctrination or education?
A/Prof Scott Webster

#222 1:50pm
What Matters Here? Agential Wellbeing and the Ethics of Proportionate Educational Response
Dr Amir Tatai

#85 2:10pm
Cultivating Ethical Lives through Communities of Inquiry
Dr Robert Stevens

Room B225
Gender, Sexualities & Cultural Studies

Chair: Dr Dillon Landi

#671 1:30pm
When ethos meets evidence: A scoping review of Relationships and Sexuality Education (RSE) practice in faith-based schools across high-income countries.
Miss Roisin Glasgow-Collins

#268 1:50pm
Holding complexity: Teacher perspectives towards sexually explicit media and pornography literacy in Australian secondary schools
Mr Marc Zen

#525 2:10pm
Who gets to teach Sex Education? – Authority, Affect and LGBTQ+ Experiences in school-based Relationships and Sexuality Education
Dr Dillon Landi

Room H302
Global Contexts for Education

Chair: Dr Vegneskumar Maniam

#1059 1:30pm
Being culturally responsive: Expatriate teachers navigate a new socio-cultural context int he United Arab Emirates.
Ms Carolyn Mccosh

#300 1:50pm
Teacher Motivation in IB Service-learning: Insights from Expatriates in Asia
Ms Dianne Maree Gamage

#68 2:10pm
Australian Pre-service Teachers Teaching and Cultural Experiences in Brunei Darussalam: A Humanistic Sociology Study
Dr Vegneskumar Maniam

Room B236
Inclusive Education

Chair: Dr Amy Claughton

#555 1:30pm
Reimagining inclusive education: A trauma-informed framework for alternative education in Australia
Dr Jennifer Achari

#405 1:50pm
Intersections of arts education and creative arts therapies: pedagogical, therapeutic and ethical negotiations
Dr Chris Summers

#742 2:10pm
When nature heals: Play, connection and trauma-aware practices
Dr Amy Claughton

Room B301
Inclusive Education

Chair: Dr Dr Abdul Basit

#625 1:30pm
Ready or Not? A National Study of Teachers' Understandings, Self-Efficacy and Inclusive Education in Postcolonial Sri Lanka.
Mrs Savini Tennakoon

#925 1:50pm
From Placement to Meaningful Inclusion: Collective Teacher Efficacy and Chinese Teachers' Intentions to Implement Inclusive Practices
Miss Tianyi Ren

#584 2:10pm
A Mixed-Method Study on Pakistani Secondary School Teachers' Self-Efficacy and Preparedness for Inclusive Education of Students with Cerebral Palsy.
Dr Dr Abdul Basit

Room B202a
Learning Environments

Chair: Dr Bree Hurn

#531 1:30pm
'Walls up, walls down': ILE Practice Architectures and Practicum
Dr Emily Nelson

#535 1:50pm
Developing Spatial Competency through Design Thinking in Professional Teacher Education
A/Prof Bodil H. Bøjer

#464 2:10pm
Co-designing Innovative Learning Environments: Developing a Teacher Toolkit to Support Quality, Equity, and Inclusion
Dr Bree Hurn

Room B240
Learning Environments

Chair: Dr Victor Elderton

#732 1:30pm
What should teachers know and be expected to do about mental health?
Dr Sarah Redshaw

#802 1:50pm
Beyond growing plants: Gardening breaks and emotional regulation in a primary school
Mrs Marnie McGillivray

#690 2:10pm
Learning by a River: Narrative Inquiry informed by More-than- Human Engagement framed by Indigenous Story Work and Post Modern Curriculm
Dr Victor Elderton

Room E052
Politics and Policy in Education

Chair: Tomer Opat

#431 1:30pm
Equity or merit? Debating admissions to selective schools and programs
Prof Sue Winton

#548 1:50pm
Gifted labels: How terminology shapes perception, identification, and provisions in gifted education across Australian states and territories.
Mr Jordan Box

#141 2:10pm
Razing the Stakes: High-Stakes Testing Reform and the Politics of Educational Access in Papua New Guinea
Mr Tomer Opat

Room E259
Politics and Policy in Education

Chair: Li-yun Wang

#871 1:30pm
From Rights to Practice: Cross-Border Challenges in Implementing South Sámi Language Education
A/Prof Pär Olausson

#47 1:50pm
Balancing an Educator's Right to Strike and a Child's Right to Basic Education: Towards the Interests Theory
Dr David Matsepe

#745 2:10pm
A comparative study on teacher dismissal policy in Taiwan and Victoria, Australia
Prof Li-yun Wang

Room E550
Politics and Policy in Education

Chair: Dr Peter O' Brien

#11 1:30pm
Affective Governance and Academic Subjectivities in the Accelerated University
Prof Kristiina Brunila

#835 2:10pm
Neoliberalism in the Australian Student Wellbeing Framework through a Foucauldian lens and WPR approach
Dr Peter O' Brien

Room E053
Professional and Higher Education

Chair: Dr Xiaoli Jing

#760 1:30pm
The unheard curriculum: Oral communication and the distribution of voice in doctoral education
Ms Aisyah Sukimin

#588 1:50pm
Beyond academia: Professional identity profiles of international PhD students and their employability capitals
Miss Liwen Zhang

#306 2:10pm
Chinese academia as a hiring regime: PhD returnees and constrained employability agency
Dr. Xiaoli Jing

Room E257
Professional and Higher Education

Chair: Dr Ha Nguyen

#922 1:30pm
Humility, Dignity and Justice: Student Perspectives on Ethical Formation Through Community-Engaged Learning
Dr Jen Azordegan

#138 1:50pm
Regional universities and the public good: Diversification or isolation?
Dr Sarah Gurr

#402 2:10pm
Journeys into, through, and beyond higher education for equity group students in Vietnam: Challenges and coping strategies
Dr Ha Nguyen

Room B201a
Quantitative Research Methodologies

Chair: Dr Danielle Gordon

#819 1:30pm
Growing up readers: Measuring reading progress in the transition from primary to secondary school
Dr Emma Carpendale

#534 1:50pm
Simplified information sheets increase parental consent for school- based research: evidence from a survey experiment
Ms Gabrielle McGannon

#146 2:10pm
When Labels and Meanings Diverge: Mapping Terminological Inconsistency Across Instruments Measuring Students' Conceptions of Assessment
Ms Jingdi Sun

Room N517
Rural Education

Chair: Sharon Louth

#564 1:30pm
Can Decentralized Teacher Education Help Address the Teacher Shortages in Remote and Densely Populated Areas? Challenges and Opportunities.
Dr Glenn Svedin

#196 1:50pm
Nurturing sensibility through dialogue in rural primary schools; enabling teachers' professional praxis
Dr Letitia Galloway

#284 2:10pm
Professional Development for the Rural & Regional Educator: Authenticity and Capacity Building
Dr Sharon Louth

Room B346
Science, Technology, Engineering and Mathematics

Chair: Erin Siostrom

#738 1:30pm
Visual Pedagogies in Early Childhood Initial Teacher Education STEAM learning
Dr Kerry Power

#931 1:50pm
The Development of Professional Competence Related to Scientific Reasoning: Longitudinal Insights from Pre-service Science Teacher Education
Anna Maria Rotermund

Room B347
Science, Technology, Engineering and Mathematics

Chair: Dr Philip Mirkin

#216 1:30pm
Invisible Futures: Technology Career Awareness in Year 7 Students in an Era of Digital Disruption
A/Prof Michael Carey

#1057 2:10pm
Creating a blend of qualitative and quantitatively grounded narrative to meet our humanity in science education
Dr Philip Mirkin

Room B302
Social Justice

Chair: Dayene Mendes Silva Gonçalves

#394 1:30pm
Beyond crude rhetoric: social justice across the sector divide in Australian schooling
Mr Thomas Brennen

#666 1:50pm
The National Youth Employment Body: lessons from evaluation of place-based systems change in youth employment
Miss Eliza Cotton

#986 2:10pm
Social justice in Brazilian public schools: Professional interpretations, institutional conditions, and everyday tensions
Ms Dayene Mendes Silva Gonçalves

Room B420
Social Justice

Chair: Janet Turley

#182 1:30pm
From Neutral Recruitment Processes to Ethical Access: A Critical Practitioner Inquiry into International Student Recruitment in Canada–China Higher Education
Mr Zuoxi Li

#456 1:50pm
How One Design Flaw Fragmented Engineering Education in Bangladesh: Implications for Educational Mobility, Symbolic Hierarchy and Human Flourishing
Mr Noor Mohammad Masum

#1013 2:10pm
Beyond the numbers: reframing the evaluation of educational impact with the successes of young mothers.
Ms JANET Turley

Room E160
Sociology of Education

Chair: A/Prof Melanie Baak

#83 1:50pm
Making Wairua Visible: Enacting Indigenous Ethics in Western Education
Mrs Lisa Heke-Baker

#457 2:10pm
Pedagogies of discomfort: teacher reflexivity and professional learning when teaching about race
A/Prof Melanie Baak

Room E557
Sociology of Education

Chair: Dr Kayla Mildren

#1039 1:30pm
Academic Resistance and the Suppression of Resistance as Reported by Democracy Activists at Finnish Universities
Dr Tuomas Tervasmäki

#12 1:50pm
University Teachers at the Intersection of Academic and Affective Capitalism: Care, Employability and the Politics of Pedagogy
Prof Kristiina Brunila

#476 2:10pm
Watching me, watching you: Post-panopticism and the uniformed student
Dr Kayla Mildren

Room N515
Teacher Education and Research Innovation

Chair: Dr Peter Mitchell

#128 1:30pm
The potential of a SoTL CoP for Teacher Educator professional learning
Dr Emma Stevenson

#733 1:50pm
Holding the centre: experiences of education focused academics
Dr Kerry Power

#251 2:10pm
Observation of teaching as an ethical practice: Reframing quality enhancement in higher education
Dr Peter Mitchell

Room N518
Teacher Education and Research Innovation

Chair: A/Prof Senka Henderson

#210 1:30pm
Ready or not? Beginning teachers' perceptions as they transition into the classroom and the factors that shape their experiences.
Mrs Joanna Cardinal

#144 1:50pm
Navigating change: first-year transition experiences of pre-service teachers in Aotearoa New Zealand
Dr Emma Cunningham

#98 2:10pm
Building early career teacher readiness through employment-based pathway in Queensland: Insights from longitudinal case studies
A/Prof Senka Henderson

Room N519
Teacher Education and Research Innovation

Chair: A/Prof David Turner

#713 1:30pm
The Story Before this Story: Forest Pedagogies and Decolonial Teacher Education
Dr Cher Hill

#448 1:50pm
What's happening with Philosophy of Education in Teacher Education?
Dr David Clements

#793 2:10pm
Bridging the gap: How a Resident Teaching Consultant role crosses boundaries between university and school in initial teacher education
A/Prof David Turner

Room B101
Teachers' Work and Lives

Chair: Mr Jonathan Ang

#651 1:30pm
Professional Learning and Epistemic Justice: Whose Knowledge Counts in Teachers' Learning?
Dr Parivash Mohammad Nezhad

#494 1:50pm
Constrained Centrality: Internal Coloniality, Teacher Agency, and the Professional Identities of English Language Lecturers in Mainstream Disciplinary Faculties
Dr Harsha Dulari Wijesekera

#645 2:10pm
Work That Teachers Want: A Marxist Analysis of Teachers' Ideal Labour
Mr Jonathan Ang

Room B201b
Technology and Learning

Chair: A/Prof Yating Huang

#748 1:30pm
Navigating Academic English with GenAI: Self-efficacy among International Students
Ms Franciele Spinelli

#172 1:50pm
Rethinking Reflexive Writing in the Era of Generative AI
Dr Maryam Khosronejad

#241 2:10pm
Integrating GenAI feedback and dialogic peer feedback to improve academic writing performance and revision practices: a quasi-experimental study
A/Prof Yating Huang

Room B222
Technology and Learning

Chair: Dr Faiza Majid

#298 1:30pm
A Proposal for Generative AI Agent-Based Framework for Formative Assessment in Programming Education
Mr Andrej Dimcevski

#69 1:50pm
The Extent of Artificial Intelligence Tools Use and their Psychological Effects among Female Students at College of Women Seiyun University
Dr Najiba Meyad

#408 2:10pm
Pedagogically Aligned AI and Its Effects on Student Learning, Well- Being, and Motivation: Evidence from a Real-World Randomized Controlled Trial
Dr Faiza Majid

2:30pm **15 MINUTE MOVING/BREAK**

2:45pm — Concurrent Sessions (cont.)

Room E558
Aboriginal and Torres Strait Islander Research

Chair: Prof Robyn Heckenberg

#132 2:45pm
Spiritual Safety and the Ethics of Load: A Framework for Indigenous Researcher Wellbeing in Higher Degree Research
Mr Joshua Waters

#288 3:05pm
Know Your Worth: Senior Indigenous Leaders Reshaping Higher Education
Dr Matilda Harry

#869 3:25pm
Being Family: Australian Indigenous Studies: International Students & Us mob in Indigenous art theory & practice classrooms
Prof Robyn Heckenberg

Room E258
Arts Education Practice Research

Chair: A/Prof Sonja Kuzich

#1053 2:45pm
When the Sheep Met the Yam Daisy: Felt truths and affective learning encounters at the National Wool Museum.
Dr Merinda Kelly

#249 3:05pm
Ethical cross-cultural collaborations: A reflective dialogue on drama and learning about sustainability.
A/Prof Sonja Kuzich

Room B348
Cultural Historical and Activity Theory

Chair: Dr Isaac Coffie

#921 2:45pm
Collective Development of Teaching Practice in Teacher Education: A Change Laboratory Intervention in Transforming Activity Systems
Miss Arum Nisma Wulanjani

#634 3:05pm
Transforming CLIL Teaching Practices through a Change Laboratory: A Study of Primary Teachers in Vietnam
Mrs Hoa Le

#228 3:25pm
Teacher professional learning through Change Laboratory: Insights from participants' perspective
Dr Isaac Coffie

Room B304
Culturally and Linguistically Diverse Education

Chair: Ms Nahima Sultana

#861 2:45pm
Warm Guidance, Fragmented Structures: Teachers' Roles in Supporting Career Guidance for Refugee-Background Students
Dr Fabiane Ramos

#669 3:05pm
Invisible in the data: Transition to school documentation for refugee and migrant children in Australia
Dr Majida Mehana

#462 3:25pm
Navigating Employability Capital and Professional Identity among NNESB TESOL Graduates in Australia.
Ms Nahima Sultana

Room B428A
Culturally and Linguistically Diverse Education

Chair: Mr John Jok

#825 2:45pm
Teaching Ageing English Language Learners: A Narrative Gerontological Inquiry into Educational Justice
Ms Thanh Huong Hang Le

#36 3:05pm
Rethinking Intercultural Competence in Arts Education: Trialling the CultureComp Framework Across Educational Contexts
Dr Layla Basma

#88 3:25pm
Reimagining Family-School Partnerships in Multicultural Australia: Lessons from South Sudanese-Australian Families
Mr John Jok

Room N407
Curriculum Inquiry

Chair: Dr Nashid Nigar

#121 2:45pm
Re-authoring HPE: Curriculum settlement, ethics and the politics of movement
Dr Glenn Fyall

#320 3:05pm
Urban design studio curricula in transition: Phenomenographic insights into transdisciplinary practice for ethical urban futures
Mrs Jodi Lawton

#719 3:25pm
Reimagining Asia Literacy as Ethical Curriculum Work: Becoming Beyond Borders
Dr Nashid Nigar

Room N516
Curriculum Inquiry

Chair: Dr Emily Ross

#883 2:45pm
Sustaining the pedagogical process of negotiating the curriculum by "curriculuming" with students
Nadine Crane

#247 3:05pm
Curriculum Co-Design Across Diverse School Contexts: How Perspectives, Policy and Practice Shape Student Agency and Teacher Meaning
Mr Grant Sciberras

#296 3:25pm
Developing and Enacting a National Approach to Curriculum Monitoring: The Australian Curriculum Monitoring Framework
Dr Emily Ross

Room H101
Educational Leadership

Chair: Ms Jenny Lewis

#918 2:45pm
The research and partnership pathway to establishing whole sector leadership training
Prof Kate Reynolds

#356 3:05pm
Cultivating Collective Care and Ethical Professional Leadership: Student Experiences of a Postgraduate Mentoring and Coaching Course.
Prof Ruth Kane

#254 3:25pm
Features of effective high-impact pre-appointment principal preparation programs for Australian contexts: A Single Case Multi- site Study
Mrs Jenny Lewis

Room B360
Educational Philosophy and Theory

Chair: Dr Graeme Morton

#699 2:45pm
What's your story then? Storying as ethically relational pedagogy
Dr Olivia Slater

#291 3:05pm
Resonant Inclusion: Rethinking Inclusive Education through Hartmut Rosa's Resonance Pedagogy
Dr Chan-Yu Kuo

#935 3:25pm
The Educational Value of Difficulty: Why Challenge, Discipline and Artistic Struggle Matter in Music Education
Dr Graeme Morton

Room B225
Gender, Sexualities & Cultural Studies

Chair: Dr Qaisara Parveen

#225 2:45pm
Challenging masculinities: Male-identifying teachers' motivations for engaging boys as change agents in Canada and Australia
Dr Troy Potter

#876 3:05pm
"What about the boys?": 'Crisis' talk, boyhood literacies and the gendered economic impacts of reading achievement
Dr Sarah Mcdonald

#1027 3:25pm
Self-Efficacy and Academic Achievement in Higher Education: A Gender-Comparative Study in a Pakistani University Context
Dr Qaisara Parveen

Room B365
Gender, Sexualities & Cultural Studies

Chair: Dr Iffat Jahan

#470 2:45pm
(In)formal sexuality and civics education for LGBTQ+ youth
Dr Barrie Shannon

#737 3:05pm
En/countering the slow violences of misogyny in civic education
Dr Leanne Higham

#909 3:25pm
Language, Schooling, and the Construction of Gender and Sexuality: Medium of Instruction as an Ideological Space.
Dr Iffat Jahan

Room E054
Health and Physical Education

Chair: Prof Shane Pill

#730 2:45pm
Learning with Country as Teacher: Renewing heart - to - earth connections in health education

#363 3:05pm
Healthism wrapped in state discourse: Health education marginalisation in China and the limits of the neoliberalism thesis
Mr Jiaqi Sun

#65 3:25pm
Examining the implementation of a mental health education program in primary schools
Prof Shane Pill

Room B236
Inclusive Education

Chair: Mr Sandy Milne

#101 2:45pm
Authentic Learning, Dynamic Equivalence, and Ethical Participation in Regional Higher Education
Ms Regina John Luan

#1062 3:05pm
Inclusive education Matters: Testing the effectiveness of an undergraduate diversity and inclusion course on students' inclusive attitudes and behavioural intentions.
Dr Tania Nagpaul

#199 3:25pm
Initial Teacher Education and Education Assistant Practice: A Structural Analysis of Role Misalignment
Mr Sandy Milne

Room E557
Language and Literacy

Chair: Miss NILAM Pamularsih

#39 2:45pm
Literacy, oracy and ethical participation: Mapping coherence across Australian research and OCHRE lessons
Mrs Sonia Valizadeh

#209 3:05pm
Technology-supported collaborative argumentation in primary classrooms: Differential development of argumentation quality and socio-emotional skills
Ms Shuxin Ji

#120 3:25pm
Teacher-facilitated electronic storybooks and early reading Skills: evidence from Yogyakarta, Indonesia
Miss NILAM Pamularsih

Room B202a
Learning Environments

Chair: A/Prof Marian Mahat

#406 2:45pm
From Global Initiative to Local Practice: The Australian Context of the Co-ILE Project
A/Prof Marian Mahat

Room B240
Learning Environments

Chair: Prof Jennifer Charteris

#1065 2:45pm
The new Whitsunday Anglican School STEAM centre: How can we evaluate its impact on teacher pedagogies and student deep learning?
Dr Natalie Sunner

#552 3:05pm
Impact of Learning Environment Design on Teaching, Learning, and Wellbeing – A Nordic Perspective
A/Prof Bodil H. Bøjer

#238 3:25pm
Practising Accountability in New Learning Environments: Leadership, Agency, and the Reconfiguration of Schooling
Prof Jennifer Charteris

Room E053
Professional and Higher Education

Chair: Prof Jessica Aspfors

#483 2:45pm
"We are trying without basics": Faculty and managers' perceptions of professional learning across universities in Bangladesh
Mr A B M Ahasan Raqib

#502 3:05pm
Cross-University Practices (CUP) for Faculty Professional Learning: An Evidence-Informed Framework for Universities
Mr A B M Ahasan Raqib

#526 3:25pm
Academics' Professional Learning through Collaborative Research
Prof Jessica Aspfors

Room E257
Professional and Higher Education

Chair: Dr Shengyun He

#1014 2:45pm
The Interplay of Space and Feedback: How Different Spaces Shape International Doctoral Students' Feedback Conversations
Mrs Xin Liu

#418 3:25pm
Leveraging Agency as Resource: How International Students Navigate Overseas Higher Education
Dr Shengyun He

Room E160
Qualitative Research Methodologies

Chair: Dr Shumaila Khurshid

#834 2:45pm
The Affective Impact of Leaving the Rural Education Research Field
Dr Jennifer Dove

#1021 3:05pm
The afterlife of research: emotional residue, post-fieldwork reflexivity, and early-career researcher becoming in Malaysian education
Miss Nurul Nakiah Abdullah

#998 3:25pm
Navigating Emotional Turbulence: Mental Health and Well-being of Doctoral Students in Pakistan
Dr Shumaila Khurshid

Room E259
Qualitative Research Methodologies

Chair: Dr Rosmawati Rosmawati

#176 2:45pm
Testing before Research: Exploring the role of pilot interviews in strengthening qualitative inquiry
Miss Sania Hayat

#934 3:05pm
Whose knowledge counts? A relational reckoning with the literature review
Marei Witjes

#134 3:25pm
Applying the Delphi Method in Qualitative Educational Psychology Research for Identification of Core Concepts
Dr Rosmawati Rosmawati

Room N517
Rural Education

Chair: Melyssa Fuqua

#893 2:45pm
Community-embedded leadership for social justice in regional P–12 schools
Associate Professor Daniela Acquaro

#345 3:05pm
Supporting wellbeing and participation in rural education: Community-informed approaches to learning support
Dr Jennifer Luke

#246 3:25pm
Teacher engagement in rural sporting clubs: Knowing your community
Dr Melyssa Fuqua

Room B302
Social Justice

Chair: Aaron Teo

#780 2:45pm
'Difficult funds of knowledge' in conflict-afflicted areas: implications for teacher education and community engagement
Dr Bonita Cabiles

#716 3:05pm
Creative Critical Collective Futuring (3CF): A Justice-Oriented Methodology for Co-Designing Educational Futures of Belonging and Flourishing
Dr Sakinah Alhadad

#62 3:25pm
Podcasting as ethical methodology: Reconfiguring voice, knowledge, and racial justice research in (Australian) Education
Dr Aaron Teo

Room B420
Social Justice

Chair: A/Prof Helen Adam

#270 2:45pm
Digital Peer Support and Educational Equity: Insights from Australian Homeschooling Facebook Groups
Mrs Roopa Syan Whiteville

#479 3:05pm
The Model for Equitable Literacy Learning Environments (MELLE): Integrating Evidence-Based Instruction, Opportunity, and Representation to Address Persistent Literacy Inequities
A/Prof Helen Adam

Room E052
Sociology of Education

Chair: Prof Rebecca Eynon

#44 2:45pm
The 2025 Gen Z Protests in Nepal: Changing Young People's - Aspirations in Politics, Development and Higher Education
Mr Jiwan Dhungana

#966 3:05pm
Between Reproduction and Possibility: Out-of-School Digital Practices among Secondary Students in Lahore, Pakistan.
Mr Syed Muhammad Salman Mehdi

#589 3:25pm
EdTech and the reconfiguration of teachers' work: implications for equity
Prof Rebecca Eynon

Room E550
Sociology of Education

Chair: Dr Ross Phillips

#169 2:45pm
The ethics of access: Recognition, legitimacy and women's uneven pathways to school leadership
Dr Jo Kingsman

#542 3:05pm
Persistence as an ethical endeavour – How equity students enact and reshape their pathway through university
A/Prof Franziska Lessky

#67 3:25pm
Educational decisions through a Bourdieusian lens: student agency, social positioning and misrecognition.
Dr Ross Phillips

Room N515
Teacher Education and Research Innovation

Chair: Ella Carton

#906 2:45pm
Teachers' Responses to Student Bullying: A Systematic Literature Review
Ms Thao Thanh Nguyen Tran

#656 3:05pm
Mental Health Literacy in Pre-Service Teacher Education: A Scoping Review
Mrs Amoriette de la Paz Perez Castro

#882 3:25pm
The impact of teachers' trauma-informed education and training: A scoping review
Miss Ella Carton

Room N518
Teacher Education and Research Innovation

Chair: Prof Stephen Smith

#736 2:45pm
Bridging the Readiness Gap: Designing a Pre-Placement Boot Camp to Strengthen Master of Teaching Students' Transition into Professional Experience
Dr Carl Salt

#694 3:05pm
Reclaiming the 'E' in ITE: Risk, readiness, and the co-construction of becoming a teacher
Dr Tanya Doyle

#478 3:25pm
Mutual Flourishing: Reinvigorating Pre-Service Teacher Education through Inter-Active Practices
Prof Stephen Smith

Room N519
Teacher Education and Research Innovation

Chair: Dr Skye Playsted

#432 2:45pm
Reversed Language Anxiety: Language-Context Mismatch and EMI Teacher Professional Identity Negotiation
Dr Harsha Dulari Wijesekera

#991 3:05pm
"A letter of love" through a poetic autoethnography on sự say mê by Vietnamese-speaking teacher(s) of English(es)
Ms Hang Mai

#253 3:25pm
Collaborative teacher learning in adult migrant education: A praxis-oriented model for learning to teach pronunciation
Dr Skye Playsted

Room B101
Teachers' Work and Lives

Chair: Dr Selena Coburn

#768 2:45pm
Academic Staff Perspectives on Teaching International Postgraduate Students: A Comparison of Immersive Block and Traditional Delivery Modes
Dr Chunxiao Liu

#654 3:05pm
Writing Resistance: Freirean Pedagogical Letters and Transnational Teacher Educators in Australian Higher Education
Dr Cristiene Carvalho

#155 3:25pm
The language of care: Exploring pastoral care through vignettes from the tertiary sector in Aotearoa New Zealand
Dr Selena Coburn

Room B201a
Teachers' Work and Lives

Chair: Dr Glenys Oberg

#323 2:45pm
'Did you hear what happened …' Popular culture, social media and the ethical governance of teachers.
Ms Jessica N. Prouten

#322 3:05pm
Teachers as Citizens: Political Participation and Professional Risk on Social Media
Ms Jessica N. Prouten

#362 3:25pm
When Doing the Right Thing Isn't Possible: Moral Injury in Teaching
Dr Glenys Oberg

Room B301
Teachers' Work and Lives

Chair: Dr Lisa Smith

#348 2:45pm
Accountable digital teaching? Teacher agency and professional judgement in Taiwan's digital education reform
Chia-Yu Yeh

#1015 3:05pm
Digital Capital and Pedagogical Habitus: Pre-service Teachers' Orientations toward AI and Educational Equity
Dr Bingqing (Bonnie) Li

#465 3:25pm
Walking the tightrope: Career change teachers, professional legitimacy and communities of practice in an employment-based pathway
Dr Lisa Smith

Room B201b
Technology and Learning

Chair: Mr Kus Hendar

#1036 2:45pm
Human–AI collaboration in deductive coding of classroom dialogue: prompt engineering and collaboration patterns
Luwei Bai

#678 3:05pm
Technological Erosion and Reconstruction of Educational Cognitive Sovereignty in the Context of Human-AI Collaboration: Technological Mediation and Cognitive Load
Ms Susie Bu

#963 3:25pm
Artificial Intelligence and Human Skills: A Needs Analysis of a Simulation Game Guide to Strengthen Students' Interpersonal Communication
Mr Kus Hendar

Room B222
Technology and Learning

Chair: Dr Glenn Fyall

#1025 2:45pm
DIGITAL DIVIDES IN HIGHER EDUCATION: HOW DOES THE GAP IN DIGITAL RESOURCES IMPACT STUDENTS' LEARNING OUTCOMES IN DEVELOPING COUNTRIES?
Mr Samuel Ibitoye

#480 3:05pm
Wrangling multiple participant cohorts in the pursuit of exploring digital capital development in young primary school students
Ms Janet Cochrane

#122 3:25pm
From connection to care: Designing ethical online communities for coach developer learning
Dr Glenn Fyall

3:45pm **AFTERNOON TEA (F Block Amphitheatre)**

Room B101
Book launch: Local/Global Issues in Education Series
Imagining Anti-Oppressive Education Futures: Agitations for Justice — Editors: Sophie Rudolph, Bonita S Cabiles, Stephen Chatelier, Elisa Di Gregorio, Aleryk Fricker, Archie Thomas
Asian Australian Cultural Politics in Education: Local and Global Perspectives on Asian Racialisation and Anti-Asian Racism — Editors: Aaron Teo, Tisha Dejmanee, Ien Ang

Room B302
Book launch: Creating Equitable Literacy Learning Environments: A Transformative Model
Author: Helen Adam

Room B301
Book launch: Innovative Learning Environments: Concepts and Theories for Educational Spaces
Editors: Leon Benade and Chris Bradbeer

Room B420
Book launch: Relationality, Emotions and Affect in Education and Research: Through a Theory of Practice Architectures Lens
Editors: Jane Wilkinson, Katrina MacDonald, Fiona Longmuir, Mandy Cooke, Megan Adams, Fleur Diamond, Kristin Elaine Reimer

Room B236
Book launch: Sustainability in and of STEM Education: Theoretical Foundations and Practical Applications
Editors: Shukla Sikder, Emma Stevenson and David Van Reyk

Room B222
Book launch: The Bloomsbury Handbook of Crisis Leadership and Management in Education
Editors: Antonios Kafa, Michelle Striepe and Patricia Virella

4:15pm Social Function

Discover Walking on Country
A guided, augmented reality walking experience that brings to life the rich history and culture of the Turrbal and Yugara peoples in Meanjin (Brisbane). Journey to seven key locations across Gardens Point campus, each offering interactive stories and insights into Country, culture, and community. Explore social, political, environmental and cultural themes through this immersive experience, which invites participants to deepen their understanding of the land on which QUT stands. Light refreshments will be provided.
Meeting location: The main path in front of the A Block steps

5:15pm **15 MINUTE MOVING/BREAK**

Room N518 Aboriginal and Torres Strait Islander Research
Room B301 Arts Education Practice Research
Room B202b Cultural Historical and Activity Theory
Room E259 Curriculum Inquiry
Room B101 Early Childhood
Room E053 Global Contexts for Education
Room B236 Health and Physical Education
Room N519 Inclusive Education
Room E160 Learning Environments
Room N515 Quantitative Research Methodologies
Room B202a Rural Education
Room E052 Schools and Education Systems
Room B420 Science, Technology, Engineering and Mathematics
Room H101 Teachers' Work and Lives
Room B302 Technology and Learning

Room N515 — AARE Quantitative Research Methodologies SIG Feature Panel: The Role of Quantitative Research in Bridging Data, Policy and Practice. Moderator: A/Prof Ben Arnold; Panelists: Prof Jill Blackmore (Deakin), Dr Sarah Buckley (ACER), Ms Kylie Gerhardt (ACARA) SIG AGM

6:30pm End of Day 2 Programming

Wednesday 2 December 2026

8:00am — **Arrival Tea & Coffee (F Block Amphitheatre), Registration (F506) and Exhibition (F505)**

9:00am — PLENARY

Presidential Address

Distinguished Laureate Professor Jenny Gore AM

F509

Awards

Presentation of the Ray Debus Award for Doctoral Research in Education and the Early Career Researcher Award

Launch of the Decadal Plan for Australian Education Research

Professor Julie McLeod, Professor Jill Blackmore and Dr Honae Cuffe

10:30am — **MORNING TEA (F Block Amphitheatre)**

11:00am–12:30pm — Roundtables — discussion format, table groupings below · Room E052

Table 1 **#571** Dr Michelle Bishop **#837** Dr Katherine Mclay **#759** Ms Mel Britto	**Table 2** **#629** Dr Amanda Levido **#426** Mrs Yu Sun **#743** Dr Nelli Holopainen	**Table 3** **#1043** Mrs Tamara Gulic Phoenix **#1044** Mrs Dana Trenaman **#1045** Dr Irina Silva **#1046** Dr Lisa Kilgariff	**Table 4** **#594** Dr Malba Barahona **#892** Mrs Julia Petrov **#1082** Dr Ted Noon	**Table 5** **#115** Dr Thi Phuong Lan Nguyen **#275** Dr Ellie Manzari **#789** Mr Byron Coonerty
Table 6 **#74** Mr . Wahyuddin **#850** Dr Natalie Brand, Dr Edmund Sosu	**Table 7** **#293** Dr Nikki Rotas **#265** Mx Penelope (Penny) Roxon	**Table 8** **#475** Miss Wang Hsiao Han **#842** Ms Emily Brink **#113** Dr Karen Schreder	**Table 9** **#198** Dr I-huei Lee **#952** Mr Andrew Manda **#960** Ms Peta Diercke	**Table 10** **#427** Mr Abdul Qudoos **#164** Dr Selena Coburn
Table 11 **#40** Ms Zainab Theyab **#86** Mrs Xiaofang (Sarah) Wang **#486** Rachel Massaro	**Table 12** **#492** Dr Matt Etherington **#1066** A/Prof Adi Nur Cahyono **#374** Mrs Santa Anna Trihastuti	**Table 13** **#366** Mrs Lauren Chang **#34** Mr Andrew Nicholls	**Table 15** **#962** Mr Dave Runge	**Table 16** **#604** Ms Zhixuan Wu **#371** Mr Jiaqi Sun **#48** Dr Yonggang (Adam) Ren

11:00am — Symposium/Workshops

Room B202a
Aboriginal and Torres Strait Islander Research

#347 11:00am–12:00pm

Workshopping a framework for decolonising Australian schooling

Dr Sara Weuffen, Associate Professor Aleryk Fricker, Ms Kym Willis

Room B304
Aboriginal and Torres Strait Islander Research

#823 11:00am–12:30pm

Indigenous led reform in teacher education: Locating Indigenous futures through ethical system transformation

Professor Deborah Heck, Mr Trent Shaw, Dr Candace Kruger, Dr Shelley MacDonald

Presentations

1. Indigenous-Led System Approaches in Initial Teacher Education: A Scoping Review of Retention, Engagement and Progression — *Shelley MacDonald, Trent Shaw, Ash Robinson*
2. Indigenous-Led System Redesign in ITE: Ethical Responsibility across the Teacher Education Lifecycle — *Deborah Heck, Candace Kruger*
3. Relational Pathways into Teaching: Belonging, Mentoring and Indigenous Professional Identity in Initial Teacher Education — *Trent Shaw, Harry Kanasa, Ash Robinson, Sarah Jones*
4. Indigenous Governance, Cultural Authority and Ethical Accountability in Teacher Education Reform — *Candace Kruger, Brittany McCormack, Uncle Ted Williams, Uncle Ian Levinge*
5. Implementing Indigenous-Led Teacher Education Reform: A Framework for Student Success, Workforce Development and Indigenous Futures — *Candace Kruger, Deborah Heck, Shelley MacDonald, Trent Shaw*

Chair: Dr Candace Kruger

Discussant: Dr Candace Kruger

Room B349
Aboriginal and Torres Strait Islander Research

#989 11:00am–12:30pm

Culturally Nourishing Schooling: A school reform project

Professor Kevin Lowe, Ms Kimm Naden, Dr Yoon Jeon Kim, Dr Hanchao Hou, Dr Abigail Diplock

Presentations

1. Culturally Nourishing Schooling: What can we say so far. — *Kevin Lowe*
2. Towards culturally nourishing approaches to student voice in schools — *Kimm Naden, Rose Amazan, Eve Mayes, Kevin Lowe, Annette Woods, Samantha Schulz, Robyne Garrett*
3. Beyond Language: Translating Surveys Across Knowledge Systems in the Culturally Nourishing Schooling Project — *Yoon Jeon Kim, Dom Barry, Samuel Osborne, Greg Vass, Annette Woods*
4. Mapping Teacher Learning Pathways in Culturally Nourishing Schooling: A Psychological Network Analysis of Culturally Responsive Teaching Beliefs — *Hanchao Hou*
5. Relational limits and possibilities in learning from Country — *Abigail Diplock, Greg Vass, Kevin Lowe, Annette Woods*

Chair: Prof Annette Woods

Discussant: Prof Martin Mills

Room B240
Arts Education Practice Research

#52 11:00am–12:00pm

Giving more than lip service to slowing down: Arts-based responses to AI in higher education

Dr Monique FUSS

Room B365
Arts Education Practice Research

#61 11:00am–12:30pm

Voicing hope through verse: Practising poetic inquiry as an ethical, hopeful, and transformative arts-based methodology in educational research

Dr Vasiliki Papaefstathiou

Room N407
Culturally and Linguistically Diverse Education

#331 11:00am–12:30pm

From Language Acquisition to Linguistic Recognition: Reimagining Ethical Responsibility in Migrant and Refugee Education

Dr Seham Al-Shwayli

Presentations

1. Ethical Engagement and Refugee Settlement in Australia's Adult Migrant English Program (AMEP)
2. Teaching Ageing English Language Learners: A Narrative Gerontological Inquiry into Educational Justice
3. Ethics, Care, and the Adult Migrant English Program in Australia
4. Whose Knowledge Counts? Recognition, Belonging and Adult Migrant Learners in the AMEP

Chair: Dr Seham Al-Shwayli

Discussant: Associate Professor Rachel Burke

Room B360
Early Childhood

#218 11:00am–12:30pm

Advancing infants' and toddlers' agency, voice and participation in early childhood education

Dr Zhijun Zheng

Presentations

1. Infants' and toddlers' agency in everyday early childhood routines
2. Listening to toddlers' voices: Educator practices that support participation
3. Participation and belonging in infant–toddler programs: Family perspectives
4. Reconceptualising agency in the earliest years of education

Chair: Fiona Zhijun Zheng

Discussant: Sheila Degotardi

Room B428A
Early Childhood

#1049 11:00am–12:30pm

Microworlds of Care: Micro-Acts, Ethical Sanctuaries and Collective Becoming in Teacher Education

Ms Yanina Carrizo, Ms Lyn Hughes, Ms Lucia Stacchiotti, Ms Gillian Busch

Presentations

1. Teachers' efficacy, valuing and epistemic beliefs about teaching Aboriginal and Torres Strait Islander perspectives
2. Care Matters: Farewelling, Welcoming and Enduring
3. Working the Cracks of the Ideological Fog: Resistant Curiosity, Ethical Sanctuary and Care in Contemporary Early Childhood Teacher Education
4. (Extra)ordinary Microstories: Sanctuaries of Care, Resistance and Collective Becoming in Neoliberal Times

Chair: Ms Yanina Carrizo

Discussant: Janet Souter

Room B301
Educational Leadership

#528 11:00am–12:00pm

Leading in Context: Illuminating the Challenges and Inequities of Rural, Remote and Small School Principals

Dr Christopher Dolan, Dr Lisa Smith

Room B302
Educational Leadership

#983 11:00am–12:30pm

Educational leadership and innovation: concepts, contexts and influences on practice, policy and next steps

Dr Nicola Sum, Dr Katherine Adnett, Dr Simon Leonard, Mr Marco Ka Chun Shek, Dr Adam Taylor

Presentations

1. Leadership Praxis as Epistemic Craft: Dynamic Tools for Navigating Innovation in Australian Schools — *Katherine Adnett*
2. Innovation as Policy Rhetoric and Practice: A Critical Policy Analysis of Educational Innovation and Leadership in Hong Kong — *Marco Ka Chun Shek*
3. An autoethnographic study of innovation and educational leadership in India and Bangladesh: Building a model for ethical literacy — *Nicola Sum*
4. Beyond Traditional Success Metrics: Leadership Innovation in Australian Alternative Educational Settings — *Adam Taylor*

Chair: Dr Nicola Sum

Discussant: Paul Campbell

Room B347
Environmental and Sustainability Education

#709 11:00am–12:00pm
Respiratory Justice: Elemental techniques for sensing atmospheric wellbeing
A/Prof David Rousell, Professor Deborah Lupton, Dr Chloe Watfern

Room B346
Global Contexts for Education

#1005 11:00am–12:00pm
Shaping teaching approaches together: cogenerating practice for interdisciplinary pedagogy in higher education
Dr Stephanie Hill, Dr Carmel Patterson, Dr Yousra Osman

Room H302
Health and Physical Education

#804 11:00am–12:00pm
Contested content and constrained practice: Towards collective advocacy in HPE teacher education
Dr Jessica Lee, Dr Cameron Van der Smee, Dr Jacqui Peters, Dr Paul Treschman, Dr Leigh Sperka, Professor Mary Ryan

Room E258
History and Education

#32 11:00am–12:00pm
Engaging with digitally mediated Holocaust survivor testimony in the post-witness era
Elsie Leask

Room E558
Inclusive Education

#23 11:00am–12:30pm
Trauma-informed education: Emerging research towards proactive pedagogies increasing engagement, wellbeing, and learning
A/Prof Tom Brunzell

Presentations
1. A systematic review of trauma-informed teaching practice — *Michael Witter, Luke Rowe*
2. A systematic review of trauma-informed education programs for staff professional learning — *Michael Witter, Luke Rowe*
3. Pre-service teachers' self-efficacy beliefs about trauma-informed education practices: A validation study of a new measure of teacher self-efficacy — *Michael Witter, Tom Brunzell*
4. Developing trauma-informed teachers: Pre-service teacher agency, self-efficacy, and the transfer of learning into practice — *Tanjin Ashraf, Michael Witter, Tom Brunzell*
5. Trauma-informed educational leadership: Sustaining trauma-informed practice change to shift schools from reactive to proactive — *Tom Brunzell, Jack Greig, Helen Stokes*

Chair: A/Prof Tom Brunzell
Discussant: Michael Witter

Room E257
Language and Literacy

#829 11:00am–12:00pm
Writing with future English teachers: Experimenting, remembering, making meaning
Dr Jennifer Dove

Room E054
Learning Environments

#863 11:00am–12:30pm
Listening to students, understanding their experiences, shaping school learning environments: Five cross-disciplinary LEaRN research perspectives
Prof Wesley Imms, A/Prof Julia Morris, Dr Kelly Day, A/Prof Ben Cleveland, Dr Nicole Merrick

Presentations
1. Evaluating the impact of learning spaces. A briefing on the international ILESE project, and the ARGO evidence database. — *Wesley Imms*
2. The role of furniture and lighting in improving secondary students' focus and 4C development: Insights from Swedish schools — *Julia E. Morris*
3. Belonging as a condition for participation: Experiences of students with disability in mainstream schools — *Nicole Merrick*
4. Built to motivate: How physical learning environments extend self-determination theory — *Kelly Day*
5. Inclusive learning environments in Catholic schools: Designing new socio-spatial patterns of inhabitation — *Benjamin Cleveland*

Chair: Prof Wesley Imms
Discussant: Jennifer Chateris

Room B348
Motivation and Learning

#194 11:00am–11:30am
Realising an Ethics of Care: Teacher Voices on Whole-School Approaches to Wellbeing in Day-to-Day Practicem
Ms Naomi White, Ms Monika Raniti, Ms Jennifer Dam, Ms Ruth Aston, Ms Susan Sawyer

Room E053
Politics and Policy in Education

#749 11:00am–12:30pm
Growing up with social media: Intersections of childhood, technologies, and digital governance
Dr Kristy Corser, A/Prof Tiffani Apps, Dr Karley Beckham, Dr Kim Osman, Dr Chloe Gordon

Presentations
1. Exploring young children's perspectives about social media ecologies and literacies — *Kristy Corser*
2. Hearing from young Australians on the Social Media Ban — *Kim Osman, Michael Dezuanni, Aimee Hourigan*
3. School social media and children's digital rights: It's my choice if my photo goes on social media — *Karley Beckman*
4. Beyond risk: Adolescent flourishing in digital environments — *Chloe Gordon*
5. Navigating Social Media Experiences within Australian Families: Surfacing uncertainties, issues and democratic policy actions. — *Tiff Apps*

Chair: A/Prof Tiffani Apps
Discussant: Amanda Third

Room E160
Politics and Policy in Education

#481 11:00am–12:30pm
Working Better Together? The Politics of Collaborative Federalism in Australian Schooling Reform
Prof Glenn Savage

Presentations
1. Governing Equity by Numbers: The BFSA's Equity Targets as Policy Instruments — *Glenn Savage, Elisa Di Gregorio*
2. The Limits of Governing Student Wellbeing at the National Scale: Policy Translation and Proxy Governance in Australian Schooling — *Jeraldine McMillan, Glenn Savage*
3. Working Better Together? What Policy Actors Tell Us About Building a More Effective Architecture of Collaborative Federalism — *Glenn Savage*
4. Discussant Response: Collaborative Federalism and the Future of National Schooling Reform — *Professor Stewart Riddle*

Chair: Prof Glenn Savage
Discussant: Prof Stewart Riddle

Room E259
Politics and Policy in Education

#410 11:00am–12:30pm
"Honey, We Shrunk the Tech!": Right-sizing human-technology relationships in the classroom
Ms Minoli Wijetunga, Mr Davor Petreski

Room N516
Politics and Policy in Education

#118 11:00am–12:30pm
Towards the ethical use of evidence for impact: reclaiming the agenda
Prof Pat Thomson, Associate Professor Amanda McKay, Dr Chris Dolan, Professor Scott Eacott, Professor Jill Blackmore, Associate Professor Fiona Longmuir, Professor Melitta Hogarth, Professor Stewart Riddle, Dr Stephanie Wescott

Room B201a
Professional and Higher Education

#613 11:00am–12:00pm
Reciprocity in educational research
A/Prof Gerda Visser-Wijnveen

Room E557
Social Justice

#1041 11:00am–12:30pm
Anti-racist practice in Initial Teacher Education in Australia: Possibilities and Paradoxes
Dr Nisha Thapliyal, Dr Katarina Tuinamuana, Dr Aaron Teo, Dr. Harry Kanasa, Dr Claudine Lam

Presentations
1. Race Talk in Initial Teacher Education — *Aaron Teo*
2. Teaching Moana Knowledges in STEM teacher education — *Harry Kanasa*
3. Reconfiguring race and knowing in ITE: Onto-epistemology, Talanoa and slow ontology in anti-racist work — *Katarina Tuinamuana*
4. Beyond the binary: Reimagining Belonging Through Storytelling in Initial Teacher Education — *Abby Mirani*

Chair: Dr Nisha Thapliyal
Discussant: Dr Nisha Thapliyal

Room B101
Sociology of Education

#179 11:00am–12:30pm
School segregation and marketisation: Comparative Perspectives
Prof Laura Perry

Presentations
1. International Trends in School Socioeconomic Segregation: A Twenty-year Analysis Using PISA — *Andres Molina, Michael Sciffer*
2. Educational marketization and school segregation: Insights from Australia and Canada — *Andres Molina, Laura Perry, Michael Sciffer, Ee-Seul Yoon*
3. Educational marketisation and school segregation: Insights from Brazil and Chile — *Guilherme de Alcantara, Kauê Oliveira Almeida, Daniel Santos Braga, Maíra Pilz Fidelis, Gabriel Gutierrez, Andres Molina, Valéria Cristina de Oliveira*
4. School Choice as an Accelerator of School Segregation: An International Review — *Ee-Seul Yoon, Jason D. Edgerton, Nadine Bartlett, Catherine Wing-Yee Birch*
5. Marketization, Privatization, and the Political Economy of Segregation — *Christopher Lubienski, Kristin Schumacher*

Chair: Prof Laura Perry
Discussant: Joel Widle

Room B420
Sociology of Education

#619 11:00am–12:30pm
Technological audacity: Dismantling and resisting techno- determinism
Dr Christina Gowlett

Presentations
1. Desubjugating and resignifying technological 'convenience': Shifting algorithmic opaqueness to algorithmic visibility — *Dr Christina Gowlett*
2. Imagine a World Without Learning Management Systems — *Dr Sam Hames*
3. Stiegler, neuropower and overcoming artificial stupidity in Education — *Richard Niesche*

Chair: Dr Christina Gowlett
Panel discussion

Room H101
Teacher Education and Research Innovation

#468 11:00am–11:30am
Professional development as ethical infrastructure: Quality, access, and teacher voice in ELICOS
Mr Huy Hoang Huynh

Room B201b
Teachers' Work and Lives

#664 11:00am–12:30pm
Becoming a Teacher: Aspirations, Transitions and Workforce Diversity
Dr Harsha Chandir, Dr Ben Arnold, Dr Tebeje Molla, Dr Mark Rahimi, Dr Katrina MacDonald

Presentations
1. Seeing yourself in the profession: Factors that shape culturally diverse secondary students' interest in teaching — *Jill Blackmore, Tebeje Molla*
2. Would You Want Your Child to Become a Teacher? Parental Aspirations, Career Preferences and Teaching — *Ben Arnold, Mark Rahimi, Harsha Chandir*
3. Interrogating cultural and linguistic diversity and inclusion in Australian Initial Teacher Education: A pre-service teacher perspective — *Michiko Weinmann, Marcus Horwood, Harsha Chandir*
4. Gatekeeping, 'Fit' and Belonging: Rethinking Teacher Recruitment and Early Career Transitions in Diverse School Systems - — *Katrina MacDonald, Linda Hobbs*

Chair: Professor Jill Blackmore

Room B202b
Teachers' Work and Lives

#939 11:00am–12:30pm
Teachers Work, Lives & Qualitative Methodological Innovation
Ms Margaret Jakovac, Dr Lizzy Mann, Ms Lyndal Tait, Dr Susan Sharpe, Ms Shiqi-Dorothy Dong

Presentations
1. 'Teaching What You Are Not': Constructing Out-of-Field Teacher Success on Reddit — *Margaret Jakovac*
2. Weaving Words, Voice in Verse: Crafting Poems from Research Data — *Lizzy Mann*
3. Understanding the Interplay between Teachers' Emotion Regulation and their Organisational Commitment: A Phenomenological Study — *Lyndal Tait*
4. "I Don't Teach Anymore" Or Do I? Re-storying Shifts in Professional Identity, Work, and Lives: Early Childhood Educators in Advocacy and Support Roles – A Practitioner Inquiry — *Susan Sharpe*
5. Beyond Reported Support: Immigrant Students' Belonging in PISA 2022 Australia — *Shiqi-Dorothy Dong*

Chair: Ms Margaret Jakovac
Discussant: Associate Professor Eve Mayes & Professor Annette Woods

Room B222
Teachers' Work and Lives

#652 11:00am–12:30pm
Mothering as Policy: Supporting the retention of mid-career mothers as teachers and leaders
Marie Coleman, Mrs Adriana Bonifacio, Dr Alice Cranney, Ms Marie Coleman

Presentations
1. An historical overview of Australian workforce policies and women teachers' relationship with the profession — *Marie Coleman*
2. The Rise of the Career CRT: Rethinking Teacher Retention Through Care and Devaluation — *Adriana Bonifacio*
3. Beyond the Conflict: Exploring Work-Family Enrichment among Teacher-Mothers — *Alice Cranney*
4. Responsibilising mothers: women at the intersection of leading, teaching, and care — *Marie Coleman*

Chair: Mrs Adriana Bonifacio
Discussant: Professor Jo Lampert

Room B225
Teachers' Work and Lives

#412 11:00am–12:30pm
Why Teachers Stay: Theories, Challenges and Possibilities for Teacher Retention
Associate Professor Helle Plauborg

Presentations
1. Why teachers stay: Theoretical perspectives on teacher retention
2. Challenges to sustaining a teaching career: Early- and mid-career experiences
3. Relationships and school context in teachers' decisions to stay
4. Possibilities for retention: Leadership and policy implications

Chair: Prof Martin Mills
Discussant: A/Prof Babak Dadvand

Room B236
Teachers' Work and Lives

#612 11:00am–12:30pm
Teacher Shortage in Hard-to-Staff Schools: Synthesising Evidence, Mapping the Problem, Explaining Chronicity, and Testing New Research Approaches
A/Prof Babak Dadvand

Presentations
1. School Leadership and Teacher Retention in Hard-to-Staff Schools: A Scoping Review — *Reece Mills*
2. Developing and Testing Indices for Identifying Workforce Sustainability in Schools — *Scott Eacott*
3. From Shortage to Chronicity: Teacher Retention and the Differentiated Ecologies of Hard-to-Staff Schools — *Babak Dadvand*
4. Social Labs as a Transformative Methodology for Addressing Teacher Shortages — *Terri Bourke*

Chair: A/Prof Babak Dadvand
Discussant: Prof Martin Mills

Room N517
Technology and Learning

#500 11:00am–12:00pm
Making pedagogies visible in personalised EdTech: A collective interpretation workshop
Mrs Shannon Huang, Professor Kalervo Gulson, Dr Hongzhi Yang

12:30pm **LUNCH (F Block Amphitheatre) + POSTER PRESENTATIONS**
Refer to full poster list at the back of this program (page 26)

1:30pm — Concurrent Sessions

Room B202a
Aboriginal and Torres Strait Islander Research
Chair: Dr Toni Torepe

#886 1:50pm
Reimagining Aboriginal higher education in Arnhem Land: Findings from the Wuyagiba Bush Uni collaborative research project
Miss Andréa Jaggi

#644 2:10pm
Thriving as Māori in Academia: Pathways to Advancement and Leadership in Aotearoa New Zealand.
Dr Toni Torepe

Room B365
Arts Education Practice Research
Chair: Dr Bronwen Haralambous

#133 1:30pm
Arts education and the cultural pipeline: Contradictions in Australian policy and practice
Dr John Nicholas Saunders

#868 11:40am
Engaging students through embodied music teaching: Relating practical, research-informed strategies to generalist and specialist primary teachers
Mr Paul Myatt

#735 2:10pm
Following blue into relation: Slow scholarship, creativity, and communal knowledge generation
Dr Bronwen Haralambous

Room B348
Children and Student Voice Across all Sectors
Chair: Dr Jing Huang

#661 1:30pm
Parental Support and Digital Safety Attitudes: Keys to Effective Privacy Protection
Dr Jing Huang

Room H302
Cultural Historical and Activity Theory
Chair: Dr Shukla Sikder

#567 1:30pm
Rethinking Self-Regulated Learning: Insights from Young Mongolian Nomadic Herder Children's Daily Activities
Mrs Gerelmaa Altangerel

#734 1:50pm
Children's voices through visual representation of draw playing progress children's higher psychological functions: A cultural- historical perspective
Dr Shukla Sikder

#303 9:00am
Whose Purposes Does the Platform Serve? Institutional Mediation of Teaching in a Merged University
Mr Qasim Al Washahi

Room N407
Culturally and Linguistically Diverse Education
Chair: Ms Aisyah Sukimin

#746 2:10pm
Beyond the binary: Two paradoxes in the linguistic experiences of EALD and EL1 doctoral students
Ms Aisyah Sukimin

Room N516
Culturally and Linguistically Diverse Education
Chair: Dr Lynn Sheridan

#676 1:30pm
Muslim teachers in Australian schools: Navigating hybrid identities and practices
Mrs Lara Alqudah

#787 1:50pm
Refugee pathways into teaching: what is known about the barriers and enablers, and their implications for initial teacher education
Dr Sun Yee Yip

#889 2:10pm
How Stress, Emotional Labour, Cultural Responsiveness, and Occupational Commitment Influence Teacher Retention in Culturally and Linguistically Diverse Schools
Dr Lynn Sheridan

Room B201b
Curriculum Inquiry
Chair: Prof Julie Mcleod

#674 1:30pm
Employing post-foundational discourse theory to engage in curriculum inquiry
Robyn Barallon

#1030 1:50pm
Relational Inquiry for Approaching Curriculum Research
Ms Solange Lalonde

#987 2:10pm
Curriculum inquiry, curriculum history and curriculum confusion: why does curriculum history matter and what does it do?
Prof Julie Mcleod

Room B360
Early Childhood
Chair: Prof Wendy Boyd

#660 1:30pm
Cultivating Critical Consciousness and Ethical Practice through Freirean Culture Circles in Early Childhood Teacher Education
Dr Cristiene Carvalho

#712 1:50pm
Ethical mentoring for belonging, being and becoming: Reframing professional placement in early childhood initial teacher education
Ms Theresa Evans

#404 2:10pm
Addressing the early childhood teacher shortage: Course coordinators' perspectives of early childhood teacher programs
Prof Wendy Boyd

Room B428A
Early Childhood
Chair: Dr Somayeh Ba Akhlagh

#797 1:30pm
Listening to culturally and linguistically diverse families' voices: An ethical responsibility in family-school partnerships in the early years of school
Dr Fazlin Mohd Nazir

#302 1:50pm
Finding my place, finding my practice: Longitudinal perspectives on immigrant early childhood educators' professional becoming in Victoria
Dr Sweta Patel

#328 2:10pm
Early Childhood Educators' Pedagogical Content Knowledge and Culturally Responsive Practice in Culturally and Linguistically Diverse Contexts
Dr Somayeh Ba Akhlagh

Room B222
Educational Philosophy and Theory
Chair: Dr Russell McPhee

#741 1:30pm
A provocative dialogue between Biesta's idea of 'subjectification' and Steiner's philosophy of 'ethical individualism'
Dr Bronwen Haralambous

#1032 1:50pm
The Meaning and Teaching Methods of Confucius' Creative Moral Wisdom
Mr Chung-hsien Chou

#78 2:10pm
Beyond rule-following: student integrity as ethical commitment to the internal good of learning
Dr Russell McPhee

Room B346
Global Contexts for Education
Chair: Prof Dan Bendrups

#272 1:30pm
Exploring Tertiary Educators' Agency in an Era of Internationalisation and Performativity: A Case Study of a Vietnamese University
Dr Chau Pham

#41 1:50pm
Globalization, English Dominance and Educational Inequality: An evaluation of Language Hegemony in Digital Learning Spaces
Dr Chisom Ogochukwu Ezenwaji

#168 2:10pm
Respectful Collaboration in Transnational Doctoral Supervision: A Philippines-Australia Case Study
Prof Dan Bendrups

Room B240
Health and Physical Education
Chair: Mr Brad Hall

#603 1:30pm
Engaging with risk and uncertainty in physical education: The construction of prudent and negligent practice
A/Prof Lise Porsanger

#1069 1:50pm
Humanising Education in the Age of AI: What Education Can Learn from Physical Education About Mistakes, Risk and Embodiment
Dr Carlos Kucera

#831 2:10pm
Constructing sporting excellence in schools: Curriculum, pedagogy and assessment, and ethical tensions in Queensland sport excellence programs
Mr Brad Hall

Room B347
Health and Physical Education
Chair: Mr Nathaniel Tickle

#237 1:30pm
Rethinking AI-Integrated Learning in Health and Physical Education: Taiwanese Students' Voices
Prof Wen-Chuan Lin

#277 1:50pm
Thriving or languishing in sporting schools of excellence: Student- athlete experiences and sustained engagement in sport
A/Prof Steven Rynne

#790 2:10pm
"Full Service Schools: Linking Schools and Communities": a review of the Australian literature 30 years on
Mr Nathaniel Tickle

Room E054
History and Education
Chair: Ms Natasha Rogers

#887 1:30pm
Historical Sources, Contextualisation and Framing Theory
Dr John Whitehouse

#1060 1:50pm
Beyond elevating status: exploring historical media accounts of teacher supply 1945 – 2025
Mrs Lynette Drohomyretskyy

Room E258
History and Education
Chair: Peter Pal

#13 1:30pm
The Long-Run Impact of Forced Migration: Evidence from the Killing Fields
Chungeun Yoon

#447 1:50pm
Affective counter-histories: Pedagogies of ruination, rupture, and re-assembly
Dr Gideon Boadu

#1079 2:10pm
REIMAGINING PEACE IN SOUTH SUDAN: DIASPORA ENGAGEMENT, LOCAL OWNERSHIP AND THE LIMITS OF LIBERAL PEACEBUILDING
Peter Pal

Room E557
Inclusive Education

Chair: Prof Terry Cumming

#530 1:50pm
Enhancing Student Engagement for Students With Special Educational Needs. The Use of Sensory Dogs in Classrooms: One Teacher's Journey
Ms Leisa Hanson

#520 2:10pm
Generative AI as Assistive Technology for Neurodivergent University Students: A Scoping Review
Prof Terry Cumming

Room E558
Inclusive Education

Chair: Dr Nidhi Singh

#290 1:30pm
Teacher - parent collaboration to support learners on the autism spectrum: A PALAR approach
Dr Hannelie Louw

#282 1:50pm
Perceptions of primary school teachers and allied health professionals on interprofessional collaboration for inclusive education in the Philippines
Mr Jay Allen Villon

#877 2:10pm
Group collective efficacy for inclusion - A conceptual model for multidisciplinary school teams
Dr Nidhi Singh

Room E257
Language and Literacy

Chair: Sarah M James

#570 1:30pm
Goodwill is not Enough: English Teachers' Professional Knowledge, Ethical Commitments, and Engagement Regarding Embedding First Nations Perspectives
Dr Amy Thomson

#587 1:50pm
Living our lives more consciously as English teacher educators
Dr Bella Illesca

#71 2:10pm
What professional experience placements tell us about teaching literacy: Accounts from early childhood/primary preservice teachers
Dr Sarah M James

Room E052
Politics and Policy in Education

Chair: Yi Sun

#259 1:30pm
Governing through student-centredness: policy discourse, student agency and institutional rationalities in Australian higher education
Mr Bohan Yang

#541 1:50pm
Managing Student Behavior in Chinese Compulsory Education: A Policy Review of Behavioral Management, Teacher Roles, and Support Systems
Ms Chuyun Wang

#864 2:10pm
Governing the 'Integration of Sports and Education' in Chinese sports schools
Mr Yi Sun

Room E160
Politics and Policy in Education

Chair: Kira Clarke

#364 1:30pm
Beyond global discourses of data: Care for context
A/Prof Ian Hardy

#767 1:50pm
Teaching to the Survey: Student Feedback and the Governance of Academic Practice
Ms Vidhya Vijayakumar

#487 2:10pm
Enabling data capability in place-based systems change for youth education and employment: lessons from the Youth Opportunity Compass
Kira Clarke

Room E259
Politics and Policy in Education

Chair: Prof Frank Reichert

#786 1:30pm
Interrogating the existence of career development policy in Australian secondary schools
Ms Belinda Howard

#519 1:50pm
Alternative Pathways into Higher Education: A review of institutional approaches to equity
Dr Emma Charlton

#58 2:10pm
Adolescents' Beliefs about Good Citizenship and the Role of Civic Learning at School: Evidence from Australian Primary and Secondary Students
Prof Frank Reichert

Room B349
Poststructural Theory

Chair: Dr Tanjin Ashraf

#947 1:30pm
Discursive Dislocation as Poststructural Analysis: Knowing Teacher Subjectivity Otherwise
A/Prof Jessica Holloway

#631 1:50pm
Scoping Review as Apparatus: Agential Cuts, Diffractive Methods, and the Entangled Becoming of a Next - Gen Educational Researcher
Christine Crispin

#207 2:10pm
Thinking with(out) theory: Three early-career researchers' entangled tales of theoretical polyamory
Dr Tanjin Ashraf

Room B201a
Professional and Higher Education

Chair: Dr Vikki Pollard

#973 1:30pm
Hopeful and Bold Desires: International Student-Mothers' Aspirations for Care in Higher Education
Lois Odame

#670 1:50pm
Toward culturally inclusive conceptualisation of critical thinking: An exploration of the epistemological positioning of international students
Ms Lorna Clark

#1087 2:10pm
Ethical implications of enclosure: Students and academics experiencing online assetisation
Dr Vikki Pollard

Room B304
Professional and Higher Education

Chair: Dr Chunxiao Liu

#583 1:30pm
Tracing Feedback Dialogues: International PhD Students' Responses During and After Supervision Meetings in Intercultural Contexts
Miss Shuting Xue

#687 1:50pm
Imagining Success as Ethical Becoming: Cultural Capital, Local Wisdom, and International PhD Students' Doctoral Lives
Mr Huy Hoang Huynh

#497 2:10pm
Evaluating the Impact of Immersive Mode Delivery on International Postgraduate Student Academic Success and Satisfaction
Dr Chunxiao Liu

Room E053
Schools and Education Systems

Chair: Dr Sally Rule

#807 1:30pm
Collaborating for System Change: A Regional Case Study of Education and Health Integration
Dr Kelsey Lowrie

#996 1:50pm
An alternative education reform design: Early evidence from an Australian Education System
Ms Julie Petrov

#208 2:10pm
Enacting professionalism-based reform at scale: Systemness, tensions and equity implications
Dr Sally Rule

Room N517
Social Justice

Chair: Natalie Gonzalez

#714 1:30pm
From teacher shortages to unrealised teacher capacity: Refugee-background aspiring teachers and pathways into teacher education in Australia
Dr Ellie Foomani

#954 1:50pm
From Textbook Exclusion to Ethical Belonging: Rethinking Religious Minority Schooling in Pakistan
Ms Javeria Shams

#951 2:10pm
Ethical and equitable support for Australian military-connected students who relocate and attend multiple schools
Dr Natalie Gonzalez

Room N519
Social Justice

Chair: Claudine Lam

#561 1:30pm
Supporting educational outcomes for children with child protection and out-of-home care experience: The role of boundary-spanning services
Dr Alice Tawell

#8 1:50pm
Teaching Social Justice without a Shared Language: Teacher Educators' Dilemmas in Initial Teacher Education
Dr Hoang Huong Le

#316 2:10pm
Activating critical relational ethics: unsettling human-centric- whiteness in initial teacher education.
Dr Claudine Lam, Dr Alicia Flynn

Room B236
Sociology of Education

Chair: Dr Usukhbold Chimedregzen

#335 1:30pm
Placing school discipline in its ecological context: How policy priorities and institutional conditions influence alternative disciplinary practices in schools.
Ms Olivia Halls

#728 2:10pm
Multiple Temporal Trajectories of Education Policies in Mongolia – Caught Between Different Temporalities
Dr Usukhbold Chimedregzen

Room B420
Sociology of Education

Chair: Dr Vijetta Bachraz

#881 1:30pm
Intervening from within the autonomy of the field: Bourdieusian directions in research on refugee education
Prof Karen Dooley

#175 1:50pm
Emotions and Citizenship Learning Among First-Generation Chinese Immigrant Entrepreneurs (FCIEs) Seeking Permanent Residency (PR) in Australia
Ms Jin Qu

Room B101
Teacher Education and Research Innovation

Chair: Prof Deborah Heck

#292 1:30pm
Moose legs and countermaps: Reimagining teacher education
Dr Lisa Howell

Room B301
Teacher Education and Research Innovation

Chair: Dr Tamsyn Terry

#158 1:30pm
Rethinking Teacher Reflection: Situating Teachers' Meaning-making and Inquiry as Professional Learning in Schools
Ms Nurulhuda Azman

#803 1:50pm
Teachers' professional relationships as 'social capital'? Possibilities for nurturing effective teacher collaboration
Miss Brooke Rosser

#550 2:10pm
Bridging the practice-research gap: The TPCR framework for empowering, collaborative and sustainable teacher professional development
Dr Tamsyn Terry

Room B302
Teacher Education and Research Innovation

Chair: Dr Pamela Perger

#7 1:30pm
Cultivating Mathematics Teacher Identity: Supporting Pre-Service Teachers in Primary Education
Dr Jennifer Sze

#615 1:50pm
'Back to basics' for mathematics teacher education
Dr Jyoti Jhagroo

#784 2:10pm
'Back to basics' do mathematics textbooks really build teacher confidence?
Dr Pamela Perger

Room H101
Teachers' Work and Lives

Chair: Prof Anne Looney

#783 1:30pm
Mapping the trajectories and flows of teacher migration and mobility from the Philippines
Dr Bonita Cabiles

#100 1:50pm
Addressing the professional development gap for migrant teachers navigating Aboriginal and Torres Strait Islander education,
Mrs Kami Hazlewood

#602 2:10pm
'Home' and 'Away': The professional experiences of Irish teachers in Australia.
Prof Anne Looney

Room B202b
Technology and Learning

Chair: Dr Jubilee Smith

#574 1:30pm
Enhancing Teaching through AI-Powered Lesson Study: Evidence from Chinese Schools
Prof Xin Zheng

#547 1:50pm
Educational research for ethical digital futures: Australian primary school teachers' perceptions of digital technology integration
Nicole Holgersson

#965 2:10pm
Empowering teachers in digital worlds: the personal and professional divide
Dr Jubilee Smith

Room B225
Technology and Learning

Chair: Dr Danielle Tranquille

#753 1:30pm
Level-Up: Understanding young people's videogame play in context of school and everyday life
Sarah Caouette

#779 1:50pm
Memology: The memes, the student experience - what does it all meme?
Mr Byron Coonerty

#770 2:10pm
Technology and the Lived Experience of French Teachers: An Ethical Pondering
Dr Danielle Tranquille

2:30pm **15 MINUTE MOVING/BREAK**

2:45pm — Concurrent Sessions (cont.)

Room B202a
Aboriginal and Torres Strait Islander Research

Chair: Mrs Kami Hazlewood

#89 2:45pm
Culturally responsive vocational education and training: Practiced but not understood
A/Prof John Guenther

#1073 3:05pm
Biya Yadha Gudjagang Yadha: Healthy Dads Healthy Mob - a culturally responsive parenting program for Aboriginal fathers and their children
Dr Jake Macdonald

#173 3:25pm
Is initial teacher education preparing pre-service teachers to meet Indigenous education goals?
Mrs Kami Hazlewood

Room B304
Aboriginal and Torres Strait Islander Research

Chair: Dr Cris Edmonds-Wathen

#1047 2:45pm
Foregrounding Indigenous Knowledges: Conceptualising Culturally Safe Teaching and Learning Environments
Dr Julie Mclaughlin

#18 3:05pm
How Mathematics as Storytelling challenge to Eurocentric mathematics education?
Dr Jennifer Sze

#455 3:25pm
Indigenous languages as languages of curriculum and disciplinary knowledge
Dr Cris Edmonds-Wathen

Room B225
Arts Education Practice Research

Chair: Dr Nathaniel Smorti

#703 3:05pm
What counts as music education on social media? A poststructural analysis of tension between 'authenticity' and 'authority'
Miss Xuehan (Elsa) Yang

#437 3:25pm
Ban(ne)d creativity: Reconsidering student creativity in Australian band immersion programs
Dr Nathaniel Smorti

Room B365
Arts Education Practice Research

Chair: Mrs Katy Walsh

#25 2:45pm
Seasons of change: Imitating the masters or losing one's self through AI-generated artmaking
Dr Bronwen Wade-leeuwen

#927 3:05pm
Wearing hats: visual arts, fashion design and sustainability leadership.
Dr Deborah Wills-Ives

#997 3:25pm
Playbuilding, collaboration and thought experimentation: how group devising might assist students to understand identity and personal future narratives.
Mrs Katy Walsh

Room H302
Assessment and Measurement

Chair: Dr Daya Weerasinghe

#506 2:45pm
Authentic Assessment in an AI Era: Reimagining What Counts as Learning
Dr Thilinika Wijesinghe

#301 3:05pm
Strengthening assessment validity in the age of generative AI: The role of oral assessment chats in higher education
Dr Rozi Binte Rahmat

#950 3:25pm
Rethinking Mathematics Assessment in the Age of Generative AI
Dr Daya Weerasinghe

Room N407
Culturally and Linguistically Diverse Education

Chair: Dr Maria Rojas Quimbay

#6 2:45pm
Rooted in Care: Ethics of Relational Responsibility in EAL Teacher Education
Dr Seham Al-Shwayli

#1061 3:05pm
How are ethical lives cultivated in the English classroom?
Ms Alana Phelan

#591 3:25pm
Repair as an ethical responsibility: Restorative praxis with students from refugee backgrounds
Dr Maria Rojas Quimbay

Room B360
Early Childhood

Chair: Professor Karen Murcia

#10 2:45pm
Valuing Children's Voices as Ethical Practice: An exploration of Learning Placemaking in Early Childhood Education through a Bourdieusian Lens
Prof Joseph Seyram Agbenyega

#614 3:05pm
Implementing a Place-Based Integrated Early Childhood Model: Early Insights from the Goodstart Plus Initiative
Dr Victoria Sullivan

#203 3:25pm
'Hey Siri, are you my Friend?' Young Children's Anthropomorphic Representations of AI and the Ethical Role of Early Childhood Education.
Professor Karen Murcia

Room B428A
Early Childhood

Chair: Prof Lennie Barblett

#4 2:45pm
An exploration of early childhood leaders' emotional labor in China
A/Prof Jinjin Lu

#811 3:05pm
The power-sharing potential of informal strengths-based professional learning with kindergarten classroom educators.
Dr Fiona Collins

#415 3:25pm
Shadowing early childhood pedagogical frontline leaders: Insights from the frontlines of practice
Prof Lennie Barblett

Room B236
Educational Leadership

Chair: Prof Karen Dooley

#333 2:45pm
Navigating Generative AI in School Leadership: Developing the GenAI Leadership Navigation (GLN) Model
Mrs Natalie Denison

#691 3:25pm
Digitalization of school-home connectivity: challenges for leaders
Prof Karen Dooley

Room B301
Educational Leadership

Chair: Ms Norhild Joleik

#64 2:45pm
Ethical dilemmas in researching leaders who fall from grace
Dr Fenwick English

#97 3:05pm
Meta-ethical problems in the architectonics of leadership practice
Dr Fenwick English

#556 3:25pm
Ethics and emotional dimensions of principals' professional discretion
Ms Norhild Joleik

Room B346
Global Contexts for Education

Chair: Dr Sebastian Ixmeier

#849 2:45pm
Underlying links and overlapping interests of global policy actors: Teacher education reform and neo-colonialism in Ghana
Dr Enoch Nyarkoh

#971 3:05pm
Amplifying critical syncretism in Asia as method: understanding policy enactments in a Hong Kong school through Mohap
Dr Gloria (Guo) Zhang

#844 3:25pm
You don't get the drought without the drenching. Navigating thru current reforms in Vocational Education and Training. A German perspective.
Dr Sebastian Ixmeier

Room B348
Global Contexts for Education

Chair: Dr Rhonda Di Biase

#539 2:45pm
From campus to community: The renewable assignment initiative at Balimo College, Papua New Guinea
Dr Genevieve Nelson

#553 3:05pm
Shaping educational futures through system strengthening: Adaptive, multi-layered STEAM implementation in rural Papua New Guinean schools.
Ms Martha Bentley

#454 3:25pm
Greening Island Schools: Promoting school gardens across the Indo-Pacific
Dr Rhonda Di Biase

Room B240
Health and Physical Education

Chair: Mrs Amy Kaukau

#126 2:45pm
Examining the impact of a universal, emotional-centred transitions curriculum (#Talking about School Transition 5-7) on improving children's emotional wellbeing
Dr Charlotte Bagnall

#401 3:05pm
The positioning and teaching practices of social and emotional learning in Aotearoa New Zealand secondary school physical education
Kylie Thompson

#21 3:25pm
"You can tell when teachers care": Rangatahi voice and bicultural Physical Education in Aotearoa New Zealand
Mrs Amy Kaukau

Room B347
Health and Physical Education

Chair: Dr Jackie Cowan

#1068 2:45pm
The wicked problem of understanding the link between HPE teacher professional learning and student outcomes: A Victorian case study
A/Prof Laura Alfrey

#106 3:05pm
Teacher professional development in primary school physical education by mentoring
Prof Shane Pill

#174 3:25pm
Educational research for ethical lives: Commercialisation, outsourcing and the changing ethics of public schooling
Dr Jackie Cowan

Room E054
History and Education

Chair: Professor Helen Proctor

#812 2:45pm
Poor but able: the politics of knowledge and the educable child in NSW curriculum reform
Ms Penny Robin Vlies

#119 3:05pm
Importing Thatcherism: Transnational Policy Transfer and the NSW 'Schools War', 1988-1990
Dr Claire Golledge

#397 3:25pm
Quadrant's war on public school teachers in the 1970s and 1980s: the production of conservative counter-publics
Professor Helen Proctor

Room E258
History and Education

Chair: A/Prof David Rousell

#102 2:10pm
Isn't that ancient history? No! It's Ancient History in the 21st century! Outdated subject positioning in the current subject hierarchy.
Ms Natasha Rogers

Room E557
Inclusive Education

Chair: Ms Kria Coleman

#231 2:45pm
Exploring the Affordances of Key Word Sign in Early Years Mathematics
Dr Kate Quane

#740 3:05pm
Moving Beyond Streaming: Collaborative Professional Learning and the Shift to Inclusive Mathematics Classrooms
Dr Lorraine Gaunt

#505 3:25pm
Redesigning assessment for self-regulated learning in a first-year transition unit: a co-design case study
Ms Kria Coleman

Room E558
Inclusive Education

Chair: Dr Bridie Kean

#862 2:45pm
Ethical practices in implementation of inclusive education: Developing an ethical framework for implementation of inclusive education
Dr Maxwell Opoku

#781 3:05pm
An analysis of teacher professional conversations: Knowledge engagement and inclusive education in practice
Dr Haley Tancredi

#451 3:25pm
Physical Education Teachers' (mis)understanding of inclusive practice and the potential for Reverse Inclusion as a more equitable pedagogical approach
Dr Bridie Kean

Room E053
Language and Literacy

Chair: Mellie Green

#590 2:45pm
Supporting young EFL learners through goal-setting: Mindset, motivation, and anxiety in project-based foreign language learning
Mr Hideo Imai

#498 3:05pm
"I love it. But…": Affective tensions and professional unsettling in subject English
Ms Grace Elkins

#774 3:25pm
Creating opportunities to practise ethical relationships through engagement with children's literature: A narrative inquiry of aesthetic English pedagogy
Dr Mellie Green

Room E257
Language and Literacy

Chair: David Curtis

#624 2:45pm
Executive Functions and Reading in Children: A Systematic Review and Meta- analysis
Ms Ting Zhou

#467 3:05pm
Policy, Pedagogy, and Power: Shifting Approaches to Early Reading Instruction in Victoria, Australia
Dr Bree Hurn

#80 3:25pm
Differences in Reading Development Trajectories of Australian Children: Reflecting on Policy and Theory
A/Prof David Curtis

Room E052
Politics and Policy in Education

Chair: Adam Grover

#212 2:45pm
Contesting public education in a risk society: principals' reflections on "fear and control"
Professor Nicole Mockler

#73 3:05pm
This is Private Property - the securitisation of schools and educational spaces
Mr Julian Wood

#206 3:25pm
Postcards from the frontline: boys, educational attainment and political preferences
Dr Adam Grover

Room E160
Politics and Policy in Education

Chair: Xiaotong Chen

#621 2:45pm
Parents and digital education platforms: A critical scoping review of research and its associated discourses
Dr Jamie Manolev

#256 3:05pm
Charismatic edtech brokers: Religious authority as shaping edtech initiatives in rural Sri Lanka
Ms Minoli Wijetunga

#181 3:25pm
A comparative case study of secondary students' distraction, engagement, and academic performance under school smartphone bans
Ms Xiaotong Chen

Room E259
Politics and Policy in Education

Chair: Maria Bora

#754 2:45pm
Governing Through Narratives: The Spatio-temporal Re(con)figuration of a Chinese Vocational Education Credit Bank
Ms SIYU LIU

#679 3:05pm
Between Competing Masters: The Accountabilities of SEE Trainers in RTOs within Employment Service Providers
Ms maria bora

Room B201a
Professional and Higher Education

Chair: Dr Suren Ladd

#980 2:45pm
Applying educational theory to academic analytics: Explaining first- year university success through Social Cognitive Theory
Kathryn Bartimote

#537 3:05pm
The Professional Learning of University Educators: Affective- Relational pathways to praxis informed educational Practice
Dr Kathrin Olsen

#324 3:25pm
How do we teach from here? Reframing faculty development in post-conflict higher education
Dr Suren Ladd

Room B201b
Qualitative Research Methodologies

Chair: Dr Mutuota Kigotho

#190 2:45pm
Reparative methodologies in times of racial violence: living archives and dialogic approaches in educational research
Arathi Sriprakash

#720 3:05pm
A tale 'amader apa' (our sister): the application of 'reflexive rapport' in a participatory ethnography with slum-dwelling children in Bangladesh
Dr Rosie Yasmin

#948 3:25pm
Should the teaching of literacy and numeracy in the middle years be mandated in Australia?
Dr Mutuota Kigotho

Room B222
Qualitative Research Methodologies

Chair: Dr Claire Rogerson

#339 2:45pm
Welcoming the Unknowable: Radical Hospitality and the Ethics of Researching Childhood Secret Places
Ms Kristina Vitek

#717 3:05pm
Ethics in the Midst: Relational Narrative Inquiry with Bi/Multilingual Youth
Dr Rowena Wall

#859 3:25pm
Investigating teachers' professional learning lives: Considering ethical dimensions when conducting prolonged qualitative case study research
Dr Claire Rogerson

Room B202b
Schools and Education Systems

Chair: A/Prof Chris Morrissey

#944 2:45pm
Evolving equity for better and fairer education systems
Caitlin Senior

#299 3:05pm
Grounded in Ethics, Guided by Integrity: Navigating Power and Positionality in Education Systems Research
Samantha Hyde, Dr Zina Baghi

#361 3:25pm
The Ethical Architecture of the Third Space
A/Prof chris morrissey

Room B349
Science, Technology, Engineering and Mathematics

Chair: Dr John Cripps Clark

#655 2:45pm
Designing out Barriers to Student Comprehension of Summative Assessment Tasks in Mathematics and Science
Prof Linda Graham

#372 3:05pm
Fun or flourishing? Rethinking STEM engagement through a wearable electronics intervention.
Dr Andrew Mulherin

#110 3:25pm
A scoping review of pedagogy and learning in secondary Design and Technologies education
Dr John Cripps Clark

Room H101
Sociology of Education

Chair: Dr Juliana Ryan

#686 2:45pm
Concerns about future of two generations and the role of education
Dr Eric Jun Fu

#22 3:05pm
Hope, Precarity and Ethical Futures: Young People Navigating Education, Training and Work in Post-Pandemic Geelong
Ms Danielle Flack

#608 3:25pm
'The world's a stage': Arts practices and becoming in the co-design of a regional Victorian post-school transition program
Dr Juliana Ryan

Room B101
Teacher Education and Research Innovation

Chair: Dr Sarah Powell

#632 2:45pm
Tracing Emotional Intelligence in Pre-Service Teachers During Professional Experience Placement: Evidence from Supervising Teachers' Feedback
Dr Maryam Razmjoee

#622 3:25pm
Building supervising teachers' mentoring capability in rural and remote schools through university-school partnerships.
Dr Sarah Powell

Room B302
Teacher Education and Research Innovation

Chair: Dr Sarah Glencross

#693 2:45pm
Connecting the learner to the learning: Implementing Personalised Learning with the TPCR Approach
Ms Laura Freeman

#841 3:05pm
Designing Online Teacher Professional Learning through Personalisation and Collaboration
Dr Nguyen Bui

#423 3:25pm
School Research Engagement: A Modified Delphi Study
Dr Sarah Glencross

Room B420
Teacher Education and Research Innovation

Chair: Dr Danielle Gordon

#1054 2:45pm
Is the student the third space? : Pedagogy of Proximity and a subject-centred reconceptualisation of third space theory in ITE
Dr Chidozie Alozie

#532 3:05pm
The Hidden Curriculum of Student Mental Health: Developing and Validating a Self-Efficacy Scale for Teachers
Dr Abbie Smith

#150 3:25pm
I feel like I belong to EQuIPT, more than anything: rethinking academic belonging across employment-based pathways into teaching
Dr Danielle Gordon

Room N519
Teachers' Work and Lives

Chair: Dr Lily Moor

#840 2:45pm
"We're not allowed to do that anymore": Re-drawing the maps of quality in ITE and school English and literacy education
Dr Tanya Davies

#315 3:05pm
The Impact of Supplementary Education on Mathematics Teachers' Identity and Practice
Miss Ravneet Gill

#329 3:25pm
What worries teachers of relationships and sexuality education? Evidence from a national survey of Australian teachers
Dr Lily Moor

Room N516
Technology and Learning

Chair: Dr Hayden Park

#600 2:45pm
University teachers' conceptual understanding and pedagogical beliefs towards blended teaching in higher education: a phenomenographic inquiry
Mr Muhammad Rashedul Huq Shamim

#1038 3:05pm
Designing online learning through productive talk
Dr Eva Vass

#510 3:25pm
A.C.T.S. (AI-powered Classroom management Training Simulator): improving the interactivity and scalability of simulations in initial teacher education
Dr Hayden Park

Room N517
Technology and Learning

Chair: Dr Amanda Levido

#195 2:45pm
A scoping review of digital game pedagogy professional development
Ms Shea Rigney

#142 3:05pm
Comparing high- and low-embodiment in robot programming on developing children's computational thinking
Mr Yuchen Chen

#630 3:25pm
Drawing on children's critical media experiences as part of learning to code
Dr Amanda Levido

3:45pm **AFTERNOON TEA (F Block Amphitheatre)**

4:15pm PLENARY

Keynote Presentation
Professor Sarah O'Shea 'Thinking beyond access: Educational research and the conditions for ethical lives'
F509

Awards
Presentation of the AER Award for Best Paper, AER Award for Best Reviewer and the EduResearch Matters Award

5:15pm **15 MINUTE MOVING/BREAK**

5:30pm **AGM**
F509

6:30pm End of Day 3 Programming

Thursday 3 December 2026

8:00am Arrival Tea & Coffee (F Block Amphitheatre), Registration (F506) and Exhibition (F505)

9:00am — Symposiums, Workshops or Concurrent Sessions

Room B201a
Aboriginal and Torres Strait Islander Research

Chair: Miss Sara Warren

#704 9:00am
Indigenous Data Governance in VET Workforce Policy: Aligning Data Strategy with Closing the Gap
Ms Anissa Jones

#1078 9:20am
Advancing the success of Indigenous Higher Degree by Research students and Early Career Researchers: The role of relational pedagogies
Dr Justin Wilkey, Dr Sarah French

#924 9:40am
Where the freshwater meets the saltwater: Ganma, a lens on active reflexivity, power and ethical practice in pre-service teacher education
Miss Sara Warren

Room B240
Assessment and Measurement

#878 9:00am–10:00am
"Who Directs the Learning? Learner Agency as a Mechanism for Restorative Justice"
Mr Michael Bunce

Room B349
Children and Student Voice Across all Sectors

Chair: Dr Jeannette Simpson

#1033 9:00am
"If not people, AI will destroy democracy"- Perspectives on Democracy and Digital Technology from Youth in Challenging Contexts Across Europe
Dr Boris Jokic

#524 9:20am
What happens to student voice in everyday schooling? An ethnographic study of two disadvantaged secondary schools in Spain
Lucía Torres-Sales

#46 9:40am
Learning beyond school: home-educated children's visual narratives of competence and belonging
Dr Jeannette Simpson

#19 10:00am
Beyond access: student capabilities and institutional conditions across alternative entry pathways in Australian higher education
Dr Binh Ta

Room B346
Cultural Historical and Activity Theory

Chair: Dr John Cripps Clark

#503 9:20am
Professional Identity in Development: Navigating Contradictions in ESOL Teachers' Ethical Ways of Being, Becoming, and Belonging
Dr Biljana Ivanova-Miloshevska

#688 9:40am
The Trainee Dilemma: A Cultural-Historical analysis of transitioning from student to professional
Dr John Cripps Clark

Room B360
Curriculum Inquiry

#131 9:00am–10:00am
The ethics and politics of curriculum inquiry for complex and uncertain times
Prof Stewart Riddle, Kevin Lowe, Marie Brennan, Phil Poulton, Kate O'Connor, Martin Mills

Room B365
Curriculum Inquiry

#439 9:00am–10:30am
Canadian Treaty Symposium: Treaty wisdom teachings as sources of inspiration for educating differently
Dr Dwayne Donald

Presentations
1. (Un)learning toward Living Treaty Sensibilities Otherwise: Anti-Settler Supremacy, Professional Ethics, and Teacher Education — *Nicholas Ng-A-Fook*
2. Teaching Against Mastery: Unlearning as Curricular Practice in Teacher Education — *Lisa Howell*
3. Absence of Grandmother's Love: Renewing Relationships with Land, Language and Place — *Karen West*
4. Taking the human being back from the nation-state and the economy: Treaties as inspiration for educating and living together differently — *Dwayne Donald*

Chair: Dr Dwayne Donald

Room E257
Early Childhood

Chair: Ms Isabelle Martiensen

#523 9:00am
Co - designing Ethical Futures: A living resource supporting equitable service access for regional educators, families, and communities in early childhood contexts
Dr Jubilee Smith

#957 9:20am
Ethical Research in Early Childhood; shifting the burden of disengagement from vulnerable families to rigid service systems
Dr Yvonne Young

#756 9:40am
A Strengths Approach to Ethical Child Protection Practices in Early Childhood.
Ms Isabelle Martiensen

#375 10:00am
Ethical and agentic possibilities for children: A scoping review
Prof Susan Grieshaber

Room E558
Early Childhood

Chair: Dr Susanna Isotalo

#202 9:00am
Teachers' Voices: Narrative vignettes of pedagogical agency in integrating digital technologies in kindergarten classrooms
Mrs Sarsha Mennell

#540 9:20am
Practitioner digital pedagogies and practices: Supporting children's (post-)digital funds of knowledge and identity in ECEC
Dr Susanna Isotalo

Room H101
Educational Leadership

#1006 9:00am–10:30am
Thriving in a research-practice space: cooperative simulation and cogenerative dialogue as ethical mechanisms for bringing research into embodied professional practice
Dr Stephanie Hill, Dr Yousra Osman, Dr Carmel Patterson

Room N516
Educational Philosophy and Theory

Chair: Dr Jimin Wang

#969 9:00am
Working within ideology: Collective imaginaries and the problem of social cohesion
Mr Jake Muir

#95 9:20am
The Art of Covert No-Saying: A New Typology of Educational Resistance
Dr Jason Cong Lin

#912 9:40am
Critical Logic in the Social Critical Theory and its Vitality in Pedagogy
Dr Jimin Wang

#60 10:00am
Critical Collaborative Dialogue: Deconstructing gendered participation norms to support meaningful and inclusive classroom discussion
Dr Ben Kilby

Room B348
Health and Physical Education

#832 9:00am–10:30am
School Health Education Futures Research Workshop
Dr Rosie Welch, Associate Professor Deana Leahy

Room B201b
Inclusive Education

Chair: Mrs Megan Moore

#280 9:00am
Inclusion as everyday pedagogy: Multiple case studies of kindergarten teachers' inclusive practices in Chengdu and Zhengzhou, China
Miss Yangyue (Yuki) Tang

#491 9:40am
Who belongs, why, and how? Developing the 3P model of school belonging and inclusion in a Global South context
Ms Rayhan Ara Zaman

#888 10:00am
Developing a Practice Profile for Teacher Assistants in Inclusive Education: Translating Research into Practice
Mrs Megan Moore

Room B202b
Inclusive Education

#1050 9:00am–10:30am
Equity and Inclusion in Extended Education: Insights from Australian Research
Prof Jennifer Cartmel, Dr Emily Eglistis, Dr Sarah Murray, Associate Professor Alyssa Milton, Ms Emily Mckenna

Presentations
1. The development and impact of an Inclusive Practice Framework for early childhood education and care: Findings from a supported trial. — *Jennifer Cartmel, Fran Press*
2. Levelling-up summer: using summer holiday programs to support child health and wellbeing – a Delphi study — *Emily Eglitis*
3. Neurodivergent children's experiences of inclusion in outside school hours care: Work in progress — *Emily McKenna*
4. Social Emotional Wellbeing in Australian Extended Education Settings: A Health Literacy Conceptualisation — *Alysa Milton, Sarah Murray*
5. Building Capable Educators, Growing a Capable Generation — *Sarah Murray*

Chair: ms Kylie Brannelly
Discussant: Prof Jennifer Cartmel

Room B222
Language and Literacy

Chair: Dr Harsha Dulari

#955 9:00am
Whose discomfort matters and what can it do? Thinking-with difficult knowledge, discomfort and refusal in the senior English classroom
Dr Allayne Horton

#124 9:20am
Enhancing community-school relationships: Insights from an adult literacy campaign
Dr Ruth Ratcliffe

#905 9:40am
English as linguistic capital on empowering women entrepreneurs and reconstructing identities: A study in a remote district of Sri Lanka
Dr Harsha Dulari

#984 10:00am
Living with contradiction: Secondary English beginning teachers' responses to genAI
Dr Kelli McGraw

Room B347
Learning Environments

Chair: Rebecca A Johnson

#353 9:00am
Making classroom dialogue visible: How PBL-supported argumentation shaped dialogic teaching in Grade 5 classrooms
Ms Shuxin Ji

#836 9:20am
Dialogic pedagogy and the impact on gender equality in classroom dialogue.
Ms Chesa Kelly

Room B225
Professional and Higher Education

Chair: Prof Catherine Manathunga

#953 9:00am
Beyond Total Quality Management: A Systematic Grounded Theory of Total Educational Quality Management in Higher Education
Mrs Syeda Um E Laila Naqvi

#1067 9:20am
Pacific Islands universities and the production of securit(ies)
Mr Jay Caldwell

#5 9:40am
Rethinking Marketisation and Securitisation: Layered Ethical Contradictions in Australian International Higher Education
Chenghang Lu

#57 10:00am
Universities dedicated to equity, care and social justice: remaking universities for ethical futures?
Prof Catherine Manathunga

Room B304
Professional and Higher Education

Chair: Prof Jennifer Charteris

#972 9:00am
The VET to HE Journey in Australia: A Study of Evolving Aspirations and Identity
Miss Shariqua Ahmed

#35 9:20am
Understanding Student Housing Preferences in Melbourne: A Mixed-Methods Study
Mr Shreeyash Vyakarnam

#563 9:40am
Beyond Flexibility: Student Engagement, Experiences, Strengths, and Challenges in Block-on Higher Education
Dr Marcela Gallardo-Lazo

#304 10:00am
Trust, Prestige and Gatekeeping: Hidden Economies of Academic Collaboration
Prof Jennifer Charteris

Room B202a
Qualitative Research Methodologies

Chair: Dr Liang-yu Ong

#400 9:00am
Evolving methodologies: Ethical responsiveness in arts-based disaster research
Deanne Gray

#605 9:20am
Drama as a qualitative method for educational research: a reflective discourse
Dr Giedre Straksiene

#926 9:40am
Beyond Knowledge Production: Qualitative Data Analysis as an Ethical Practice of Relationship
Dr Liang-yu Ong

#718 10:00am
Developing a Hybrid Critical Discourse Analysis Framework for Multi-layered Education Policy Research
Dr Asma Mukta

Room E258
Quantitative Research Methodologies

Chair: Prof Helen Watt

#854 9:00am–9:30am
The convergence of voice and data: Operationalising a research (app)lication for ethical leadership research
A/Prof Matthew Brown

#692 9:40am
Beyond the Best Model: Uncertainty-Aware Causal Analysis of School Completion
Dr Gilad Francis

#855 10:00am
Development and Validation of the Motivations for Career Choice Scale: Illustrated Empirically for STEM and Teaching in Australia and Germany
Prof Helen Watt

Room N517
Schools and Education Systems

Chair: Dr Pamela Patrick

#330 9:00am
Do Australian teachers feel supported to deliver relationships and sexuality education in schools?
Dr Lily Moor

#675 9:40am
Beyond Burnout: Exploring Compassion Fatigue and Compassion Satisfaction Among Specialist School Teachers
Dr Pamela Patrick

#127 10:00am
Co-producing a national strategy for primary-secondary school transitions in England: integrating research, practice and policy
Dr Charlotte Bagnall

Room N518
Social Justice

#711 9:00am–10:00am
Towards enabling wider participation of refugees in the teacher workforce: a study of and response to educational stakeholder voices
Dr Sally Morgan, Dr Ellie Foomani, Dr Sun Yee Yip

#933 10:00am
Knowledge is Education. Knowledge is Healing. Knowledge is Resistance.
Ms Assala A. Sayara

Room E160
Sociology of Education

#750 9:00am
Branding Belonging: Navigating the Digital Capital and Institutional Discourse of Australia's 'FEE-FREE Uni Ready' Restructure
Dr Joyleen Christensen

#898 9:20am
Colliding discourses of safety in education: temporal and affective dimensions in young peoples' constructions of safe and unsafe spaces
Prof Julie Mcleod

Room E259
Sociology of Education

#649 9:00am–10:30am
The everyday world of education as problematic
Dr Annetta Cayas, Dr Jeanine Gallagher, Xiaofan Liu, Marie Coleman, Su Garrett

Presentations
1. Texts as an organising, ideological force: the case of language testing in Australian history. — *Xiaofan Liu*
2. Compliance over care: middle leaders and the activation of texts in schools. — *Marie Coleman*
3. School texts, school time, and the reorganisation of family life: reconceptualising parent engagement in schooling. — *Annetta Cayas*
4. Sustaining early childhood educators in long day care. — *Su Garrett*
5. A disconnect at the frontline of inclusive schooling practices. — *Jeanine Gallagher, Annetta Cayas*

Chair: Elizabeth Briant
Discussant: Nerida Spina

Room E557
Sociology of Education

#440 9:00am–10:30am
Towards a crisis-informed education framework
Dr Danielle Heinrichs Henry

Presentations
1. Governing crisis through silence: What Australian education policies reveal about the responsibilisation of school leaders during natural hazards — *Danson Zheng, Carolyn Wade*
2. Curriculum co-design and crisis-informed education — *Grant Sciberras*
3. Future Crisis Literacies: Questions for the Australian Context — *Danielle Heinrichs Henry*
4. Children's voices through literature — *Audrey Ahmed*

Chair: Naomi Barnes
Discussant: Naomi Barnes

Room B101
Teacher Education and Research Innovation

Chair: Prof Udan Kusmawan

#599 9:20am
'That's My Superpower': Teaching from Within - Identity, Integrity and an Ethics of Care for Teacher Formation
Dr Vanessa Miller

Room B302
Teacher Education and Research Innovation

Chair: Dr Louise Maddock

#682 9:00am
Living in Right Relation: Indigenous Futurity and the Ethical Re-membering of Teacher Education
Dr Kau'i Keliipio

#1010 9:40am
Embedding Community-Engaged Learning for Social Justice: A Collaborative Model for Initial Teacher Education
Dr Louise Maddock

Room B301
Teachers' Work and Lives

#867 9:00am–10:30am
Fostering student wellbeing in schools: Multiple perspectives
Dr Jane Kirkham, Mr Minh Nguyen, Dr Helena Granziera, Professor Rebecca Collie, Professor Mathew White

Presentations
1. Leadership perspectives on effective wellbeing implementation in schools — *Jane Kirkham, Caroline Mansfield*
2. Fostering student success: The role of illegitimate tasks on teacher engagement and satisfaction — *Minh Nguyen, Viola Särkiluoto, Manuela Haldimann, Tina Hascher*
3. The role of personal resources in female students' academic, personal, and occupational wellbeing — *Helena Granziera, Rebecca Collie, Andrew Martin*
4. Ethical ecological integration: Systems alignment for sustaining whole-school wellbeing — *Mathew White*

Chair: Professor Caroline Mansfield
Discussant: Professor Donna Pendergast

Room B420
Teachers' Work and Lives

#378 9:00am–10:30am
Workload, Burnout, and Wellbeing in Education: Centring Place and Care in the workforce crisis
A/Prof Fiona Longmuir

Presentations
1. Dealing with distance: teacher induction through a geographical lens — *Thu Dao, Geert Kelchtermans*
2. Educational Isolation in Global Perspective: Place-Based Challenges for Teacher Recruitment and Retention in Coastal and Rural Schools — *Tanya Ovenden-Hope*
3. Rural School Staffing between Centralization and Decentralization – the Case of Norway — *Unn-Doris Bæck*
4. Challenges to care in the shadows of the neo-liberal school: Recentering relational and community care — *Saul Karnovsky, Sally Lamping*

Chair: Associate Professor Amanda McKay
Discussant: A/Prof Fiona Longmuir

Room B428A
Teachers' Work and Lives

#260 9:00am–10:00am
Constructing Quality: How Education Policy Shapes the Work and Identity of Teachers in Australian Schools
Dr Kane Bradford

#213 10:00am
How can teacher workload be addressed in schools and school systems? A systematic literature review
A/Prof Meghan Stacey

10:30am **MORNING TEA (F Block Amphitheatre)**

11:00am — Symposiums, Workshops or Concurrent Sessions

Room B202a
Arts Education Practice Research

Chair: Dr Bronwen Wade-leeuwen

#438 12:00pm
Relational spaces for dialogue: Reimagining critical & creative thinking through embodied arts professional learning
Dr Bronwen Wade-leeuwen

Room B349
Children and Student Voice Across all Sectors

Chair: Mrs Fiona Scarborough

#665 11:00am
The Roles of Teacher Support and Self-Efficacy in Privacy Protection for Primary School Students
Dr Jing Huang

#161 11:20am
Student voice in the data use cycle: A scoping review of student participation in data- use in schools
Mrs Fiona Scarborough

Room B201a
Culturally and Linguistically Diverse Education

Chair: Dr Radha Iyer

#76 11:00am
Positionality reconsidered: Ethics readers and educational research
Dr Charla Chailland

#255 11:20am
Researching from the inside: An autoethnographic lens on immigrant parents navigating autism support services
Ms Saleha Nadeem

#376 12:00pm
The Significance of Practice Architectures for culturally and linguistically diverse postgraduate students
Dr Radha Iyer

Room B360
Curriculum Inquiry

Chair: Dr Janine Forbes-Rolfe

#1037 11:00am
What's the purpose?
Helen Champion

#791 11:20am
Constructing the 'moral citizen' in Chinese and Australian curriculum: towards an 'ecology of knowledges'
Miss Zhongrui Feng

#677 11:40am
"Everyone is a citizen but not everyone is active and informed": interrogating 'the problem' with civics and citizenship curriculum
Dr Janine Forbes-Rolfe

Room E257
Early Childhood

#469 11:00am–12:30pm
Exploring early childhood education leadership through the theory of practice architectures
Associate Professor Leanne Gibbs

Presentations
1. Practice architectures and early childhood education leadership: An overview
2. Cultural-discursive arrangements shaping leadership in early childhood centres
3. Material-economic conditions of leading in early childhood education
4. Social-political arrangements and relational leadership in early childhood settings

Chair: Associate Professor Leanne Gibbs
Discussant: Kathleen Smithers

Room E558
Early Childhood

Chair: Ms Nilufar Jahan

#466 11:00am
Negotiating AAC Implementation in Mainstream Early Childhood Education
Mrs Udanni Fernando

#103 11:20am
Researching children in early childhood education settings: An autoethnography of inclusion research
Ms Arifa Rahman

#139 11:40am
Whose inclusion is visible? Analysing organisational website imagery of play-based learning in Australian early childhood education
Ms Nilufar Jahan

#763 12:00pm
The development and impact of an Inclusive Practice Framework for early childhood education and care: Findings from a supported trial.
Prof Frances Press

Room B101
Educational Leadership

Chair: Prof Xin Zheng

#979 11:00am
An Exploratory Study of Preservice Teachers' Perceptions of Teacher Leadership in the Context of Initial Teacher Education in Vietnam
Mr Viet Thang Phan

#351 11:20am
Municipalities as Architects of Change: Creating Conditions for Teacher Leadership in Norway
Ms Trine Soleng Nedregård

#573 11:40am
Mentoring Teacher Leaders through Networked Professional Learning Communities
Prof Xin Zheng

#981 12:00pm
The experiences of Chinese women in educational leadership
Miss Qianyi Wang

Room B302
Educational Leadership

Chair: Dr Abbie Smith

#689 11:00am
Problematising Educational Leadership through Metaphors: Meaning-Making within Historically Constituted Realities
Ms Saadia Adnan

#846 11:20am
An ethical strengths-based approach to professional learning from the lived experiences of women leaders in higher education.
A/Prof Angela Fenton, Dr Fiona Collins

#488 11:40am
Assessing the efficacy of mixed-reality simulations for building school leaders' communication skills
Dr Abbie Smith

Room B347
Environmental and Sustainability Education

Chair: Dr Tracy Young

#914 11:00am
Rivers of Feeling: Mapping the hydro-affective intensities of extreme flood events
A/Prof David Rousell

#708 11:20am
Living Well within the Forest Family of Life: Research for Relational Renewal
Dr Cher Hill

#860 11:40am
Designing Teacher Professional Development for Disaster Risk Reduction Education
Dr Ni Made Wiwik Astuti

#788 12:00pm
Growing together in divided times: Multispecies education for ethical and just futures.
Dr Tracy Young

Room B365
Gender, Sexualities & Cultural Studies

Chair: Dr Hugh Gundlach

#915 11:00am
Queer imaginaries and world-making pedagogies in children's programming: Towards a theory of 'Kid Stuff'
Dr Kerry Simple

#936 11:20am
Beyond the University: Gendered Emotional Structures in Chinese Women Academics' Lives
Miss Yunqing Xia

#26 11:40am
Educators on Screen: A Global Database for Educational Research
Dr Hugh Gundlach

Room B346
Global Contexts for Education

Chair: Dr Johanna Einfalt

#990 11:00am
Peace and human rights in the Australian Curriculum: A deductive qualitative document analysis using the UNESCO 2023 Recommendation
Ms Sumaiya Noor Sanda

#702 11:20am
Exploring the preparedness of graduate teachers to promote intercultural understandings and the engagement with Asia cross- curriculum priority in their classrooms.
Dr Johanna Einfalt

Room B240
History and Education

Chair: A/Prof Alison Baker

#369 11:00am
Place, power and pedagogy: Critiquing the Aotearoa New Zealand Histories Curriculum Resets (2021-2026), and their implications for Australia
A/Prof Richard Manning

#452 11:20am
New Zealand's History Wars: Curriculum Conflict in the Media
Dr Alison Bedford

#956 11:40am
Errata: Dangerous Thoughts, Counter-Lineage and the Hauntology of Settler Education
A/Prof Alison Baker

#959 12:00pm
Curriculum, professional knowledge, and whiteness: Mediating understandings of settler colonial knowledge in a history teachers' association
Ms Megan Thompson

Room B201b
Inclusive Education

Chair: Dr Somia Tasneem

#985 11:00am
Exploring the experiences of positive behaviour support implementation from the perspective of educators and parents of autistic students in Queensland
Mr Joseph Athiende

#516 11:20am
Digital Public History and Inclusive Education: Reflections from the Kiwi Crescent Connection Project (KCC)
Dr Somia Tasneem

#507 11:40am
How stakeholders' perceptions shape educational opportunities for students with disabilities in China
Miss Wenyu Li

Room B202b
Inclusive Education

Chair: Dr Masud Ahmmed

#580 11:00am
Mapping the Levels of Preparedness towards Inclusive Practices for Pre-Service Teacher Training in Autism-Specific Pedagogies Across Pakistan.
Dr Dr Abdul Basit

#900 11:20am
Preparing and Sustaining Teachers for Inclusive Education: Community Perspectives on Supporting Autistic Students in Schools
A/Prof SOFIA MAVROPOULOU

#562 11:40am
Developing Responsive Inclusive Educators: Pre-Service Teachers' Confidence and Inclusive Practice Formation in Early Childhood Education
Dr Masud Ahmmed

#391 12:00pm
Preservice teachers' conceptualisation of inclusive education, student diversity, and responsive practice.
Mrs Tash Thornton

Room N516
Motivation and Learning

Chair: Ms Hayley Dean

#386 11:00am
Children's experiences of parental support in home learning: When help doesn't feel helpful in music practice
Mrs Rachel Johnson

#751 11:20am
Load Reduction Instruction and Inquiry-Based Learning: Effects on cognitive load, motivation, engagement, and achievement
Ms Hayley Dean

Room N518
Politics and Policy in Education

Chair: A/Prof Anna Hogan

#499 11:00am
Agreeable power: How 'consistency' governs teachers' work in Australian primary schools
Mr Jack K. Bennett

#215 11:20am
Teacher workload as policy problem: An analysis of Australia's $30 million Workload Reduction Fund
A/Prof Meghan Stacey

#286 11:40am
The Impact of GenAI on Teachers' Curriculum Work
A/Prof Anna Hogan

#799 12:00pm
Falling Behind: Essential knowledge and the NSW Curriculum Reform
Ms Penny Robin Vlies

Room B348
Poststructural Theory

Chair: Dr Ketki Bhandari

#130 11:00am
Arts-Based and Performative Research Practice: Reconfiguring the Absent Child and the Brevi in the Museo degli Innocenti in Florence
A/Prof Adele Nye

#217 11:20am
Inherit the World, Shall AI?
Dr Daniel Kiwa McKinnon

#433 11:40am
Understanding spirituality infused pedagogy in the Australian educational context using a postcolonial lens
Dr Ketki Bhandari

#274 12:00pm
Interrogating reconciliation and settler-colonial control through affective material-discursive entanglement inquiry
Mr Jack Davis

Room B304
Professional and Higher Education

Chair: Dr Allison Byth

#913 11:00am
"We can't go back": Staff perceptions on the trajectory of blended learning at an Australian university
Mr Paul Murphy

#153 11:20am
Why Initial Teacher Education Struggles to Cultivate Abstract Reasoning Skills
Mr Jian Wu

#572 12:00pm
Anticipatory Attrition: What final-year preservice teachers already believe about career sustainability
Dr Allison Byth

Room E258
Rural Education

Chair: Leonard Freeman

#177 11:00am
What motivates teacher students to stay in a sparsely populated region after graduation? An example from Sweden
Associate Professor Lena Ivarsson

Room N517
Science, Technology, Engineering and Mathematics

Chair: Erika Salvador

#143 11:00am
Cultivating ethical STEM pathways: persistence in physical sciences and implications for equitable futures
Mrs Michelle Lucas

#1007 11:20am
Teaching the ethics of science through historical narratives: Student engagement with stories of physicists and scientists
Vijit V. Nautiyal

#518 11:40am
Engendering agency in the Anthropocene through care ethics in science and technology coursework for primary preservice teachers
Dr Jenny Martin

#1004 12:00pm
Cultivating Responsible Chemical Stewardship: Teachers' Ethical Practices in Secondary Chemistry Education
Erika Eunice Salvador

Room B225
Social Justice

Chair: Mr Kus Hendar

#399 11:00am
Southern multilingualisms and translanguaging/transknowledging: key methodological approaches to decolonising research
Ms Silvia Quattrini

#758 11:20am
Disrupting Inclusion, Centring Plurality: Building the Conceptual Framework for a Culturally Immersive Pedagogy.
Ms Mel Britto

#729 11:40am
Why Do They Stay Silent? Collectivism, Empathy, and Bystander Intervention Intentions in Response to Campus Bullying among Indonesian University Students
Mr Kus Hendar

Room E259
Sociology of Education

Chair: Dr Elham Mohammadi Foomani

#75 11:00am
Precarious belonging: African queer youth seeking asylum and the negotiation of subjectivity in Australian higher education
Mr Saymore Masaisai

#585 11:20am
At the intersections of Pedagogies of Race: Learning from a Whole-School Anti-Racism Initiative
A/Prof Melanie Baak

Room E557
Sociology of Education

#515 11:00am–12:30pm
Is ethical education possible within capitalist institutions?
Mr Tim Delany

Presentations
1. Pragmatism, acquiescence, resistance: public school principals and the possibilities of ethical school leadership — *Tim Delany*
2. 'Is it education they hate, or is it school?': Ethical teaching in a carceral context — *Emilie Owens*
3. Capitalism Loves a Positivist — *Robert Hattam*
4. Collectivist attempts at resisting techno-capitalist moral ideologies — *Davor Petreski*
5. Methodological experiments for an otherwise imagining: Affordances and limitations of participatory arts-based methods — *Fiza Zali*

Chair: Associate Professor Sophie Rudolph
Discussant: Associate Professor Sophie Rudolph

Room H101
Teacher Education and Research Innovation

Chair: Dr Qingna Jin

#999 11:00am
Fostering Preservice Teachers' Digital Competence in STEM Through AI and Robotics: Benefits and Challenges.
Miss Bushra Ameer

#1031 11:20am
From Digital Tool Adoption to Teacher Orchestration: Professional Growth in Virtual Lab-Based Physics Dialogic Inquiry
Luwei Bai

#771 11:40am
Credibility under speed: Pre-service teachers navigating climate information across sources and TikTok
Dr Qingna Jin

#264 12:00pm
Becoming an ethical teacher: Exploring preservice teachers' professional identity development through embodied narrative pedagogy
Miss Jingjia Li

Room B236
Teachers' Work and Lives

#230 11:00am–12:30pm
Teacher workload reduction in assessment, marking and feedback
Dr Shani Hartley, Mr Simon Johnson

Room B301
Teachers' Work and Lives

Chair: Dr Brittany McCormack

#338 11:00am
Primary school teachers documenting reflections: A Western Sydney case study
Dr Brenda Bruce

#907 11:40am
School approaches to supporting students with Type 1 Diabetes: Consequences for teacher preparation, professional learning and working lives.
Dr Brittany McCormack

#1088 12:00pm
Teacher Resistance as Professional Judgement: Frontline Work, Educational Purpose, and Public Responsibility
Dr Daniella J Forster, Ms Amy McPherson

Room B420
Teachers' Work and Lives

#762 11:00am–12:00pm
From Setback to Success: Professional Renewal Through the Tertiary Educator Resilience Framework
Dr Joyleen Christensen

Room B428A
Teachers' Work and Lives

#377 11:00am–12:30pm
Workload, Burnout, and Wellbeing in Education: Policy and Leadership for Transforming Work Conditions
Associate Professor Helle Plauborg

Presentations
1. Tracing Transnational Entanglements of Teacher Retention through the Lens of Agential realism — *Helle Plauborg, Geert Kelchtermans*
2. School leaders' writings and the crisis in recruitment and retention: a Rancièrian reading — *Pat Thomson, Toby Greany, Tom Perry, Mike Collins*
3. Cruel Optimism and the School Day: School Leader Reports of Time Poverty in Queensland Schools — *Nicole Mockler, Meghan Stacey, Anna Hogan, Greg Thompson, Sue Creagh*
4. Beyond the horizon of burnout: Toward the dialogic conditions for ethical educational leadership — *Caroly Wade*

Chair: A/Prof Fiona Longmuir
Discussant: Amanda Heffernan

Room B222
Technology and Learning

Chair: Dr Clarissa Carden

#1023 11:00am
Bridging the Gap Between AI Adoption and Critical Thinking: Assessing Artificial Intelligence Literacy Among University Students
Mr Samuel Ibitoye

#496 11:20am
Whose Knowledge Counts? Artificial Intelligence, Indigenous Epistemologies, and the Future of Culturally Sustaining Education
Dr Murni Sianturi

#221 11:40am
What would AI literacy look like in the humanities, social science, or language classroom?
Dr Clarissa Carden

#9 12:00pm
From AI Literacy to AI Criticality: Political Rhetoric as a Pedagogical Bridge for Democratic and Culturally Situated Inquiry
A/Prof Te Hurinui Karaka-clarke

12:30pm **Awards**
Presentation of the Postgraduate Student / Early Career Researcher Poster Award and the Postgraduate Student Researcher Award
F509

PLENARY

Closing Panel
'Who Speaks for Evidence in Education? Research, Influence and Public Debate'

Closing panel of distinguished scholars

Public debate about education moves quickly. Reports, surveys and claims about "what works" can attract substantial media, professional and policy attention long before their methods, limitations or relationship to the broader evidence base have been fully examined. At the same time, educational researchers hold deep expertise but often struggle to make that expertise visible, accessible and influential beyond academic forums.

What counts as rigorous evidence in education? Who gets to define it? What happens when particular forms of evidence are privileged over others, or when a compelling headline travels further than the research behind it? And does the education research community have a responsibility not only to produce high-quality research, but also to engage more actively in the public conversations where evidence is interpreted, contested and used?

Drawing on recent debates about research quality and evidence in Australian education, AARE's 2026 Communiqué, and the emerging Decadal Plan for Australian Education Research, this closing panel of distinguished scholars will explore how educational researchers can strengthen the relationship between research, policy and public debate.

Rather than positioning AARE, or a small number of prominent researchers, as the voice of educational research, the discussion will consider how the field might cultivate a broader ecosystem of credible, diverse and publicly engaged experts. How can AARE support researchers to communicate evidence clearly, respond constructively to public debates, challenge weak or overstated claims, explain uncertainty, and contribute confidently when education enters the national conversation?

Ultimately, the panel will examine what it would take for educational research to have a stronger, more visible and more trusted presence in public life, and what role AARE can play in fostering that collective capacity.

1:30pm **Grab and Go Lunch (F Block Amphitheatre)**

2:30pm Conference Close

Poster Presentations

Full poster list · 30 posters · grouped by SIG, board numbers shown at left

Aboriginal and Torres Strait Islander Research

1 **Learning from Country programs: investigating the potential for advancing Indigenous peoples' educational sovereignty**
Michelle Halliday · Paper #626

Arts Education Practice Research

2 **From Structure to Agency: How a Structured Art Inquiry Model Supports Creative Decision-Making in Visual Arts**
Sophia Coelho · Paper #157

3 **Co-constructing a framework for educative evidence-based practices in music education**
Brad Fuller · Paper #879

4 **Learning from the ground up: Preliminary findings on the city as co-teacher in Lahore**
Fatima Iftikhar · Paper #1064

5 **Towards corporeal confidence: Reimagining movement training for amateur theatre**
Michele McNamara · Paper #42

6 **Rolling the dice: Voice, values, and ethical becoming in conservatoire education**
Nathaniel Smorti · Paper #441

7 **Human imagination in an AI world**
Thilinika Wijesinghe · Paper #489

Early Childhood

8 **Making thinking about thinking visible: A cultural-historical analysis of Saudi preschool teachers' understandings and practices**
Shouq Al Hadad · Paper #739

9 **Hidden Treasure: Families, Community Professionals, and Mathematics in the Early Years**
Paige Lee · Paper #460

10 **Achieving International Comparability in Early Childhood Assessment: Evidence from the International Early Learning and Child Well-being Study (IELS)**
Prateeti Sabhlok · Paper #384

11 **Exploring teachers' pedagogical positioning to develop preschoolers' executive functions using a Conceptual PlayWorld approach in China**
Yiwen Yuan · Paper #911

Educational Leadership

12 **Navigating Diversity, Fostering Unity: Developing a Culturally Responsive Leadership Framework for Malaysia's Primary Schools**
Mohd Amin Soleh Abdul Kadir · Paper #442

13 **Leading partnerships at the margins: School-family-community partnerships in independent alternative schools**
Sue Cliffe · Paper #370

Inclusive Education

14 **What works in school-based mathematics instruction for students with intellectual disabilities? A systematic review**
Tingting Qu · Paper #731

15 **Mapping research on Special Remedial Program in Malaysia: A scoping review of themes, trends and gaps**
Evian Teoh · Paper #706

16 **Understanding the parenting experiences of Australian fathers of autistic children: A systematic review**
Menglan Wang · Paper #568

Language and Literacy

17 **Learning to love Country: Using children's literature to connect literacy, Country and community**
Kathryn Willis · Paper #822

Motivation and Learning

18 **Personalised learning: A case study-mixed methods of how subject choices influence secondary school students' motivation and engagement**
Vaughan Cleary · Paper #1051

19 **Does Competing with Colleagues Associate with Teacher Efficacy? A 3x2 Achievement Goal Model Tested with Chinese Teachers**
Artemis Sze Kok Fung · Paper #29

20 **When Believing in Yourself Does Not Lead to Enjoyment: A New Tool for Understanding Teacher Motivation in China**
Artemis Sze Kok Fung · Paper #28

21 **Making Learning Addictive: Lessons Learned from Videogame Design**
Hugh Gundlach · Paper #319

Politics and Policy in Education

22 **Decolonising the Curriculum? Traditional Knowledge Representation in Indonesian Education Curriculum Policy from 2004 to 2024**
Rizka Suhani · Paper #341

Social Justice

23 **School attendance in Australia: Student voices, student lives**
Penelope (Penny) Roxon · Paper #265

Sociology of Education

24 **"We Love Our Volunteers": Parental Unpaid Labour, Symbolic Power, and Misrecognition in Australian Primary Schools**
Sarah McCallan · Paper #45

Teacher Education and Research Innovation

25 **Reflexivity, structure and teacher agency: a critical realist study of professional learning in Malaysian school reform**
Nurul Nakiah Abdullah · Paper #1024

26 **When Teachers Learn, Classrooms Change: Evidence from Collaborative Teacher Professional Development in Limited-Resource Context**
Sarah Fitri · Paper #596

27 **Preparing Pre-Service Teachers for Character Education: A Multi-Sited Study of Practices in Australian Initial Teacher Education**
Rachel George · Paper #72

28 **Bridging the practice-research gap: The TPCR framework for empowering, collaborative and sustainable teacher professional development in personalised learning practices**
Tamsyn Terry · Paper #551

Teachers' Work and Lives

29 **Beyond attraction and retention: Supporting and sustaining international early childhood teacher migrants by understanding their career pathways in Australia**
Amin Zhu · Paper #15

Technology and Learning

30 **When silence becomes the system: Teachers' reluctance to seek support during the integration of e-learning pedagogies in Saudi primary schools**
Mosaed Al-shahrani · Paper #243