

PURPOSE

SCORE 1-3 (BELOW AVERAGE)

- Little or no background information is included, connected or referenced.
- Hypothesis/statement of the problem is inappropriate or was missing.
- Goal of the project is not stated or not clear.

SCORE 4-6 (AVERAGE)

- Background information is relevant, but lacking depth.
- Hypothesis/statement of the problem is stated but is not necessarily supported.
- Goal of the project is stated.

SCORE 7-9 (ABOVE AVERAGE)

- Background information is relevant.
- Hypothesis/statement of the problem is stated and supported.
- Goal of the project is stated clearly and describes some broader relevance of the project.

SCALE 10 (EXCEPTIONAL WITH NO FLAWS)

- Background information was relevant and summarized well.
- Hypothesis/statement of the problem is clearly stated and supported.
- Goal of the project is stated clearly and concisely; describes clear broad relevance beyond the project.

METHODS

This section evaluates the methodology used in the study.

SCORE 1-3 (BELOW AVERAGE)

- The methods section is missing.
- Data analysis is missing.

SCORE 4-6 (AVERAGE)

- The methods section is incomplete or not adequately described and confusing.
- Data analysis is provided but inadequately described.

SCORE 7-9 (ABOVE AVERAGE)

- The methods section is complete and described in sufficiently detailed terms.
- Data analysis is provided and clearly described.

SCALE 10 (EXCEPTIONAL WITH NO FLAWS)

- The methods section is complete and described appropriately and in strongly detailed terms.
- Data analysis is provided, with a thorough explanation of why particular methods are chosen.

RESULTS

SCORE 1-3 (BELOW AVERAGE)

- Results are not presented to address the hypothesis.
- Description of results/data is missing or minimal.

SCORE 4-6 (AVERAGE)

- Results are reported, but not appropriate to address the hypothesis.
- Description of results/data is confusing or vague.

SCORE 7-9 (ABOVE AVERAGE)

- Results are reported and are appropriate to address the hypothesis.
- Description of results/data is somewhat clear.

SCALE 10 (EXCEPTIONAL WITH NO FLAWS)

- Results are reported and are appropriate and accurate to address the hypothesis.
- Description of results/data is clear, thorough and logical.

CONCLUSIONS

SCORE 1-3 (BELOW AVERAGE)

- Conclusions are missing or unclear.
- Little to no connection with the hypothesis provided.
- Suggestions for further research in this area are very limited or absent altogether.

SCORE 4-6 (AVERAGE)

- Conclusions are provided and reasonable but not entirely supported.
- Conclusions are not compared to the hypothesis and their relevance is not described.
- Suggestions for further research in this area are somewhat limited.

SCORE 7-9 (ABOVE AVERAGE)

- Conclusions are provided, reasonable, and supported with evidence.
- Conclusions are compared to hypothesis and relevance is discussed.
- Suggestions for further research in this area are adequate.

SCALE 10 (EXCEPTIONAL WITH NO FLAWS)

- Conclusions are provided, reasonable, and strongly supported with evidence.
- Conclusions are compared to hypothesis and their relevance is fully discussed in a wider context.
- Suggestions for further research in this area are insightful and thoughtful.

OVERALL PRESENTATION & RESPONSES TO QUESTIONS

This section evaluates the student's (a) overall verbal presentation and (b) ability to handle questions. When answering questions concerning his/her research does the presenter display knowledge and understanding of the project? Are the presenter's answers clear, concise, and direct?

SCORE 1-3 (BELOW AVERAGE)

- Did not demonstrate knowledge of the research project.
- Reads from the poster the whole time, does not maintain eye contact with the camera during the recording.
- Did not use the contents of the poster to enhance presentation.
- Presentation shows inadequate organization without logical, sequenced transitions, making it difficult to understand.
- Did not understand questions or could not answer questions about the research.

SCORE 4-6 (AVERAGE)

- Demonstrates some knowledge of the research project.
- Reads from the poster some of the time, sporadic eye contact with the camera during the recording.
- Uses some contents of the poster to enhance the presentation.
- Presentation shows adequate organization and was relatively easy to follow/understand, though contained some inconsistencies as evidenced by awkward transitions.
- Answered questions with some difficulty, lacked clarity and conciseness (rambled).

SCORE 7-9 (ABOVE AVERAGE)

- Demonstrated sufficient knowledge of the research project.
- Did not read from the poster, maintains eye with the camera during the recording.
- Uses the contents of the poster to enhance the presentation.
- Presentation was clear and logical, with some transitions and conclusions. Some examples existed to illustrate key learning points.
- Answers most questions clearly, but struggled with conciseness.

SCALE 10 (EXCEPTIONAL WITH NO FLAWS)

- Demonstrated a very strong knowledge of the research project
- Did not read from the poster, spoke clearly, naturally and with enthusiasm; maintained eye contact by looking directly into the camera.
- Uses the contents of the poster to significantly enhance presentation.
- Presentation was clearly and logically organized and sequenced, with smooth transitions and conclusions. Relevant examples existed to illustrate key learning points.
- Answers all/difficult questions clearly and concisely.